



# CALENDAR OF EVENTS

## ISSLP Information Sessions

Past ISSLP Participants conduct information sessions on the International Summer Service Learning Program, the application and selection processes and their timeframes, academic requirements, orientation and follow-up requirements, and a brief description of sites and work with time allotted for questions and answers. Self study of past ISSLP sites with student commentaries, photographs, articles and brochures is available through specific Site Binders in the McNeil Library next to the fireplace.

### All sessions are held in the McNeill Library - Geddes Hall.

Tuesday, September 20	7-8pm	Brazil, Honduras-San Pedro Sula, India-Chennai, India-Pune
Monday, September 26	7-8pm	Bolivia, Honduras-San Pedro Sula, Uganda-Kyarusozi
Monday, October 3	8-9pm	Bangladesh, El Salvador, Guatemala-Tecún Umán, South Africa-Johannesburg
Wednesday, October 5	6-7pm	Bangladesh, El Salvador, Uganda-Kyarusozi
Tuesday, October 11	8-9pm	India-Trichy, Peru, South Africa-Komga, Uganda-Nkozi,
Tuesday, October 25	7-8pm	Brazil, Ecuador, India-Pune, Peru

Below is the time line for the ISSLP Summer 2012 application and placement process. Please note that while this timeline is indicative of future ISSLP sessions, the dates are subject to change for subsequent years.

## CALENDAR 2011-12

Mid September	Application opens
September - October	Weekly information sessions at the CSC
October 30	Application deadline
November 8	Email notification of interview status
November 13	Interviews
December 12-21	Candidates notified of acceptance status
December 30	Participation contracts due
January 19	First ISSLP class session 6:30-7:45 PM
January 24	Last day for course change
January - April	Orientation Sessions and Weekend Retreat (March 31-April 1)
May - August	Service-learning placements in progress
August - September	Follow-up course or 4 sessions and Weekend Retreat (August 26)
September - October	Presentations
September - December	Promote ISSLP, recruit and select future participants