



ISSLP 2012

SITE DESCRIPTIONS

TABLE OF CONTENTS

BANGLADESH	2
BOLIVIA	4
BRAZIL	7
CAMBODIA	9
ECUADOR-PEDRO VICENTE MALDONADO	12
ECUADOR – SAN JOSÉ DE CHIMBO	15
EL SALVADOR-SAN JULIAN	16
GHANA-ACCRA, KUMASI, AND TUMALE	19
GHANA – ADAKLU-HELEKPE	21
GUATEMALA – ANTIGUA	24
GUATEMALA – TECÚN UMÁN	26
HONDURAS – SAN PEDRO SULA	28
HONDURAS – TRUJILLO	31
INDIA – CHENNAI	33
INDIA – KOLKATA	36
INDIA - PUNE	38
INDIA - TIRUCHIRAPPALLI	40
NEPAL	43
PERU	46
SENEGAL	48
SOUTH AFRICA – JOHANNESBURG	50
SOUTH AFRICA – KOMGA	52
TANZANIA	54
UGANDA – GULU	57
UGANDA – JINJA	60
UGANDA – KYARUSOZI	63
UGANDA – NKOZI	66



SITE DESCRIPTION:

BANGLADESH

SOCIAL ISSUE CATEGORIES:

EDUCATION, HUMAN RIGHTS, FAITH BASED, CATHOLIC OUTREACH, COMMUNITY OUTREACH, PASTORAL MINISTRY, RURAL

POPULATION CATEGORIES:

YOUTH, INDIGENOUS

Partner Organization: Congregation of the Holy Cross in Bangladesh

Location: Srimangal and Mariamnagar, Bangladesh

Number of Students: 2-4 students

Dates: U.S. departure as soon as possible after final exams or Graduation in order to maximize overlap with the local school session.

Participation Requirements:

- **Language & Proficiency Requirement:** None, but openness and desire to learning a tribal language specific to your location: Bangla, Mandi, Khasia, or Garo.
- **Gender Requirement:** Male
- **Required Experience:** Experience teaching or tutoring and with youth; appreciation for culture and other religions
- **Major Requirement:** None
- **Student Minimum Age:** None
- **Special Requirements:** This site was developed in collaboration with the Bengal Bouts Boxing Club. At this time, this site is open only to Bengal Bouts boxers and managers.
- **Other:** Students are expected to participate in the prayer and community life of the Congregation of Holy Cross.

Special Training Required Prior to Summer Deployment:

(The following sessions and workshops will be organized and provided by the ISSLP during the Spring semester.)

- Red Cross Certification
- Teaching/Working with Children Workshop
- Teaching English as a Foreign Language (EFL) Training
- Other: Students should come to Bangladesh prepared with materials for teaching English as a foreign language and having lesson plans. Seek former participants as resources.

Site Description:

See the Congregation of the Holy Cross website: <http://www.holycrosscongregation.org/>

See *Strong Bodies Fight* website: www.StrongBodiesFight.org

In the summer of 2008, five Bengal Bouts athletes visited the various Holy Cross ministries in Bangladesh, marking the first ever student trip in the Bengal Bouts' 80 year history of service to the region. In its oldest surviving mission effort outside of North America, the Congregation of Holy Cross and the Sisters of Holy Cross have 185 Holy Cross religious, primarily natives, serving the church and people of the predominantly Islamic country. In the capital city of Dhaka, Holy Cross runs several prominent educational institutions including two colleges, two technical schools, and multiple literacy programs and social projects for underprivileged children. Outside Dhaka, Holy Cross maintains several parishes in the more remote villages of the tribal peoples, who are considered the poorest of the poor and often regarded as inferior. Education is considered a valuable tool in empowering these vulnerable people, and Holy Cross works tirelessly to provide the opportunity for these people to receive an education.

The preeminent ministry of the Congregation of Holy Cross is service to the people of God and lives out this desire in three main apostolates: Education, Parish Work, and Missions. The Congregation's mottos are *Ave Crux, Spes Unica*, "Hail the Cross, Our Only Hope." It is in this spirit of bringing hope that lay men and women are invited to collaborate and participate in the ministry and missions of Holy Cross around the world.

Scope of Work & Responsibilities:

Students can expect to serve in a teaching capacity, primarily as English teachers, but possibly in other roles. Students should expect to teach to differing levels of English proficiency, ages (primary school, high school, college, and adults), and occupational status (students, religious, teachers, etc.). Teaching atmosphere could entail anything from large classroom lessons to weekend long seminars or even small tutoring sessions. Students also accompany priests to villages in remote areas and assist where necessary.

Housing & Lodging Information:

Students live with the Holy Cross priests in housing on the Parish and school compound. Students live in community with the Holy Cross priests which includes sharing meals, prayer, and Mass together. Running water and electricity are available but often limited by electrical shortages.

For More Information

Visit the Congregation of Holy Cross website: <http://www.holycrosscongregation.org/> and Holy Cross Bangladesh: www.cscbd.org and the Catholic Bishops Conference of Bangladesh: www.cbcsec.org

See www.StrongBodiesFight.org for more information. See the trailer in HD

<http://vimeo.com/13661890>. Twitter: www.twitter.com/sbfdocumentary. Facebook Fan Page:

<http://www.facebook.com/pages/Strong-Bodies-Fight-Fan-Page/138729879496481> See

<http://bengalbouts.nd.edu> for information on the bouts and history of the Bengal Bouts program.

For a former ISSLP's experience in Bangladesh, view: <http://bangladeshbob.blogspot.com/> or

<http://jeffinbangladesh.blogspot.com>

Former ISSLP Participants:

- John Healy '13 (ISSLP 2010), jhealy5@nd.edu (in London Fall 2011)
- Leo DiPiero '13 (ISSLP 2011), ldipiero@nd.edu
- Andrew Dupont '12 (ISSLP 2011), adupont@nd.edu
- Kevin Ortenziio '12 (ISSLP 2011), kortenzi@nd.edu
- Jeffrey Ulrich '13 (ISSLP 2011), julrich@nd.edu (Dublin Fall 2011)

(Updated 9.11.11 rtm)



SITE DESCRIPTION:

BOLIVIA

SOCIAL ISSUE CATEGORIES:

IMMIGRATION, EDUCATION, LEGAL, HUMAN RIGHTS, WOMEN'S RIGHTS, IMPRISONED-DETAINED, PUBLIC HEALTH, ADVOCACY, ENVIRONMENT, PASTORAL MINISTRY, COMMUNITY OUTREACH, COMMUNITY DEVELOPMENT, FAITH BASED, CATHOLIC OUTREACH, URBAN

POPULATION CATEGORIES:

MIGRANTS, PRISONERS, INDIGENOUS, FAMILIES, AGING, WOMEN, MEN

Partner Organization: Maryknoll Priests, Brothers, Sisters, and Lay Missioners in Bolivia

Location: Cochabamba and surrounding rural areas (Tiraque, Punata, Quillacollo), Bolivia

Number of Students: 2 students

Dates: Students must be flexible. Dates dependent on availability of Maryknoll staff.

Participation Requirements:

- **Language & Proficiency Requirement:** Strong proficiency in Spanish required
- **Gender Requirement:** None
- **Required Experience:** None
- **Major Requirement:** None
- **Student Minimum Age:** None

- **Special Requirements:** Interest or experience working with the prisoners and migrants (psychology, social work, legal issues).
- **Other:** Since this is still a new ISSLP site, a high degree of flexibility and attitude of openness is necessary. Students are expected to participate in the prayer and community life of the Maryknoll community by attending any Maryknoll related community gatherings.

Special Training Required Prior to Summer Deployment:

(The following sessions and workshops will be organized and provided by the ISSLP during the Spring semester.)

- None

Site Description:

See the Maryknoll website: <http://home.maryknoll.org/maryknoll/>

Maryknoll is a name that is shared by three independent Roman Catholic entities who share a common history and whose joint focus is on the overseas mission outreach activity of the Catholic Church in the U.S. Throughout its nearly one-hundred year old history, Maryknoll has served throughout the world providing a Catholic presence of social justice to the poorest of the poor. Maryknoll's headquarters are located in the Ossining, Westchester County, New York and also houses *Maryknoll Magazine*, which describes the work of Maryknoll around the world, and *Orbis Books* publishing company.

Maryknoll lay missionaries provides ministries in health care, education, civil and human rights advocacy, pastoral ministry, and sustainable development to the poor in Asia, Latin America, and Africa. Maryknoll lay missionaries often work alongside and in tandem with the Maryknoll Sisters and the Maryknoll Priests and Brothers.

Scope of Work & Responsibilities:

The ISSLP will be attempting to find students with close interest to the mission and charism of Maryknoll and those with a high level of Spanish language proficiency. Should strong potential candidates emerge, the ISSLP will move forward to secure more specific work placements that meet community need and student interest.

Currently, Maryknoll in Bolivia works in a variety of project areas within Cochabamba and outside of the city limits. Students could essentially assist and support any of these projects and ministries.

Maryknoll lay missionaries work with women in prisons, accompanying women prisoners in their daily lives and struggles by visiting them, offering a listening ear, bringing compassion and a desire to build friendship, as well as teaching basic computer skills as they prepare for release, and assisting in the legal aspects of obtaining papers for the detained. They work in parish nutrition programs with an aim to combat malnutrition and to improve the overall health of economically poor pregnant women and children through home visits, regular check-ups, food supplements, and trainings on nutrition.

Other Maryknoll missionaries work as social justice advocates and research environmental degradation in Bolivia and the perspectives of indigenous Bolivians on the effects of foreign policy. Additionally, Maryknoll is connected to other organizations and there are possibilities of working at a nursing home, helping dress the elderly ladies/men (depending on one's gender) and working at a hospice.

Still other missionaries work in the fields of poverty law and legal assistance.

Housing & Lodging Information:

In 2011, students lived with two long term volunteers in a house next to the Maryknoll Sisters. The house is in the Southern (more impoverished and rural) part of town and is within a 30-minute bus ride to work in the center of town. Students will cook and clean for themselves, however it is easy to purchase ready-made food.

For More Information

Visit official Maryknoll Website: <http://home.maryknoll.org/maryknoll/>

Language Institute where students attend weekly talks on Bolivian culture: <http://www.ideim.org/>

Other work placement possibilities: <http://www.ninosconvalor.org/>

For a former ISSLP'er's experience in Bolivia, view: <http://willatravels.wordpress.com/>

Former ISSLP Participants:

Willa Lin '12 (ISSLP 2011), wlin3@nd.edu (Graduate Law School)

Ilse Zenteno '14 (ISSLP 2011), izenteno@nd.edu

(Updated 9.13.11 rtm edits)



SITE DESCRIPTION:

BRAZIL

SOCIAL ISSUE CATEGORIES:

WOMEN'S RIGHTS, HUMAN RIGHTS, HOMELESS RIGHTS, IMPRISONED-DETAINED, EDUCATION, FAITH BASED, CATHOLIC OUTREACH, PASTORAL MINISTRY, COMMUNITY OUTREACH, URBAN

POPULATION CATEGORIES:

WOMEN, YOUTH, PRISONERS, HOMELESS

Partner Organization: Maryknoll Lay Missioners in Brazil

Location: São Paulo, Brazil

Number of Students: 2 students

Dates: Students must be flexible. Dates are dependent on the availability of the Maryknoll staff.

Participation Requirements:

- **Language & Proficiency Requirement:** Conversational Portuguese language skills (Completion of ROPO 10106 Beginners for Spanish Speakers or ROPO 20201 Intermediate I)
- **Gender Requirement:** None
- **Required Experience:** None
- **Major Requirement:** None
- **Student Minimum Age:** None
- **Special Requirements:** None
- **Other:** Students are expected to participate in the prayer and community life of the Maryknoll community by attending any Maryknoll related community gatherings.

Special Training Required Prior to Summer Deployment:

(The following sessions and workshops will be organized and provided by the ISSLP during the Spring semester.)

- Red Cross Certification
- Teaching/Working with Children Workshop
- Teaching English as a Foreign Language (EFL) Training

Site Description:

See the Maryknoll website: <http://home.maryknoll.org/maryknoll/>

Maryknoll is a name that is shared by three independent Roman Catholic entities who share a common history and whose joint focus is on the overseas mission outreach activity of the Catholic Church in the U.S. Throughout its nearly one-hundred year old history, Maryknoll has served throughout the world providing a Catholic presence of social justice to the poorest of the poor. Maryknoll's headquarters are located in the Ossining, Westchester County, New York and also houses *Maryknoll Magazine*, which describes the work of Maryknoll around the world, and *Orbis Books* publishing company.

Maryknoll lay missionaries provides ministries in health care, education, civil and human rights advocacy, pastoral ministry, and sustainable development to the poor in Asia, Latin America, and Africa. Maryknoll lay missionaries often work alongside and in tandem with the Maryknoll Sisters and the Maryknoll Priests and Brothers.

Students will be involved with the work of Maryknoll lay missionaries in São Paulo, the largest city in Brazil. Maryknoll lay missionaries work with many organizations across the city and in outlying areas; students have the opportunity to experience and learn from this variety.

Scope of Work & Responsibilities:

Students will be involved with the work of Maryknoll lay missionaries in Sao Paulo. Students will be expected to participate regularly (partial days, 4-5 days a week) in the projects connected to the Street Network (Rede Rua). The Street Network has a meal program, an overnight shelter, and a magazine project with people who are in the streets. In addition to the work at the Street Network, students have a choice from a variety of other ministry placements and will select and coordinate them upon arrival in Sao Paulo. These options include but are not limited to the PFC which is a prison for international women; the Casa das Mulheres which is a resource center and temporary housing for women and their children; and Pastoral da Mulher marginalizada (this pastoral works with women who prostitute).

Work varies from teaching English to refugees and employees of the Casa d'Alcolhida; interviewing and collecting data from prisoners in the international women's prison and assisting them to contact their families; providing workshops and work with women who prostitute; facilitate theatre of the oppressed workshops; and cooking at the soup kitchen and assisting at the overnight shelters.

The weekends also varied between being free to absorb Brazilian culture and planned activities and excursions throughout the city and to outlying areas with Maryknoll.

Housing & Lodging Information:

Housing is determined by the gender of the students. In past years females have had housing and meals at the Casa d'Alcolhida home for women. It is a friendly and safe house in the heart of downtown Sao Paulo run by a group of amazing women. While São Paulo is a city with modern western conveniences, housing and meals at the Casa d'Alcolhida are very basic. Men have lived previously in seminaries or in volunteer and staff housing provided at the Street Network. ISSLP 2011 men stayed at Rede Rua. The Street Network can accommodate both genders for housing.

For More Information

Maryknoll Website: <http://home.maryknoll.org/maryknoll/>

I.T.T.C., one of the prison ministry NGOs: <http://www.ittc.org.br/web/>

Associação Maria Helen Drexel, provides foster care for children: <http://www.helendrexel.org.br/>

Associação Rede Rua: <http://www.rederua.org.br/>

Former ISSLP Participants:

- Catherine Hicks '12 (ISSLP 2010), chicks3@nd.edu
- Sophia Tirado '12 (ISSLP 2010), stirado@nd.edu
- Lucas de la Fuente '13 (ISSLP 2011), ldelafue@nd.edu
- Joseph Horan '12 (ISSLP 2011), jhoran@nd.edu

(Updated 9.6.11 smw/rtm edits 9.13.11)



SITE DESCRIPTION:

CAMBODIA

SOCIAL ISSUE CATEGORIES:

EDUCATION, HIV/AIDS, HUMAN RIGHTS, FAITH BASED, CATHOLIC OUTREACH, COMMUNITY OUTREACH, RURAL, SEMI-URBAN

POPULATION CATEGORIES:

WOMEN, MEN, YOUTH, CHILDREN, DISABLED, DEAF, BLIND

Partner Organization: Maryknoll Mekong Missions of Maryknoll Priests & Brothers, Sisters, and Lay Missioners in Cambodia

Location: Phnom Penh, Cambodia

Number of Students: 2 students

Dates: Typical time frame has been mid-June to mid-August.

Participation Requirements:

- **Language & Proficiency Requirement:** None but openness to learning some Khmer is important.
- **Gender Requirement:** Two students selected must be the same gender
- **Required Experience:** None
- **Major Requirement:** None
- **Student Minimum Age:** Students in sophomore or junior year.
- **Special Requirements:** Because teaching at the University is the core work, education majors or some experience teaching English and/or teaching or tutoring is required. Additionally, interest in healthcare, peace studies, work with youth, or with those with physical and mental disabilities is also applicable.
- **Other:** Students are expected to participate in the prayer and community life of the Maryknoll community by attending weekly community gatherings.

Special Training Required Prior to Summer Deployment:

(The following sessions and workshops will be organized and provided by the ISSLP during the Spring semester.)

- Red Cross Certification
- Teaching English as a Foreign Language (EFL) Training
- HIV/AIDS Workshop (if working with HIV/AIDS ministries)

Site Description:

See the Maryknoll website: <http://home.maryknoll.org/maryknoll/>

See website for Maryknoll in Cambodia: <http://parish-without-borders.net/cditt/mm-camb/mm-cambodia.htm>

Maryknoll is a name that is shared by three independent Roman Catholic entities who share a common history and whose joint focus is on the overseas mission outreach activity of the Catholic Church in the U.S. Throughout its nearly one-hundred year old history, Maryknoll has served throughout the world providing a Catholic presence of social justice to the poorest of the poor. Maryknoll's headquarters are located in the Ossining, Westchester County, New York and also houses *Maryknoll Magazine*, which describes the work of Maryknoll around the world, and *Orbis Books* publishing company.

Maryknoll lay missionaries provide ministries in health care, education, civil and human rights advocacy, pastoral ministry, and sustainable development to the poor in Asia, Latin America, and Africa. Maryknoll lay missionaries often work alongside and in tandem with the Maryknoll Sisters and the Maryknoll Priests and Brothers.

Students will be involved with the work of the Maryknoll community of Priests & Brothers, Sisters, and Lay Missioners in Phnom Penh, Cambodia. Maryknoll works with many organizations across the city and in outlying areas; students have the opportunity to experience and learn from this variety. Cambodia is a beautiful and fascinating country. Cambodia today still faces the legacy of the Khmer Rouge 1970 genocide. Cambodian college students are in an elite and unique position posed for leadership in a country trying desperately to emerge from decades of war and isolation from the international community.

Scope of Work & Responsibilities:

Students will be involved with the work of Maryknoll lay missionaries in Phnom Penh. Students' central responsibility is to teach English to Cambodian college aged students at the Royal University during a four week summer session. These educated college students are the future that Cambodia desperately needs. Each ISSLP student will likely be teaching classes in intermediate/advanced conversation. In the past, students have taught a speaking/listening and reading class; provided individual tutoring and one-on-one practice in conversation; and taught a global issues course.

Beyond the formal teaching during the four week summer session, it is expected that students select other service placements to be more fully immersed in the culture and lives of Cambodians. Students have a choice of organizations, Maryknoll related/supported organizations or other NGOs, to select and coordinate upon arrival, or ideally before arrival. Maryknoll sponsored or staffed projects include educational programs for children in squatter settlements and various AIDS related ministries, including group homes for children and hospice/clinic activities. Phnom Penh is also home to a number of different NGOs with which students are encouraged to visit and get involved. In the past, students have been involved with Youth for Peace which organizes young Cambodians to discuss social problems and engage in social action; and the Documentation Center (www.dccam.org) of Cambodia which publishes a magazine, provides legal training on human rights and transitional justice, and documents the history of the Khmer Rouge. Catholic Relief Services, PEPY Ride, and many other large and small NGOs have operations in Phnom Penh where students can arrange to visit and learn from their work in country.

For summer of 2012, students will spend the first week in orientation with Maryknoll missionaries in Phnom Penh and weeks 2-4 with a Maryknoll partner (the Jesuits or Marist Brothers) in a more rural placement in order to have a broader perspective of the country's challenges and opportunities for development. Weeks 5-8 will be spent teaching at the Royal University and serving at other selected organizations. A typical schedule for weeks 5-8 would be teaching every day for half the day and serving in select organizations for half days at least 2-3 times a week. Scheduling some time in the afternoons or evening for lesson planning and use of the teacher's resource room is also very important to build into a routine.

Housing & Lodging Information:

In past years, Maryknoll has arranged to rent a house or apartment for students to stay located near the Maryknoll Center House or near other Maryknoll entities. Students arrange for their own meals and once a week gather with the Maryknollers for community night, Mass, and dinner. Running water, phone, and electricity are available but limited due to electrical shortages. Internet is available at the Maryknoll Center House or at internet cafes. This site could accommodate a vegetarian diet.

For More Information

Maryknoll Website: <http://home.maryknoll.org/maryknoll/>

See website for Maryknoll in Cambodia and follow all live links to get to rich resources on the culture and history, Catholic Church in Cambodia, background articles, daily life, photo galleries, current and past Maryknoll members, and even profiles of our past ISSLP students as Maryknoll Cambodia Partners:

<http://parish-without-borders.net/cditt/mm-camb/mm-cambodia.htm>

Former ISSLP Participants:

- Hannah Burke '13 (ISSLP 2011), hburke@nd.edu
- Brianna Piper '13 (ISSLP 2011), bpiper@nd.edu (Abroad Fall 2011)

(Updated 9.6.11 smw/rtm edits 9.13.11)



SITE DESCRIPTION:

ECUADOR

PEDRO VICENTE MALDONADO

SOCIAL ISSUE CATEGORIES:

HEALTHCARE, PUBLIC HEALTH, COMMUNITY OUTREACH, RURAL

POPULATION CATEGORIES:

WOMEN, CHILDREN, YOUTH, AGING

Partner Organization: Andean Health & Development

Location: Pedro Vicente Maldonado, Ecuador

Number of Students: 2 students

Dates: Dependent on University Wisconsin Madison medical student trip dates in order to coincide with their programming. Typical U.S. departure has been third or fourth weekend in May.

Participation Requirements:

- **Language & Proficiency Requirement:** Very strong proficiency in Spanish essential
- **Gender Requirement:** None
- **Required Experience:** Interest in medicine and public health necessary. Experience in basic medical skills (i.e. EMT certified, blood pressures, vital signs, etc.) is helpful but not necessary. General experience in healthcare settings encouraged. Interest in domestic violence prevention.
- **Major Requirement:** Open to ALPP or SCPP pre-med, science majors, or healthcare related majors
- **Student Minimum Age:** None
- **Special Requirements:** None
- **Other:** None

Special Training Required Prior to Summer Deployment:

(The following sessions and workshops will be organized and provided by the ISSLP during the spring semester.)

- Red Cross Certification

Site Description:

See the official Andean Health & Development website: <http://www.andeanhealth.org/>

Andean Health & Development (AHD) is working to establish models of self-sustainable, comprehensive health care in poor, rural areas of Ecuador where there are high risk populations of women and children. AHD is changing the face of rural health care in Ecuador by providing sustainable, quality medical care today and by training the rural health care leaders of tomorrow. They are committed to an expanded vision of primary care based on small rural hospitals that are the focal point for comprehensive community health, championing prevention while saving the lives of children and adults every day.

AHD, a U.S. based 501(c)3 corporation, was founded in 1995 by Dr. David Gaus and Rev. Theodore Hesburgh, CSC, President Emeritus, University of Notre Dame. Saludesca is the foundation established in Ecuador by AHD in 1997 to carry out the work of AHD in Ecuador.

Scope of Work & Responsibilities:

Though not always possible to coordinate, students have generally begun their ISSLP in Quito for a few days of orientation and lectures on Ecuadorian society and culture with a team of medical students from the University of Wisconsin Madison who come for a short term rotation to learn about tropical disease and medicine and learn medical Spanish.

ISSLP students have primarily worked in Pedro Vicente Maldonado, a rural community of about 10,000 (50,000 in the surrounding areas), located in the Pichincha Province in northwest Ecuador, or in other outreach locations. There are opportunities at Hospital PVM to shadow and assist physicians, observe surgeries and medical procedures, learn about tropical diseases, assist with hospital research and administrative projects (research on health demographics, patient surveys, organizing patient files, etc), and help with other tasks as needed. Students have also initiated or been called up to teach various science and health classes in local schools, work with AHD related community outreach projects in Pedro Vicente Maldonado and the surrounding areas, and assist in local free health clinics (Subcentro de Salud in PVM). In 2011, students assisted in construction work and the addition of a pharmacy and staff housing to the hospital facilities in PVM.

This program depends very much on the volunteer and how much they would like to be involved in the hospital and in other activities in the community. Dr. Herrera and Dr. Gaus are also open to student involvement in other areas of Pedro Vicente Maldonado since their hospital does not regularly utilize volunteers and Dr. Herrera is especially helpful in working with students to fit their interests with the hospital's and community's needs.

For 2012, Notre Dame students are expected to work part time in a “Domestic Violence Prevention Campaign” that is coordinated by the hospital.

Students should expect to have a lot of freedom in their decisions to work at the hospital and/or in other projects and also are entrusted with a lot of personal responsibility for the amount of time and effort dedicated to the hospital and its goals.

Housing & Lodging Information:

While in Pedro Vicente Maldonado, students will spend some weeks with local host families. Shelter and meals will be arranged with the families. The rest of the time students will be living at the hospital dormitory.

For More Information

Visit the official Andean Health & Development website: <http://www.andeanhealth.org/>

Former ISSLP Participants:

- Matthew Nelligan '13 (ISSLP 2011), mnelliga@nd.edu (Abroad Fall 2011)
- Alejandro Sigala '13 (ISSLP 2011), asigala@nd.edu

(Updated jh and sw 10.20.11, rtm 9.11.11)



SITE DESCRIPTION:

ECUADOR- SAN JOSÉ DE CHIMBO

SOCIAL ISSUE CATEGORIES:

EDUCATION, COMMUNITY OUTREACH, ENGLISH AS A SECOND LANGUAGE, TECHNOLOGY, RURAL

POPULATION CATEGORIES:

CHILDREN, YOUTH

Partner Organization: Fundación Natividad de los Andes

Location: San José de Chimbo, Provincia Bolívar, Ecuador

Number of Students: 2 students

Dates: May 18 to July 28, 2012

Participation Requirements:

- **Language & Proficiency Requirement:** Strong proficiency in Spanish essential
- **Gender Requirement:** None
- **Required Experience:** Interest in education and working with young children and youth.
- **Major Requirement:** None
- **Student Minimum Age:** None
- **Special Requirements:** Students should be able to work with children and teenagers, have a deep well of patience, a willingness to share oneself, and a strong sense of initiative and enthusiasm. Basic knowledge in computers to design the Foundation's web page is required.
- **Other:** None

Special Training Required Prior to Summer Deployment:

(The following sessions and workshops will be organized and provided by the ISSLP during the Spring semester.)

- Teaching/Working with Children Workshop
- Teaching English as a Foreign Language (EFL) Training

Site Description:

The Fundación Natividad de los Andes is a non-profit social organization created by the del Salto Nuñez family with the main goal to educate children and youth from San José de Chimbo through computer and English classes. The mission of the foundation is to contribute to the education of children and teenagers in need from Chimbo in a way that they can be better prepared to enter into the global and local job market. Alongside their educational mission, the foundation aims to make a difference in society through the practice and reflection of Catholic values.

In 2008, the Foundation initiated the first of a two year computer course. So far, 58 students have completed and benefited from this program and during the summer 2012 it will be offering the first English course at the Foundation. The Fundación Natividad de los Andes, has a computer lab with all the equipment and facilities required for the Computer classes. In addition, the Foundation works in coordination with the Comunidad de Hermanas Marianitas de Jesús and its private school. The English classes will benefit not only the students from the Foundation, but also to the students of the Marianitas de Jesús' school.

Scope of Work & Responsibilities:

Students primarily will be teaching English courses at Foundation Natividad and at the Marianitas' School and working with staff to be of service in the Foundation. In addition, students will be assisting with the final weeks of the Foundation's computer course sessions. It is also expected that the students design and implement the Foundation's web page during the summer. Other responsibilities may include planning and/or assisting with different Foundation activities, preparing material on social, psychological, theological, and cultural topics based on Catholic social teaching.

Housing & Lodging Information:

Students will be living at the Foundation's facilities. Three meals will be provided and shared with the Del Salto family members who live in the house.

For More Information:

Jimena Holguin, ISSLP Latin America

574-631-7803

jholguin@nd.edu

(Updated 10.20.11)

smw



SITE DESCRIPTION:

**EL SALVADOR –
SAN JULIAN**

SOCIAL ISSUE CATEGORIES:

**PUBLIC HEALTH, EDUCATION, HEALTHCARE, COMMUNITY
OUTREACH, COMMUNITY DEVELOPMENT, RURAL**

POPULATION CATEGORIES:

WOMEN, CHILDREN, YOUTH

Partner Organization: FUSAL (Fundacion Salvadorena Para La Salud y el Desarrollo Humano)

Location: San Julian and Santa Ana, El Salvador

Number of Students: 2 students

Dates: Flexible but must also factor availability and schedule of site mentor.

Participation Requirements:

- **Language & Proficiency Requirement:** Very strong proficiency in Spanish essential
- **Gender Requirement:** None
- **Required Experience:** Interest in public health and healthcare necessary. Experience in basic medical skills (i.e. EMT certified, blood pressures, vital signs, measurements, etc.) is recommended but not necessary.
- **Major Requirement:** Open to ALPP or SCPP pre-med, science majors, or healthcare related majors (public health, nutrition, etc.)
- **Student Minimum Age:** None
- **Special Requirements:** Interest in the history of El Salvador especially the political and religious dimensions including memory and martyrdom.
- **Other:** None

Special Training Required Prior to Summer Deployment:

(The following sessions and workshops will be organized and provided by the ISSLP during the spring semester.)

- Red Cross Certification

Site Description:

See the official FUSAL website: www.fusal.org

FUSAL is a non-governmental organization dedicated to supporting human development programs with active community participation aiming to improve the quality of life of all Salvadorans through health care and education. Their aim is to improve the quality of life for poor Salvadorans through health education and the provision of medical material aid to over 250 partner health outposts, clinics, and hospitals.

Scope of Work & Responsibilities:

Students generally begin their ISSLP in the capital city of San Salvador for a few days of orientation on Salvadoran history and culture with an American journalist who has been residing in El Salvador for decades and serves as the program's site mentor.

ISSLP students have primarily worked with FUSAL's largest initiative, *Libras de Amor*, a nutrition program that works with children under 5 years old and pregnant women. Located in 6 different locations in El Salvador and continuing to expand, *Libras de Amor* provides basic nutrition education and food assistance to rural and poverty-stricken communities.

In past years, *Libras de Amor* included basic health check-ups but this aspect was undergoing re-evaluation in 2011. In the previous *Libras de Amor* constitution, students would accompany the Salvadoran medical teams (consisting of a doctor, nurse, and nutritionist) to outlying villages and assist in their daily routine which includes loading and unloading the supplies; transcribing attendance lists;

filling, explaining, administering prescriptions provided by the medical professionals; assist in basic examination procedures (vital signs; blood pressures; height, weight, cephalic measurements; listening to internal sounds, etc.); plotting and completing growth charts; shadow during prenatal and postnatal checkups and nutritional analyses; and contribute to discussions with the mothers about public health topics. Moreover, students assisted in the educational activities of the team, which include dynamic games and information sessions, and organize the distribution of medicine and food supplies to the families. It remains to be seen whether *Libras de Amor* will continue to provide basic health check-ups as part of its programming. At minimum, students may continue to be responsible for measuring height and weight of children and recording basic information of the families participating.

Students may also accompany medical team members on house calls, nutritional visits, organization-wide events such as conferences and health fairs, and help to administer public health surveys. In more recent years, students have split time working between two communities, San Julian and Santa Ana.

In 2011, students worked with CASSA healthcare teams (contracted by FUSAL) where they assisted in physical examinations, shadowing doctors and nurses, writing prescriptions, measuring and recording children's height and weight, cooking demonstrations and health education, distributing micronutrients, assessing and referring patients to the doctor or nutritionist, interviewing patients and filling out medical forms, organizing community volunteers, and generally assisting patients with their needs.

Aside from the public health aspect, students also spend every other weekend with the program's site mentor, Mr. Gene Palumbo, an American journalist who has been living in El Salvador for almost 30 years. He and his wife, Guadalupe, provide the students with the historical, economic, and political background of the country by setting up several visits with individuals and communities who have been affected by poverty due to current social and political issues.

Housing & Lodging Information:

Both locations of San Julian and Santa Ana are equipped to handle overnight stays and students stay with medical teams assigned to those locations. In San Julian, students and the medical team live in a FUSAL housing facility and share a common area and kitchen. In San Julian, they live in a house with bedrooms divided by gender. Grocery shopping and cooking meals are the responsibility of the students at these locations.

Over the weekends spent with Mr. Palumbo in San Salvador, students typically stay at the Centro Loyola retreat house. Students can take meals at the retreat house or choose to eat out. Some lunches are provided when visiting communities.

For More Information

Visit the official FUSAL website: www.fusal.org

Former ISSLP Participants:

- Greg Woods '12 (ISSLP 2010), gwoods1@nd.edu
- Rosabelle Conover '12 (ISSLP 2011), rconover@nd.edu
- Kallie Drexler '12 (ISSLP 2011), kdrexler@nd.edu

(Updated 8.5.11 smw/rtm 9.13.11)



SITE DESCRIPTION:

GHANA- ACCRA, KUMASI, AND TUMALE

SOCIAL ISSUE CATEGORIES:

PUBLIC HEALTH, HEALTHCARE, COMMUNITY DEVELOPMENT, SOCIAL ENTREPRENEURSHIP, SOCIAL SCIENCES

POPULATION CATEGORIES:

CHILDREN, MEN, WOMEN

Partner Organization: Unite for Sight

Location: Accra, Kumasi, and Tumale, Ghana

Number of Students: 1 student

Dates: Flexible and various date options available (ranging from mid-May to early-August) but dependent on site capacity and availability

Participation Requirements:

- **Language & Proficiency Requirement:** None, but openness and desire to learning local dialects is important.
- **Gender Requirement:** None
- **Required Experience:** Particular interest in eye care and global healthcare necessary.
- **Major Requirement:** None
- **Student Minimum Age:** 18
- **Special Requirements:** Respecting institutional protocol, students offered the Eck Institute for Global Health (EIGH)-International Summer Service Learning Program (ISSLP) position will still need to apply formally as a Global Impact Fellow through United for Sight for final acceptance into the program.

Special Training Required Prior to Summer Deployment:

(The following sessions and workshops will be organized and provided by the ISSLP during the spring semester.)

- Red Cross Certification
- Orientation and training modules required or recommended by Unite for Sight prior to or during summer work placement
- Additional trainings and/or meetings as determined in conjunction with the ISSLP and the EIGH

Site Description:

See the official websites of the partners involved in this collaboration:

<http://www.uniteforsight.org/volunteer-abroad/ghana/accra>; <http://globalhealth.nd.edu/>;
<http://socialconcerns.nd.edu/academic/summer/ISSLP.shtml>

For the summer of 2012, the EIGH and the Center for Social Concern's (CSC) ISSLP will launch a new collaboration and partnership model with a focus on global health through service-learning. The hope of this collaboration is to gather resources and synergize the mission of these two Institutes in order to provide students the opportunity to learn about and assist with innovative solutions in addressing health disparities around the world. The EIGH and the CSC's ISSLP will partner with global NGO Unite for Sight for one (1) Global Impact Fellow in the summer of 2012.

The EIGH provides funding and faculty expertise in mentoring students. The CSC provides the administrative infrastructure for the University collaboration and joint internships as well as additional academic content through the ISSLP, thereby providing a broader framework for understanding global poverty, development, and Catholic social teaching.

The partner organization, Unite For Sight, is a global nonprofit organization that provides eye care to people in North America, Africa, and Asia. Unite for Sight founder, Jennifer Staple, a visionary and social entrepreneur, has been featured in Nicholas D. Kristof's columns in *The New York Times*. In 2009, she received the American Institute of Public Service's National Jefferson Award For Public Service, which is regarded as the "Nobel Prize" for public service.

Unite For Sight applies best practices in eye care, public health, volunteerism, and social entrepreneurship to achieve a goal of high quality eye care for all. The programs are locally led and managed by ophthalmologists at Unite For Sight's partner eye clinics. Unite For Sight's partners with local eye clinics to provide comprehensive eye care services, including examinations by local eye doctors, diagnosis and care for all treatable conditions, education, and prevention.

The Unite for Sight Ghana Program involves working in cutting-edge, grassroots global health delivery programs with eye clinics in Accra, Kumasi, and Tamale. A total of five eye clinics provide eye care to patients living in extreme poverty within villages located throughout the country of Ghana. As a Global Impact Fellow, students will have a unique immersive global health experience while learning from many Ghanaian doctors.

Scope of Work & Responsibilities:

Students, as Global Impact Fellows, assist the ophthalmic nurses and optometrists in all aspects of the eye care programs. They take patient history, test visual acuity, observe the ophthalmic nurse or optometrist during their examination and diagnosis, distribute medication and eyeglasses prescribed by the eye nurse, provide eye health education in the villages and schools, and help with the coordination of patient surgeries. They also have an opportunity to observe the surgeries provided by the ophthalmologists at Crystal Eye Clinic, North Western Eye Centre, Save The Nation's Sight Clinic, Charity Eye Clinic, and Eye Clinic of Tamale Teaching Hospital.

Students can expect to participate in village outreach programs near Accra; overnight outreach activities in remote villages located 3-5 hours from Accra; village outreach programs near Kumasi and Tamale in a

two or 3 week rotation; and some students may also participate in outreach activities at Buduburam Refugee Camp, located approximately 90 minutes from Accra.

Housing & Lodging Information:

While in Accra, students live in the Telecentre Bed and Breakfast. When in Kamasi, Tamale, or when visiting other villages, students usually stay at a local hotel or guest house recommended by Unite for Sight.

For More Information

Visit the official Unite for Sight website: www.uniteforsight.org

Former ISSLP Participants:

This is a new site for ISSLP 2012 but EIGH has funded interns with Unite for Sight in previous years:

- Katy Gorentz'14; kgorentz@nd.edu
- Claire Fisher'11; cfisher3@nd.edu

(Updated 8.17.11 smw/rtm-kt 9.14.11)



SITE DESCRIPTION:

**GHANA -
ADAKLU-HELEKPE**

SOCIAL ISSUE CATEGORIES:

**EDUCATION, RURAL, COMMUNITY ORGANIZING, CAPACITY BUILDING,
COMMUNITY DEVELOPMENT**

POPULATION CATEGORIES:

CHILDREN, MEN, WOMEN

Partner Organization: A.Y.E.C.

Location: Adaklu-Helekpe, Adaklu Mountain, Volta Region, Ghana

Number of Students: 2 students

Dates: Flexible

Participation Requirements:

- **Language & Proficiency Requirement:** None, but openness and desire to learning some local dialect, Ewe, is important.
- **Gender Requirement:** None
- **Required Experience:** None
- **Major Requirement:** None
- **Student Minimum Age:** 18 but recommended for upperclassmen between soph-junior or junior-senior years
- **Special Requirements:** Some background with facilitating community groups and teaching/education with youth is also helpful because students could be teaching classes. This site requires students who can take initiative, are highly motivated, adaptable and flexible.
- **Other:** It is strongly recommended that participants have already taken or plan to take an African related course prior to summer.

Special Training Required Prior to Summer Deployment:

(The following sessions and workshops will be organized and provided by the ISSLP during the spring semester.)

- Red Cross Certification (if teaching children)
- Teaching/Working with Children Workshop (if teaching children)
- Teaching English as a Foreign Language (EFL) Training (if teaching children)

Site Description:

See the official A.Y.E.C. website: www.ayecghana.org

A.Y.E.C. (Adaklu Youth Education Committee) seeks to improve the lives and opportunity of the young people by working to extend access to education and vocational training. A.Y.E.C. taps existing local energy by working on projects that the community identifies as important, and assists them by transforming informal activities into formal community-based organizations. This is achieved by strengthening their capacities to plan, implement, manage, and evaluate projects.

The focus of this site is working with community-based committees focused on youth education and community development and helping to build village leadership capacity. A.Y.E.C. was founded by the Peace Corps in 2000. As a community-based committee, A.Y.E.C. seeks funding from external donors while trying to build community organizations that will become profitable.

Scope of Work & Responsibilities:

Students split their time working the community development and teaching volunteer programs. In the community development program (CD), students work two or three days a week with village leaders to find and provide small seed grants to help get their initiatives off the ground, and after numerous successful implementations begin linking them to outside groups so they can scale up initiatives. Volunteers assist with proposal writing, project development, and business plans. This requires an intimate knowledge of their history, goals and projects. The ultimate goal is to help the community create a self-sustaining project that will provide continuous funding for the many educational objectives of AYEC. AYEC is in need of funding for a scholarship program for senior students and the production of uniforms for primary school orphans.

Students may also work within the school systems as a teacher for two or three days a week. In the Teaching Volunteer Program (TV), each student will be placed in one or more of the local schools, and given responsibilities for teaching agreed upon subjects in line with the West African Secondary School curriculum. With the school and community leadership, students will be able to discuss the exact nature of their work objectives, taking into consideration relevant experience, qualifications and interests, and as well as the priorities of the schools. The school placements may involve teaching senior students English or Science, or working on basic phonics and language skills with primary students.

Students will have a unique opportunity to learn about mountain village life through deep cultural immersion.

Housing & Lodging Information:

Students live in a rural farming village of Adklu-Helekpe at the foot of Adaklu Mountain in the Volta Region. Participants share a room in housing dedicated to volunteers. A “caretaker” is assigned to the volunteers to assist with cooking meals. Plumbing and running water is not available. Water is collected and/or pumped. Electricity is available but very limited. Internet cafes and banking are available in the city of Ho approximately 50 minutes by public transportation.

For More Information

Visit the official A.Y.E.C. website: www.ayecghana.org

Former ISSLP Participants:

- Kristin Mannion '12 (ISSLP 2010), kmannio1@nd.edu
- Mia Genereux '13 (ISSLP 2011), mgenere1@nd.edu
- Erin Gibson '12 (ISSLP 2011), egibson@nd.edu

(Updated 8.5.11 smw, rtm 9.11.11)



SITE DESCRIPTION:

GUATEMALA – ANTIGUA

SOCIAL ISSUE CATEGORIES:

HEALTHCARE, PUBLIC HEALTH, EDUCATION, HOUSING, COMMUNITY OUTREACH, CAPACITY BUILDING, COMMUNITY DEVELOPMENT

POPULATION CATEGORIES:

WOMEN, MEN, CHILDREN, YOUTH, DISABLED, INDIGENOUS

Partner Organization: Common Hope

Location: Antigua, Guatemala

Number of Students: 2 students

Dates: Flexible

Participation Requirements:

- **Language & Proficiency Requirement:** Proficiency in Spanish
- **Gender Requirement:** None
- **Required Experience:** None
- **Major Requirement:** None
- **Student Minimum Age:** None
- **Special Requirements:** This site is suited for students interested in public health, dentistry, education, and/or housing. Experience in basic medical skills (i.e. EMT certified, blood pressures, vital signs, etc.) and exposure to Spanish medical vocabulary is recommended if students wish to work in healthcare. Students need to be able to take initiative and must be highly flexible and adaptable.
- **Other:** None

Special Training Required Prior to Summer Deployment:

(The following sessions and workshops will be organized and provided by the ISSLP during the spring semester.)

- Red Cross Certification

Site Description:

See the official Common Hope website: www.commonhope.org

Common Hope works to promote hope and opportunity in Guatemala by partnering with children, families, and communities who want to participate in a process of development to improve their lives. Students have the opportunity to work with Common Hope's comprehensive set of programs that service

the poor in 18 villages on the outskirts of Antigua. Common Hope works within the four areas of education, health care, housing, and family and community development. Its diverse and growing staff includes Guatemalans and volunteers from around the world.

Scope of Work & Responsibilities:

Students are able to perform a variety of tasks within the four focus areas of Common Hope.

Students interested in healthcare and public health have the opportunity to assist in the dental clinic, medical clinic, pharmacy, and mobile clinics; promote and participate in community health fairs; provide public health and dental hygiene talks in schools; create public health related flyers; organize medical paperwork; and accompany social workers on home visits.

Common Hope has a variety of opportunities related to youth and education that includes but not limited to *Metamorphosis*, a Boys and Girls Club type program, and *Club de Estudios*, a typical study and tutoring group for children struggling in school and needing additional assistance.

Other tasks have included translating sponsorship letters, creating posters and signage, translating for sponsorship visits and short term mission groups, working with youth groups, and assisting in home building projects.

Due to staff transitions in Common Hope's health clinic during summer 2011, health related programming was limited and students were not able to assist in the clinic. Students in 2011 provided assistance to the other areas of Common Hope's mission, mainly with youth and educational activities, and sought out other opportunities to volunteer in a public hospital (Hermano Pedro) and assisted nurses to care for patients with severe cerebral palsy. It is anticipated that Common Hope's health clinic in Antigua and affiliated clinics in outlying areas will be fully functioning by the summer of 2012 and that students will be able to assist in a healthcare capacity. It is most important that students be flexible and adaptable to changing scope of work assignments and take initiative to create a work schedule and routine.

Students can easily organize their week to include intensive formal Spanish language classes that are provided by a multitude of Spanish language programs throughout Antigua.

Housing & Lodging Information:

Students either share a room or have separate rooms living with a host family that is arranged by Common Hope. Students are expected to be a respectful guest, to obey house rules, and to conduct themselves upright as one would living with any family.

Breakfast and dinner Mondays through Fridays and three meals on Saturdays are provided by the host family. It may be possible for the home stay to accommodate a vegetarian diet; however, lunch provided by Common Hope frequently includes meat. Students are responsible for their own meals on Sundays and eat out in various cafes and restaurants that populate Antigua.

For More Information

Visit the official Common Hope website: www.commonhope.org

Former ISSLP Participants:

- Laura Larkin '12 (ISSLP 2010), llarkin1@nd.edu
- Daniel Nelson '13 (ISSLP 2011), dnelson6@nd.edu

(Updated 8.5.11 smw, rtm 9.13.11)

**SITE DESCRIPTION:**

GUATEMALA - TECÚN UMÁN

SOCIAL ISSUE CATEGORIES:

**IMMIGRATION, HUMAN RIGHTS, FAITH BASED, CATHOLIC
OUTREACH, PASTORAL MINISTRY, COMMUNITY OUTREACH**

POPULATION CATEGORIES:

MIGRANTS, MEN, WOMEN, CHILDREN

Partner Organization: La Casa del Migrante in Tecún Umán (of the Congregation of the Missionaries of St. Charles Scalabrini)

Location: Tecún Umán, Guatemala

Number of Students: 2 students

Dates: Flexible

Participation Requirements:

- **Language & Proficiency Requirement:** Proficiency in Spanish
- **Gender Requirement:** None
- **Required Experience:** Interest in immigration and human rights of migrants necessary
- **Major Requirement:** None
- **Student Minimum Age:** None
- **Special Requirements:** Students must be comfortable spending most of their time within the Casa del Migrante compound. Due to security precautions, students must obey curfew, house rules, and request permission for travel to local vicinities.
- **Other:** None

Special Training Required Prior to Summer Deployment:

(The following sessions and workshops will be organized and provided by the ISSLP during the spring semester.)

- Red Cross Certification

Site Description:

See the Congregation of the Missionaries of St. Charles Scalabrini website: <http://www.scalabrinians.org/>

See the official Casa del Migrante website: <http://www.migrante.com.mx/TecunUman.htm>

The Congregation of the Missionaries of St. Charles – Scalabrinians – is an international community of religious serving migrants and refugees of different cultures, religions and ethnicities in thirty countries and on five continents. The Scalabrinis and the Casa del Migrante network publishes a magazine entitled “Sin Fronteras.” The Scalabrinis run Casas del Migrantes in Tijuana, Mexico and in Guatemala City, Tapachula, and Tecún Umán, Guatemala.

The Casa del Migrante in Tecún Umán, located on the border of Guatemala and Mexico, was founded in 1995 to be a refuge for men, women, and children in the process of immigrating. The Casa provides shelter (three day maximum), food, legal and medical assistance, and other basic necessities for the migrants during their time in the house. In addition to the shelter, the Casa has an Office of Social Work and an Office of Education committed to informing migrants of the dangers of immigration and how to prevent the spread of HIV/AIDS. The Casa also has an Office of Human Rights dedicated to reporting and tracking human rights violations experienced by migrants through their journey and to create a culture of respect for human rights and protection of the migrant population.

Scope of Work & Responsibilities:

Students are responsible for assisting in the upkeep, maintenance, and running of the Casa del Migrante in Tecún Umán. Daily tasks include preparing and serving meals, distributing clothing, preparing beds with clean sheets, washing and folding laundry, cleaning and washing bathrooms and other rooms, and keeping the compound grounds tidy. Students also led some informal nightly discussions with the women warning them about the dangers of the migrant journey. The work is physically demanding and students are expected to work hard but the value lies in providing works of mercy, working with a passionate and committed group of priests, and being in solidarity with and learning from migrants who pass through the Casa. Typically there are a few two-year long volunteers, mainly from Latin America, also serving at the Casa but in rare occasions, ISSLP students may be the only volunteers available and so much is demanded and expected of them.

If arranged in advance or the possibility is explored with the Directors of both Casas soon upon arrival, students may be able to visit and/or volunteer short term in the Casa del Migrante in Guatemala City.

Housing & Lodging Information:

Volunteers share a room or have their own rooms with a basic bed and a small private bathroom. Space in the house is more than sufficient. There is electricity, television, and internet access is available via a wireless signal. House staff and volunteers eat the same food that is served for the migrant guests which usually consists of some form of rice and beans. Students had the option to cook their own breakfast and evening meal.

For More Information

Visit the official Casa del Migrante website: <http://www.migrante.com.mx/TecunUman.htm>

Visit the Congregation of the Missionaries of St. Charles Scalabrini website:

<http://www.scalabrinians.org/http://www.scalabrinians.org/>

Former ISSLP Participants:

- Chris Majsak '12 (ISSLP 2010), cmajsak@nd.edu
- Catie Santos de la Rosa '12 (ISSLP 2010), csantosd@nd.edu
- Erin Hallaghan '12 (ISSLP 2011), ehallaga@nd.edu
- Erika Hansen '12 (ISSLP 2011), ehansen2@nd.edu

(Updated 8.5.11 smw, rtm 9.13.11)



SITE DESCRIPTION:

HONDURAS – SAN PEDRO SULA

SOCIAL ISSUE CATEGORIES:

EDUCATION, ORPHANAGE, HIV/AIDS, FAITH BASED, CATHOLIC OUTREACH, COMMUNITY OUTREACH, URBAN

POPULATION CATEGORIES:

CHILDREN, YOUTH

Partner Organization: Casa Corazón de la Misericordia (Heart of Mercy House) – Home for children with HIV/AIDS

Location: San Pedro Sula, Honduras

Number of Students: 2 students

Dates: Flexible

Participation Requirements:

- **Language & Proficiency Requirement:** Strong proficiency in Spanish
- **Gender Requirement:** Females only
- **Required Experience:** Work with young children and youth.
- **Major Requirement:** None
- **Student Minimum Age:** 19 years old or older

- **Special Requirements:** Students should have an insurmountable love of children, a deep well of patience, a willingness to share oneself, a strong sense of initiative and enthusiasm, and have a personal or academic interest in HIV/AIDS.
- **Other:** None

Special Training Required Prior to Summer Deployment:

(The following sessions and workshops will be organized and provided by the ISSLP during the spring semester.)

- Red Cross Certification
- Teaching/Working with Children Workshop
- HIV/AIDS Workshop

Site Description:

See the official Casa Corazon website:

www.happychildhoods.org/Casa_Corazon/casa_corazon_index.htm

The mission of Casa Corazón de la Misericordia (Heart of Mercy House), a home for children with HIV/AIDS who have been orphaned or abandoned or whose parents no longer care for them for economic or health reasons, is to create an integral, loving environment in which children can live fully. The Casa seeks to assure each child the necessary conditions to optimize their quality of life by providing the basic necessities, physical as well as psychological, sociological and spiritual; to create a milieu in which the human rights of each child are respected; and to accompany each child in an integral process of development whether through dying or in improved health.

The mission of Casa Corazón is an expression of the mission of the Sisters of Mercy, a Roman Catholic religious order committed to the service of the poor, the sick and the marginalized, especially women and children. The Sisters of Mercy have been serving in Honduras since 1959.

The Casa is located in a small colonia named Perfecto Vasquez outside of the city of San Pedro Sula. San Pedro Sula has the second highest rate of incidence of HIV/AIDS in Latin America. The children live in one of three houses that comprise the orphanage compound: one for young children, one for adolescent boys, and one for adolescent girls; the children attend school in neighboring vicinities.

OBJECTIVES OF CASA CORAZÓN

- 1) To optimize the quality of life of each child living at the Casa
- 2) To provide good, nutritional meals and appropriate clothing
- 3) To oversee each child's health care needs and to insure that each receive antiretroviral drugs and other medications to help relieve symptoms of opportunistic infections
- 4) To provide regular health care examinations
- 5) To assist each child to develop as fully as possible, emotionally, socially, and spiritually; and in the knowledge of their Faith
- 6) To offer support to children and staff when a child dies
- 7) To insure that each child has access to education just like any other child so that she/he might reach her/his maximum potential, develop life skills, and achieve social integration.
- 8) To provide staff support and the opportunity for personal and professional development.

Casa Corazòn is a residential community of 30 children and youth living with HIV/AIDS. It was opened as a response by the Sisters of Mercy of the Americas to meet the urgent need to care for the increasing number of children with HIV who were orphaned or abandoned due to the death of a parent(s) from an AIDS related illness.

Scope of Work & Responsibilities:

Students work with the Sisters of Mercy and live with and are responsible for assisting in the daily life of the home and the children. ISSLP students are involved in bathing, changing, and feeding the younger children; teaching a pre-kindergarten class; organizing activities, games, and tutoring the young children; working with the older children by being a big sister and positive role model, assisting them with homework, tutoring in various subjects, and accompanying them on excursions (to the movies, carnival, mall, etc.); and playing a general supervisory role for the youth and children.

In more recent years, students have lived in the adolescent girls house with the intention of creating a community environment with them. The students are expected to go grocery shopping, help with dinner and dishes, and pray during meals with the adolescent girls in their house. On many Saturdays, students often cook for the teenage houses and occasionally would eat with the younger children. It is expected that ISSLP students will help where they are needed and take the initiative to do so. Having patience with the children is essential. Students are on a flexible schedule Monday through Saturday and have Sundays free.

Housing & Lodging Information:

Students live in an urban neighborhood setting on the Casa compound and in a small house with 4-6 adolescent girls. The students share a bedroom and a bathroom.

For More Information

Visit the official Casa Corazon website:

www.happychildhoods.org/Casa_Corazon/casa_corazon_index.htm

Former ISSLP participant Bianca Fernandez's website for the Cultural Difference and Social Change follow-up course (2009): http://www.nd.edu/~bfernand1/Casa_Corazon/Bienvenidos.html

A long term volunteer at the adolescent boy's home has followed the life of the children and writes about the situation in Honduras. He has a great post: <http://mwhonduras.blogspot.com/>

Former ISSLP Participants:

- Adrianna Garcia'12 (ISSLP 2011), agarci17@nd.edu
- Maria Lynch'12 (ISSLP 2011), mlynch9@nd.edu

(Updated 8.5.11 smw, rtm 9.13.11)



SITE DESCRIPTION:

HONDURAS – TRUJILLO

SOCIAL ISSUE CATEGORIES:

**EDUCATION, ORPHANAGE, FAITH BASED, CATHOLIC OUTREACH,
COMMUNITY OUTREACH, RURAL**

POPULATION CATEGORIES:

CHILDREN, YOUTH

Partner Organization: Finca del Nino (Farm of the Child Children’s Home)

Location: Trujillo, Colon, Honduras

Number of Students: 2 students

Dates: Determined by site with some flexibility. Due to staffing needs, ISSLP 2011 arrived May 18.

Participation Requirements:

- **Language & Proficiency Requirement:** Conversational to advanced Spanish required. Ability to teach and lead classroom instruction in Spanish is crucial.
- **Gender Requirement:** None
- **Required Experience:** Work with young children and youth. Experience teaching or tutoring is very helpful.
- **Major Requirement:** None
- **Student Minimum Age:** None
- **Special Requirements:** Students are expected to participate fully in the community and faith life of the Finca
- **Other:** None

Special Training Required Prior to Summer Deployment:

(The following sessions and workshops will be organized and provided by the ISSLP during the spring semester.)

- Red Cross Certification
- Teaching/Working with Children Workshop

Site Description:

See the official Farm of the Child website: www.farmofthechild.org

To respond to the poverty and the under-development so prevalent in Honduras, the Farm of the Child was founded to provide “family style” homes and basic education to children orphaned or in need of foster care.

The Farm is a Children's Home in Trujillo, located on the northern coast of Honduras, and cares for 50 children ranging in ages between one and 20 years of age. The Farm operates and staffs family style homes where the children live with Honduran parents or *Tias*, a primary and middle school for children living on the Farm and for neighborhood children, and a clinic that serves the surrounding community. It is run by a Director from Venezuela, three Franciscan Sisters, and 16-18 North American and Nicaraguan long term volunteers who serve as teachers and social workers to the children.

The Farm is a strong faith community and shares a unique charism. There is a church on the property and spiritual life is a vital component of life on the Farm.

Scope of Work & Responsibilities:

The ISSLP students' main role and responsibility is to enter fully into community life as a positive presence and witness to the love of Christ. Students provide two extra pairs of helping hands and are expected to maintain, protect, and build the mission of the Finca. More specifically, students are asked to cover many essential tasks and responsibilities of the long-term volunteers so they are free take their much needed vacations.

ISSLP students are generally substitute teachers. They provide instruction in Spanish and must be prepared to teach anything, from kindergarten to 9th grade to special education, during any given week. Students are also responsible for a wide array of other activities, such as supervising the children's work and study hours, leading girl scouts, coaching soccer, tutoring, spending as much time as possible with the children, and just stepping in and lending a hand wherever help is needed. It is also common that the school has a week off during the summer months, during which ISSLP students many be asked to assist with a work project, such as painting, agriculture, gardening, or general clean-up.

ISSLP students also share the responsibilities of cooking, cleaning, helping with daily prayer (morning prayer and nightly community activities), and attending business meetings with the Farm staff and long term volunteers. Students are expected to participate fully in the community and the faith life of the Farm and offer their individual gifts to serve the children at the Farm.

Housing & Lodging Information:

Students share rooms in dedicated volunteer housing located on the compound where they live with an intentional community of 16-18 long term volunteers (many of whom are Notre Dame graduates).

So as to give priority to being fully present within the Farm community, students should understand that there is a site policy regarding communication. No personal cell phones are allowed and calls to home and internet use is limited to weekly trips to town.

For More Information

Visit the official Farm of the Child website: www.farmofthechild.org

Former ISSLP Participants:

- Anne DeMott '13 (ISSLP 2011); ademott@nd.edu (abroad Fall 2011)
- Rose Raderstorf '13 (ISSLP 2011); rraderst@nd.edu

(Updated 8.10.11 smw, rtm 9.11.11)



SITE DESCRIPTION:

INDIA – CHENNAI

SOCIAL ISSUE CATEGORIES:

**EDUCATION, HEALTHCARE, COMMUNITY OUTREACH, HUMAN RIGHTS,
URBAN**

POPULATION CATEGORIES:

CHILDREN, YOUTH, MEN, WOMEN, DISABLED PERSONS

Partner Organization: Vidya Sagar

Location: Chennai (formerly Madras), India

Number of Students: 2 students

Dates: Departure is typically early June and is dependent on school start date.

Participation Requirements:

- **Language & Proficiency Requirement:** None, but openness and desire to learn basic Tamil is important.
- **Gender Requirement:** None
- **Required Experience:** None
- **Major Requirement:** None
- **Student Minimum Age:** None
- **Special Requirements:** Students must have prior experience working with people with disabilities and most importantly, a strong level of comfort, familiarity, and interest with working and living with those with disabilities is essential.
- **Other:** Students must be able to take initiative to create a work schedule and routine and have agility, flexibility, and adaptability to unexpected events that come with living in India. Equipping yourself with some basic Tamil before arriving is a tremendous advantage.

Special Training Required Prior to Summer Deployment:

(The following sessions and workshops will be organized and provided by the ISSLP during the spring semester.)

- Red Cross Certification
- Teaching/Working with Children Workshop

Site Description:

Chennai, the fourth largest city in India, is a bustling port city on the coast of the Tamil-speaking state of Tamil Nadu but struggles with issues of human rights in the midst of economic growth. Schools for the disabled are a relatively new phenomenon in India, and people with disabilities have only been recognized in the national census since 2001. Vidya Sagar (VS) is a non-governmental organization located in the city that has numerous projects with the underlying commitment to inclusion. Their understanding is that people with disabilities not only have inherent dignity but can also contribute to and participate in mainstream society.

"Vidya Sagar [is] an institution offering programs that focus on holistic development and education for children and adults with special needs; demystification of disability; empowering persons with special needs and their families with knowledge and skills, while strongly advocating on issues of inclusion." (VS website August 2010) Vidya Sagar believes in the right to equality of opportunity, an inclusive society where differences are celebrated, and that disability is a development and a human rights issue. Their programs span from early childhood intervention to leisure programs for adults, and also include primary education, occupational and physical therapy, community outreach on behalf of those with disabilities, vocational training, and training for families. They also seek to involve the community and local resources in the rehabilitation and awareness of people with disabilities. In their pursuit of a holistic approach, they have separated from their roots with *the Spastics Society of India*, their former name, although many (taxi and rickshaw drivers) still know the organization by this old name.

Scope of Work & Responsibilities:

Students are given a week long orientation to the site where they visit and interact with all of its different divisions and staff. They then choose the division which they would prefer to work, based on their own personal preferences and the needs of the organization.

Students often will teach or assistant teach in a small class of children or young adults who have autism, cerebral palsy, or other developmental disabilities. Subjects have included but are not limited to math, reading, science, and vocational skills. Students with interest in art and music education have the opportunity to work in the vision/art and music therapy department, to assess the children's vision and to work on art projects, singing, and music making.

There are many opportunities to pursue related interests, including human rights advocacy, physical therapy, community-based rehabilitation in rural villages, urban and rural mental health assessments, and micro-venturing. The Vidya Sagar's Education Employment Center provides vocational skills to teens and young adults who work on small scale income generating projects by recycling products and producing paper bags, plates, greeting cards, and file folders that are sold in the street markets of Chennai.

With regards to advocacy, students have worked in the disability legislation unit that raises awareness and informs lawmakers about the issues and concerns that people with disabilities face in India. Students have interviewed therapists, researched newspaper articles, and worked on speeches for the organization. Students can also be active in spreading community awareness of developmental disabilities, including political protests and/or urban improvement programs.

There are also very innovative technologies that VS is testing to allow non-verbal students to communicate. In the past, students have created programs to engage these students in multisensory entertainment that had learning content.

Housing & Lodging Information:

Students live in a community hostel on the fourth floor of the Vidya Sagar building with other staff of the school. Breakfast, lunch, and dinners are provided by the site Monday through Saturday. The VS provides strictly vegetarian meals. On Sundays, students eat out at restaurants or cook their own meals in the kitchen at VS.

For More Information

Visit the official Vidya Sagar website: www.vidyasagar.co.in

Former ISSLP Participants:

- Carolyn Henderson '12 (ISSLP 2010), chender5@nd.edu
- Grace Shrader'12 (ISSLP 2009), dshrader@nd.edu
- Kelly Gibson'12 (ISSLP 2011), kgibson@nd.edu
- Abigail McCrary'13 (ISSLP 2011), amccrary@nd.edu

(Updated 8.18.11smw, rtm 9.11.11)



SITE DESCRIPTION:

INDIA – KOLKATA

SOCIAL ISSUE CATEGORIES:

FAITH BASED, HEALTHCARE, HOSPICE, ORPHANAGE, EDUCATION, PUBLIC HEALTH, COMMUNITY OUTREACH, CATHOLIC OUTREACH, HUMAN RIGHTS, WOMEN’S RIGHTS, URBAN

POPULATION CATEGORIES:

WOMEN, CHILDREN, AGING, DISABLED PERSONS

Partner Organization: Missionaries of Charity

Location: Kolkata, India

Number of Students: 2 students

Dates: Flexible. There are many international volunteers who come in July so best to arrive earlier in the summer where more assistance is needed and there are fewer volunteers.

Participation Requirements:

- **Language & Proficiency Requirement:** None, but openness and desire to learn basic Bengali and Hindi is important.
- **Gender Requirement:** None
- **Required Experience:** None
- **Major Requirement:** None
- **Student Minimum Age:** None
- **Special Requirements:** Interest and experience in hospice or healthcare settings is helpful if working with women who are destitute, chronically ill, and dying. Experience with children and children with disabilities if working in the orphanage and educational settings for children with developmental disabilities or with street children.
- **Other:** Students must have agility, flexibility, and adaptability to unexpected events that come with living in India. Students must be independent and must be willing to take initiative for their own work.

Special Training Required Prior to Summer Deployment:

(The following sessions and workshops will be organized and provided by the ISSLP during the spring semester.)

- Red Cross Certification

Site Description:

The Missionaries of Charity is a Roman Catholic religious order established in 1950 and founded by Mother M. Teresa, M.C. in Calcutta, India. M.C. consists of over 4,500 sisters and has houses in 133 countries of the world. Each member of the Society goes where she is sent and does not choose the place or kind of work. M.C. sisters adhere to the vows of chastity, poverty and obedience, and the fourth vow, to give "Wholehearted and Free service to the poorest of the poor". They care for refugees, ex-prostitutes, the mentally ill, sick children, abandoned children, lepers, AIDS victims, the aged, and convalescent. They have schools to educate street children, run soup kitchens, as well as many other ministries. They have 19 homes in Kolkata alone which include homes for women, for orphaned children, and for the dying; an AIDS hospice, a school for street children, and a leper colony. These services are provided to people regardless of their religion or social caste.

Scope of Work & Responsibilities:

Students will have the opportunity to serve with volunteers from all over the world in Mother Teresa's missions in Kolkata. There are several sites that students may choose from to focus their work, including the Kalighat home for the destitute and dying, the Daya Dan School for children with developmental disabilities, the Gandhi School for street children, and work in service to orphans and female prisoners.

Work generally involves the corporal works of mercy. Daily work may involve washing laundry, dishes and diapers, bandaging wounds and cleaning sores, feeding the elderly, and playing with the young. At the Schools settings, students teach lessons and/or tutor a variety of subjects, including English reading, writing, and spelling; provide physiotherapy; play with the children; and chaperone outings to nearby parks. The work schedule is six days a week with Thursdays off. There are opportunities for daily morning Mass and evening Eucharistic Adoration.

While students should expect to have a lot of freedom in deciding where they wish to work, the Sisters may also have need for volunteers at particular homes which should be respected and honored. Students are largely independent since this site has no formal site supervisor or mentor although there is one Sister who has come to look over our students and be a resource. Students are entrusted with a lot of personal responsibility for the amount of time and effort dedicated to the Missionaries of Charity ministries and must be willing to take initiative for their own work.

Housing & Lodging Information:

Students make arrangements to stay in guest houses in Central Kolkata located near the Missionaries of Charity missions with other international volunteers. In more recent years, students have preferred to stay at the Bely Guest House across from the M.C. Mother House, although other lodging options are provided. We prefer that students share a room for safety reasons. The M.C. sisters provide a breakfast of chai, bread, and bananas every morning for volunteers and students. Students eat on their own in cafes and restaurants for other meals. This site can definitely accommodate a vegetarian diet.

For More Information

While not an official Missionaries of Charity website, this site is helpful and informative:

http://www.moherteresa.org/07_family/Volunteering/v_cal.html

Former ISSLP Participants:

- Annie Huntington '12 (ISSLP 2010), ahunting@nd.edu
- Lauren Jepson '12 (ISSLP 2011), ljepson@nd.edu
- David Ulery '12 (ISSLP 2011), dulery@nd.edu
- Jennifer Coe '12 (ISSLP 2011), jcoe@nd.edu

(Updated 8.18.11 smw, rtm 9.11.11)

**SITE DESCRIPTION:**

INDIA- PUNE

SOCIAL ISSUE CATEGORIES:

**HEALTH, NUTRITION, EDUCATION, ENVIRONMENT, DEVELOPMENT,
COMMUNITY OUTREACH, URBAN, RURAL**

POPULATION CATEGORIES:

YOUTH, INDIGENOUS

Partner Organization: Associated Colleges of the Midwest and Maitri

Location: Pune and Melghat, India

Number of Students: 2-4 students

Dates: Subject to ACM program dates. Students should anticipate a mid-June through first week of August timeframe.

Participation Requirements:

- **Language & Proficiency Requirement:** None, but openness and desire to learning Marathi
- **Gender Requirement:** None
- **Required Experience:** None
- **Major Requirement:** None
- **Student Minimum Age:** None
- **Special Requirements:** None
- **Other:**

Special Training Required Prior to Summer Deployment:

(The following sessions and workshops will be organized and provided by the ISSLP during the Spring semester.)

- ACM pre-departure and orientation video conference calls

Site Description:

ACM's service learning partner in India is Maitri, an organization involved in health, nutrition, education, environmental, and development projects throughout the country. Maitri is very active in Pune (a city of over 3 million people) and in rural tribal areas in the Melghat region, a day's travel by train and car from Pune.

Students are introduced to Indian culture and society, both urban and rural, and to development issues during a two week orientation period that includes time in Pune and a rural village. The remaining weeks are devoted to a service learning placement with an NGO in the city of Pune or in a rural village.

Scope of Work & Responsibilities:

Students can expect to take intensive language instruction in conversational Marathi during their 2 week orientation period and will determine their area of focus for the remaining weeks. Placements are based on the skills required for the position and on the student's interest in the NGO's focus. In the past students studied indebtedness in the tribal community and the system of money lending, and demonstrated/taught science experiments to children in the village community.

Housing & Lodging Information:

Students live with host families in Pune and in a village during the rural portion of the program. Most meals are provided.

For More Information

Visit ACM's India Service Learning Program website: www.acm.edu/summer

Former ISSLP Participants:

- Keon Woo '14, (ISSLP 2011) kwoo@nd.edu
- Kate Squiers '14 (ISSLP 2011) ksquiers@nd.edu

(Updated 8.17.11)

smw



SITE DESCRIPTION:

INDIA- TIRUCHIRAPPALLI

SOCIAL ISSUE CATEGORIES:

EDUCATION, HUMAN RIGHTS, FAITH BASED, CATHOLIC OUTREACH, COMMUNITY OUTREACH, PASTORAL MINISTRY, SEMI-RURAL

POPULATION CATEGORIES:

CHILDREN, YOUTH, INDIGENOUS

Partner Organization: Congregation of Holy Cross in the Province of South India

Location: Somarasampet, Tiruchirappalli, Tamil Nadu, India

Number of Students: 2 students

Dates: U.S. departure and arrival to India during the fourth week of May. Exact arrival dates to be determined by site. English Language lessons and grammar for seminarians will have started on May 1 and lasts for 45 days. The local school session begins on June 1.

Participation Requirements:

- **Language & Proficiency Requirement:** None, but openness and desire to learning Tamil is important. Tamil is the indigenous language spoken.
- **Gender Requirement:** None but the two students must be the same gender
- **Required Experience:** Experience teaching or tutoring and with youth and/or adults and experience in teaching English preferred; demonstrated assertiveness and flexibility, ability to speak in front of large numbers of students
- **Major Requirement:** None
- **Student Minimum Age:** None
- **Special Requirements:** Openness to sharing with and participating in the Catholic faith life and religious community
- **Other:** Experience in office administration/clerical work useful; ability to work with technology-enhance or “smart” classrooms and audio/visual learning aids useful; website development skills useful

Special Training Required Prior to Summer Deployment:

(The following sessions and workshops will be organized and provided by the ISSLP during the Spring semester.)

- Red Cross Certification
- Teaching/Working with Children Workshop

- Teaching English as a Foreign Language (EFL) Training
- Other: Students should come to India prepared with materials for teaching English as a foreign language and having lesson plans, in addition to using the formal text

Site Description:

See the Holy Cross Matriculation High School website:

<http://holycrosstrichy.webs.com/holycrosstrichy.htm>

Holy Cross Matriculation High School is located in Somarasampet, Tiruchirapalli, in the state of Tamil Nadu in South India. The school is situated on the suburbs of Tiruchirapalli town surrounded by many little villages and hamlets. The student population is mostly from the surrounding villages. The school was established 10 years ago and has a student population of over 1000. Tiruchirapalli can be accessed via Bangalore by train (7 hours) or via Chennai by train, bus (7 hours), or flight (40 minutes).

See the Congregation of the Holy Cross website: <http://www.holycrosscongregation.org/>

The preeminent ministry of the Congregation of Holy Cross is service to the people of God and lives out this desire in three main apostolates: Education, Parish Work, and Missions. The Congregation's mottos are *Ave Crux, Spes Unica*, "Hail the Cross, Our Only Hope." It is in this spirit of bringing hope that lay men and women are invited to collaborate and participate in the ministry and missions of Holy Cross around the world.

Scope of Work & Responsibilities:

Students can expect to serve in an English language teaching capacity. Holy Cross Matriculation School, Somarasampettai, is an English –medium school but the first language of both the teachers and the students is Tamil. Therefore, students should expect to teach to differing levels of English proficiency, ages (primary school, high school, college, and adults), and occupational status (including teachers, seminarians, and religious). There is a need to review grammar and English structure as well as provide practice in conversation. The teaching atmosphere could entail anything from large classroom lessons to workshops and weekend seminars or small group or individual tutoring sessions. Students substitute taught and taught games and music. Students also assist in parish life over the weekends and accompany priests on visits and assist where necessary. Developing friendships with the priests, brothers, and seminarians is an important aspect of the community life.

The ISSLP students' major contribution will be in the area of spoken language helping students to overcome fear/shyness of public speaking and how to relate to others (newcomers, strangers, guests, etc). Potential exists to assist in developing a language lab with the hope of introducing an easy way of learning English through the development of a new syllabus (computerized).

2011 students also began organizing and categorizing books for a library in the hopes that teachers and students would more easily utilize the collection available. Subsequent students may need to complete or update the library books project.

Housing & Lodging Information:

While both seminary and convent housing is available, students would more likely rent housing nearby the schools and parish. 2011 students lived in a rented apartment on the second floor of a family's home, in a safe neighborhood, and within a 10 minute walking distance from the school. Students can take all their meals (breakfast, lunch, and dinner) at the Seminary. Students are expected to live and share in community with the Holy Cross which may include sharing meals, prayer, and Mass together. Running water and electricity are available although daily rolling outages occur.

For More Information

Visit the Holy Cross Matriculation High School website:

<http://holycrosstrichy.webs.com/holycrosstrichy.htm>

Visit the Congregation of Holy Cross website: <http://www.holycrosscongregation.org/>

Former ISSLP Participants:

Ana Bondoc '12 (ISSLP 2011), abondoc@nd.edu

Elizabeth Flood'12 (ISSLP 2011), eflood1@nd.edu

(Updated 8.10.11 smw, rtm 9.11.11)



SITE DESCRIPTION:

NEPAL

SOCIAL ISSUE CATEGORIES:

FAIR TRADE, SMALL SCALE MARKETS/MICRO-ENTERPRISE, CAPACITY BUILDING, COMMUNITY OUTREACH, ORPHANAGE, RURAL

POPULATION CATEGORIES:

ARTISANS, WOMEN, MEN, CHILDREN

Partner Organization: Association for Craft Producers and Hope Initiative

Location: Kathmandu, Nepal

Number of Students: 2 students

Dates: End of May is typical U.S. departure.

Participation Requirements:

- **Language & Proficiency Requirement:** None, but openness and desire to learning some Nepali is important. English is the language of instruction, but Nepali will be taught prior to arrival and many artisans will only speak Nepali.
- **Gender Requirement:** None
- **Required Experience:** None
- **Major Requirement:** Students in industrial design, graphic design, printmaking and ceramics are encouraged to apply but all Art, Art History & Design and Architecture students are welcome.
- **Student Minimum Age:** Students between sophomore and junior, or junior and senior year
- **Special Requirements:** Prior to arriving in Nepal, students will work under the guidance of a department faculty member to research techniques, create preliminary aesthetic content, learn about the principles of fair trade and study the Nepali language. Experience working with children and willingness to learn Nepali is important.
- **Other:** Students are first screened by the department faculty member and recommendations are forwarded to the ISSLP for final selection. Note Special Funding Obligation: Students selected for this particular ISSLP must work with Professor Conrado to secure funding for airtravel and additional room & board. The ISSLP travel award and partial room & board funding is awarded to selected students.

Special Training Required Prior to Summer Deployment:

(The following sessions and workshops will be organized and provided by the ISSLP during the Spring semester.)

- Additional class sessions meetings with Professor Conrado (Department of Design) on the design aspect and fair trade

Site Description:

See the official Association for Craft Producers website: <http://www.acp.org.np/>

See the official Hope for Nepal website: <http://www.hopefornepal.org>

This ISSLP is offered in collaboration with the Department of Art, Art History & Design. Beginning in the summer of 2010, the ISSLP has partnered with Professor Ann-Marie Conrado (Department of Art, Art History, and Design) to bring fair trade design undergraduate internships under the umbrella and infrastructure of the Center for Social Concerns' ISSLP. Professor Conrado had previously been bringing students to Nepal over the summers to learn from and work with the Association for Craft Producers and local artisans. This partnership between the Center for Social Concerns' ISSLP and the Department of Art, Art History, and Design with the Association for Craft Producers in Nepal brings design expertise to fair trade production of handicrafts in order to create sustainable livelihoods for Nepalese artisans and their families.

The Association for Craft Producers is largely devoted to providing a permanent system of technical expertise, retail venues, and market management for over one thousand low-income, primarily female producers nationwide. ACP is intrinsically linked with social welfare and female empowerment through fair trade principles and practices and is committed to environmental preservation in its production and manufacturing. The ensuring of labor rights, access to international markets, as well as implementing sustainable models for business and production provides an indispensable forum for both advocating and acting in creating important social and economic infrastructure within Nepal and its place in the global market.

Open to students in the Department of Art, Art History, and Design, this ISSLP provides students the opportunity to work with a faculty member in the Program of Design to utilize and enhance their academic training for the broader benefit of helping to provide Nepalese artisans a sustainable livelihood. The Center for Social Concerns will provide the administrative infrastructure for the University collaboration and joint internships as well as additional academic content through the International Summer Service Learning Program, thereby providing a broader framework for understanding global poverty, development, and Catholic social teaching. The faculty member in the Department of Art, Art History, and Design provides design mentoring of the students and coordinates the local partnerships to support and mentor the student interns.

Scope of Work & Responsibilities:

Students will work in collaboration with fair trade handicraft artisans in Nepal to develop contemporary products for the global marketplace. Working with the Association for Craft Producers, the largest Fair Trade umbrella organization in the country, students will work each day with ACP's small in-house design team to bring a modern design aesthetic to traditional handicrafts in order to make them more attractive to American consumers. Students can work in a variety of mediums and techniques including weaving, silk-screening, felting, ceramics, furniture building, copper-smithing, knitting and sewing. They will follow their design from conception through prototyping into production, learning valuable skills about the design process.

Students will stay with and interact after work hours with the children of Hope House and the Nepalese family caring for them, joining in meals and group activities, and immersing themselves in the local culture.

Housing & Lodging Information:

Students will live in the HOPE House community, operated by Hope Initiative, in a family home for a group of 10 disadvantaged youth aged 6-10. A small breakfast, usually toast and tea, and dinner, Dal Bhat (lentils), are provided daily. ACP provides students with lunch, usually rice or pasta. Water, electricity, and internet are available but limited due to frequent power outages. Internet is also available through internet cafes.

For More Information

See the official websites of the Notre Dame partners involved in this collaboration:

<http://artdept.nd.edu/>; <http://socialconcerns.nd.edu/academic/summer/ISSLP.shtml>

See the official website of the Association for Craft Producers in Nepal: <http://www.acp.org.np/>

See the official website of Hope Initiative: <http://www.hopefornepal.org>

See blog created by former ISSLP 2010 participant: <http://breezyandfuquaygotonepal.wordpress.com>

Former ISSLP Participants:

- Ryan Geraghty'12 (ISSLP 2011), rgeragh1@nd.edu
- Megan Malley'13 (ISSLP 2011), mmalley@nd.edu

(Updated 8.15.11 smw, rtm 9.12.11)



SITE DESCRIPTION:

PERU

SOCIAL ISSUE CATEGORIES:

EDUCATION, PASTORAL MINISTRY, COMMUNITY OUTREACH, FAITH BASED, CATHOLIC OUTREACH, URBAN

POPULATION CATEGORIES:

YOUTH, WOMEN, MEN, CHILDREN

Partner Organization: Maryknoll Priests and Lay Missioners in Peru

Location: Puno, Peru

Number of Students: 2 students

Dates: Students must be flexible. Dates dependent on availability of Maryknoll staff.

Participation Requirements:

- **Language & Proficiency Requirement:** Strong proficiency in Spanish required
- **Gender Requirement:** None
- **Required Experience:** None
- **Major Requirement:** None
- **Student Minimum Age:** None
- **Special Requirements:** Previous experience in theology (classes) or with Campus Ministry (retreats, etc.) recommended
- **Other:** Students are expected to participate in the prayer and community life of the Maryknoll community by attending any Maryknoll related community gatherings.

Special Training Required Prior to Summer Deployment:

(The following sessions and workshops will be organized and provided by the ISSLP during the Spring semester.)

- Teaching/Working with Children Workshop
- Teaching English as a Foreign Language (EFL) Training

Site Description:

See the Maryknoll website: <http://home.maryknoll.org/maryknoll/>

Maryknoll is a name that is shared by three independent Roman Catholic entities who share a common history and whose joint focus is on the overseas mission outreach activity of the Catholic Church in the U.S. Throughout its nearly one-hundred year old history, Maryknoll has served throughout the world providing a Catholic presence of social justice to the poorest of the poor. Maryknoll's headquarters are

located in the Ossining, Westchester County, New York and also houses *Maryknoll Magazine*, which describes the work of Maryknoll around the world, and *Orbis Books* publishing company.

Maryknoll lay missionaries provides ministries in health care, education, civil and human rights advocacy, pastoral ministry, and sustainable development to the poor in Asia, Latin America, and Africa. Maryknoll lay missionaries often work alongside and in tandem with the Maryknoll Sisters and the Maryknoll Priests and Brothers.

In Puno, Maryknoll helps to facilitate and run the operations of the Pastoral Universitaria at the Universidad Nacional del Altiplano along with other projects in the area. The Pastoral serves the students of the UNA and the city as a place of faith, community and learning. The Pastoral hosts monthly and special events, discussion forums and special classes such as guitar, English, speech and even more organized classes called Diplomados. Finally the Pastoral also uses its resources to allow students an area to study, use computers and simply be with one another in a friendly environment.

Scope of Work & Responsibilities:

Students will mainly be teaching English courses and working with staff to be of service in the Pastoral with a variety of projects related to university students and the indigenous (Andean) cultures. Other responsibilities may include planning and/or assisting with retreats; preparing material on social, psychological, theological, and cultural topics; leading discussion groups, leading roundtable discussions with students; and leading workshops on topics including leadership education, self-esteem, immigration, and Catholic social teaching. Students in previous years have also volunteered at a local elementary school and have worked with small children.

Housing & Lodging Information:

Students live with host families arranged by the Maryknoll community. Breakfast and dinners are typically shared with the host family. Students have lunches in restaurants near the campus.

For More Information

Visit official Maryknoll Website: <http://home.maryknoll.org/maryknoll/>

Visit for more information on the Pastoral: www.pastoralunapuno.org

Former ISSLP Participants:

- Yessenia Diaz De Leon '12 (ISSLP 2010), ydiazdel@nd.edu
- David "Alex" Wood '14 (ISSLP 2011), dwood3@nd.edu
- Victoria Zavala '13 (ISSLP 2011), vzavala@nd.edu

(Updated 8.15.11 smw, rtm 9.13.11)



SITE DESCRIPTION:

SENEGAL

SOCIAL ISSUE CATEGORIES:

ORPHANAGE, EDUCATION, HEALTHCARE, PUBLIC HEALTH, HUMAN RIGHTS, COMMUNITY OUTREACH

POPULATION CATEGORIES:

INFANTS, CHILDREN, YOUTH, DISABLED PERSONS

Partner Organization: Vivre Ensemble

Location: MBour, Senegal

Number of Students: 2 students

Dates: Flexible

Participation Requirements:

- **Language & Proficiency Requirement:** High proficiency in French is essential to communicate with the staff. Preferably, students have taken ROFR 27500 and/or Textual Analysis, and openness to learning some Wolof. No English used at all with locals.
- **Gender Requirement:** None
- **Required Experience:** Experience with infants and young children is necessary. Students must be friendly, patient, loving, and respectful of the children and staff and be able to establish a trusting relationship.
- **Major Requirement:** None
- **Student Minimum Age:** 19 years old or older
- **Special Requirements:** Interest in children, childhood development, and nursing is very important.
- **Other:** Deployment to this site will be dependent on matching necessary qualities for successful placement. Students must be highly motivated, flexible, physically fit, and be able to take initiative.

Special Training Required Prior to Summer Deployment:

(The following sessions and workshops will be organized and provided by the ISSLP during the spring semester.)

- Red Cross Certification
- Teaching/Working with Children Workshop

Site Description:

See the official Vivre Ensemble website: <http://www.vivreensemble-madesahel.org/>

The Pouponnière Vivre Ensemble welcomes infants in danger, whether orphaned, abandoned, or unable to be cared for by their families. VE provides care for close to 150 infants during their first year of life and then tries to place the infants back with their families with the aid of social workers and counseling. The organization includes two buildings for the infants under one year of age, two family units for children ages 1 to 7, and the “grande enfance” section which welcomes older children, especially former talibés, off the streets. In total, approximately 200 children find shelter, food, clothing, healthcare, education, companionship, and most importantly, love and a sense of belonging at VE. Godparents or sponsors, often from France, sponsor children old enough to go to school, and two educators live with children of the grande enfance. VE also provides milk and other aid for free to poor families in the community every week, employs over 200 people, and welcomes numerous interns and volunteers each year.

Scope of Work & Responsibilities:

ISSLP Participants will work alongside the care-givers and other volunteers. Responsibilities include not only providing for the basic needs of the infants and children (feeding, bathing, dressing, playing, etc.), but providing the personal attention necessary for their proper emotional and psychological development. Opportunities exist for students to form close relationships with both the children and the staff of Vivre Ensemble. Students interested in healthcare can also work in the infirmary administering medicines to sick children who required it.

Students are encouraged to ask for a tour of the pouponnière on the day of arrival and meet with Endiqué (Volunteer Liaison) or Oumar (Director of Volunteers) to fill out necessary volunteer paperwork and to discuss how students’ gifts can meet the needs of the site in order to plan out a schedule for the eight weeks.

Housing & Lodging Information:

Students share a room, sleep on wooden beds under mosquito nets, and live with other international interns in a house rented by the pouponnière for volunteers. Housing is a 10 minute walk from the pouponniere. Lunches and some dinners can be taken at the pouponnière and/or students shop at a market about a mile away and make meals for themselves. Electricity and water is intermittent on a daily basis and sometimes unavailable for days at a time.

For More Information

Visit the official Vivre Ensemble website: <http://www.vivreensemble-madesahel.org/>

Former ISSLP Participants:

- Philip McAndrews’12 (ISSLP 2010), pmcandr1@nd.edu
- Anastasia Collins ’13 (ISSLP 2011), acollin6@nd.edu
- Ryan Lion ’13 (ISSLP 2011), rlion@nd.edu

(Updated 9.12.11smw, rtm 9.12.11)



SITE DESCRIPTION:

SOUTH AFRICA – JOHANNESBURG

SOCIAL ISSUE CATEGORIES:

EDUCATION, FAITH BASED, ORPHANS, REFUGEES, CAPACITY BUILDING, COMMUNITY DEVELOPMENT, LEGAL, HUMAN RIGHTS, HIV/AIDS, HEALTHCARE, HOUSING, URBAN, SOCIAL ENTREPRENEURSHIP, SMALL SCALE MARKETS/MICRO-ENTERPRISE

POPULATION CATEGORIES:

CHILDREN, YOUTH, REFUGEES, WOMEN

Partner Organization: Dominican Convent School (DCS) and the Kgosi Neighbourhood Foundation (KNF)

Location: Johannesburg, South Africa

Number of Students: 2 students

Dates: Flexible

Participation Requirements:

- **Language & Proficiency Requirement:** None
- **Gender Requirement:** Male preferred
- **Required Experience:** Work with young children, youth, community development organizations,
- **Major Requirement:** None
- **Student Minimum Age:** None
- **Special Requirements:** None
- **Other:** None

Special Training Required Prior to Summer Deployment:

(The following sessions and workshops will be organized and provided by the ISSLP during the spring semester.)

- Red Cross Certification
- Teaching/Working with Children Workshop
- HIV/AIDS Workshop (if working with HIV/AIDS more specially)

Site Description:

See the official websites: <http://www.dominican.co.za> <http://www.knf.co.za>

Founded in 1908, the Dominican Convent School (DCS) has a long tradition of excellence in South African, Catholic, K-12 education. The Dominican vision is simple: access to quality education, rooted in Christian values, can enable even the most marginalized learners to make significant contributions to society.

Today DCS offers over 700 students from the South African middle class access to affordable, high-quality, independent education. Simultaneously, through generous public and private support, DCS also offers free education to over 100 of the most marginalized members of South African society, including refugees, orphans, and vulnerable children.

Situated on the Dominican Convent School campus, the **Kgosi Neighbourhood Foundation (KNF)** was founded in 2004 to provide early childhood education to over 80 children, ages 4-6, living in poverty in the neighbourhood immediately surrounding the school. Over half of the people in the neighbourhood have not finished high school, less than half have employment, and nearly one third are from other African nations. In addition to early childhood education KNF serves as an advocate for parents seeking access for their children at government schools, legal documentation, and grants. KNF also refers parents dealing with issues of xenophobia, sexual abuse, and HIV/AIDS to the relevant care providers.

Scope of Work & Responsibilities:

The ISSLP student's main responsibility will be to offer educational and extramural assistance at the Dominican Convent School and the Kgosi Neighbourhood Foundation. At DCS, students are resident staff members in the boarding houses with duties to wake the children, walk them to school, supervise evening study sessions, and ensure children are in bed at nighttime. Students provide after school tutoring sessions and assist orphans and vulnerable children, particularly refugees, with their English and their homework as they adapt to the Dominican educational environment. At KNF, students could work with parents in need of assistance with legal documentation and applications for social welfare grants. They could assist with home visits and reports, and also assist the organization with a survey of community needs and various other research needs defined by KNF.

Students are also encouraged to offer their time and talents in one of many extramural activities including piano, violin, choir, marimba, soccer, basketball, fine art, poetry club and more.

Additional mentoring, if needed, will be available from Paul Horn, the former Center for Social Concerns' design and communications director, who worked at DCS for 9 years, served for 2 years on the KNF board, and lives in the area.

Housing & Lodging Information:

Comfortable housing on the DCS campus with amenities (phone, internet, laundry, running water), transportation and meals are provided on site at the boarding house. Living within the student boarding community will allow in-depth insight into South African language, culture, and social issues.

For More Information

Visit <http://www.dominican.co.za> <http://www.knf.co.za>

Feel free to contact Site Supervisor, Paul Horn, at phorn@nd.edu

Former ISSLP Participants :

- Patrick McCormick '12 (ISSLP 2011), wmccorm2@nd.edu
- Graham Thomas '12 (ISSLP 2011), gthomas4@nd.edu

(Updated 8.18.11 smw, rtm 9.12.11)



SITE DESCRIPTION:

SOUTH AFRICA – KOMGA

SOCIAL ISSUE CATEGORIES:

EDUCATION, HEALTHCARE, HIV/AIDS, ORPHANAGE, RURAL

POPULATION CATEGORIES:

CHILDREN, YOUTH, INFANTS

Partner Organization: Open Arms Home for Children

Location: Komga, South Africa

Number of Students: 2 students

Dates: Flexible

Participation Requirements:

- **Language & Proficiency Requirement:** None
- **Gender Requirement:** None
- **Required Experience:** Work with young children and youth
- **Major Requirement:** None
- **Student Minimum Age:** None
- **Special Requirements:** This site was developed in collaboration with Lewis Hall. One position is committed for Lewis Hall residents and partially supported by Hall alumnae.
- **Other:** None

Special Training Required Prior to Summer Deployment:

(The following sessions and workshops will be organized and provided by the ISSLP during the spring semester.)

- Red Cross Certification
- Teaching/Working with Children Workshop
- HIV/AIDS Workshop

Site Description:

See the official Open Arms website: <http://www.openarmshome.com/>

Open Arms is a home that seeks to provide a loving residential environment that serves the emotional, physical, and developmental needs of children orphaned by the HIV/AIDS pandemic in the Eastern Cape of South Africa. Currently, 37 children reside there with plans to expand to accommodate up to 70 children. The children's ages range from 8 months to 12 years old.

The home provides shelter, food, and clothing to the children and so much more. They receive love and attention, homework help, and educational opportunities. Many of the children come from families who are sick and dying from AIDS, suffer alcohol abuse, or simply cannot take care of the children.

Open Arms Home for Children is situated about five minutes outside the rural town of Komga on the Eastern Cape in South Africa. Open Arms was begun a few years ago by a man from Arizona, Bob Solis, known as "Bobo" to the kids.

Scope of Work & Responsibilities:

Students will begin the ISSLP in South Africa with several days of in-country orientation in Johannesburg with the J-burg ISSLP students and led by former CSC director of communications, Paul Horn and his wife Yani.

The ISSLP students' main role and responsibility is to be role models and provide assistance to the children and staff of Open Arms. Because students live and work on the site premises, the work is varied and pertains to raising children and running a home. Work with the children includes the rituals of preparing them for school in the morning and for bedtime; tutoring the school-aged children and helping with homework; working on language and motor skills with babies and toddlers; developing and providing fun, educational exercises, games, and activities for one-on-one and group settings; reading, baking, crafts, computer, and sports activities; helping children with chores and laundry; and supervising children during playtime. ISSLP students also occasionally accompany children to the library, doctor's appointments, and to church.

Creativity, innovation, and applying students' skills sets and talents are encouraged. 2009 ISSLP students helped to create and implement a reading program. Other students have provided voice lessons; taught "handy-man skills" to the boys; organized drills and practices for the school-aged children to develop soccer skills; and developed a computer program for various levels, tutored children in computers, and created a schedule for weekend usage. It is important for students to discuss the organization's needs with previous ISSLP students and with the Director of Open Arms, and to come prepared with ideas or projects to test and explore for implementation.

Assistance with the staff includes helping the mamas prepare meals and pack lunches, and helping with tasks around the home such as gardening, organizing the library, or sorting donations.

For designated periods of time, and at the discretion of the Open Arms Director, the students may also be asked to assume duties of running the home which could include purchasing food and supplies, running errands in the closest city, budgeting and preparing expense reports, talking with social workers, addressing staff issues as they arise, planning activities for the children when on school holiday, and updating the Director accordingly.

There may also be opportunities to assist and learn from medical practitioners at a free ARV clinic but this is to be explored at the ISSLP student's initiative upon arrival and is dependent on clinic staff and their openness to volunteer assistance.

Housing & Lodging Information:

Comfortable housing and amenities (phone, internet, laundry, running water) and meals are provided on site.

For More Information

Visit the official Open Arms website at: <http://www.openarmshome.com/>

Former ISSLP Participants:

- Kaitlyn Uhl'12 (ISSLP 2010), kuhl@nd.edu
- Shannon Crotty '12 (ISSLP 2011), scrotty@nd.edu
- Katherine Doellman '12 (ISSLP 2011), kdoellma@nd.edu

(Updated 9.6.11 smw, rtm 9.13.11)



SITE DESCRIPTION:

TANZANIA

SOCIAL ISSUE CATEGORIES:

EDUCATION, FAITH BASED, CATHOLIC OUTREACH, PASTORAL MINISTRY, RECREATION, TECHNOLOGY, SMALL SCALE MARKETS/MICRO-ENTERPRISE, RURAL

POPULATION CATEGORIES:

YOUTH, CHILDREN, MEN, WOMEN, AGING

Partner Organization: Congregation of the Holy Cross in Kitete, Tanzania

Location: Kitete, Tanzania

Number of Students: 2 students

Dates: The earliest possible departure after exams is warranted as the site adjusts the school start date based upon student arrival.

Participation Requirements:

- **Language & Proficiency Requirement:** None, but taking time to learn basic Kiswahili before arriving will help greatly to learn the language more quickly on site. An openness and desire to learning Kiswahili goes a long way. While English is the medium of instruction (specifically in universities and high courts), many villagers do not speak English. Secondary school students may be conversational in English but young children and the elderly struggle with basic English.
- **Gender Requirement:** None
- **Required Experience:** Experience teaching or tutoring and working with youth.
- **Major Requirement:** None
- **Student Minimum Age:** None
- **Special Requirements:** One of the two placements is typically committed to a qualified Keough Hall resident.
- **Other:** This site is best for those interested in the study of rural poverty, small-scale markets, and education. It is strongly recommended that participants have already taken or plan to take an African related course prior to summer. Since students live with Holy Cross priests, this site is also suitable for any males considering a religious vocation. Students are expected to participate fully in the community and faith life of the Congregation of Holy Cross.

Special Training Required Prior to Summer Deployment:

(The following sessions and workshops will be organized and provided by the ISSLP during the spring semester.)

- Red Cross Certification
- Teaching/Working with Children Workshop
- Teaching English as a Foreign Language (EFL) Training

Site Description:

See the Congregation of the Holy Cross website: <http://www.holycrosscongregation.org/>

View the District of East Africa's newsletter entitled "Drum" that features the schools and missions of Tanzania, Kenya, and Uganda: <http://vocation.nd.edu/ministry/missions/>

View a website created for the sister parish relationship with St. Brendan, Kitete, Tanzania and St. Gabriel, Milford, CT: <http://www.kiteteparish.org/>

The preeminent ministry of the Congregation of Holy Cross is service to the people of God and lives out this desire in three main apostolates: Education, Parish Work, and Missions. The Holy Cross vision for ministry through education is holistic with the goal of preparing "useful citizens for society" as well as "citizens for heaven." Holy Cross parishes across the United States and around the world are places of service, education and instruction, family spirit and community, and collaboration in the life journeys of individuals and groups toward God. Holy Cross' outreach to other countries has been an integral part of their zeal to make God known, loved, and served, and to boldly address the world's needs for justice and charity. Holy Cross has communities of ministry in Africa, Bangladesh, Canada, Latin America, Europe, and the U.S.

The Congregation's mottos are *Ave Crux, Spes Unica*, "Hail the Cross, Our Only Hope." It is in this spirit of bringing hope that lay men and women are invited to collaborate and participate in the ministry and missions of Holy Cross around the world.

The Congregation of the Holy Cross priests and brothers run St. Brendan's Parish and the Audrey Veldman Trade and Vocational School in Kitete, Tanzania. Kitete is a very rural village situated on hills which front on the Ngorongoro Forest on the west edge of the great East Africa Rift Valley and overlooks Lake Manyara Plains 1000 feet below. The parish is off the main road to the Ngorongoro Crater. The population is made up of two ethnic tribal groups - Wairaqw and Masai.

Scope of Work & Responsibilities:

Audrey Veldman Trade School is a technical school for students who either cannot afford secondary school or did not receive high enough grades to attend. At the Veldman School, boys learn carpentry and masonry and girls learn tailoring, sewing, and knitting. The school mainly serves the youth of Kitete, although there are students from as far away as Moshi who attend.

The ISSLP students' primary responsibility is to teach subjects (English language, computers, and possible other subjects) that were not a part of the Audrey Veldman School's regular daily curriculum. Teaching involves preparing material for the classes, helping students with their work, and preparing, proctoring, and grading exams. Students typically teach in the morning and in the afternoon they interact with the students when they were finished with class by playing volleyball or soccer or other co-curricular activities such as debate. Other activities included helping the cook at the house, odd jobs around the parish farm and house, as well as accompanying the priests to outstation masses and activities and occasionally serving the altar. The Parish serves many outlying villages throughout the region.

Beyond the work, students have many opportunities to incorporate into rural village life through playing with the children, visiting the markets, going to daily mass, and just walking around the village area which is filled with friendly and welcoming people. Also, students experience firsthand the pastoral care of many, small Christian communities.

This particular site was developed in collaboration with Keough Hall and one placement is typically committed to a qualified Keough Hall resident. Students are expected to conduct themselves in a professional manner in and out of the classroom given their roles in the community as teachers. Students are expected to participate in the prayer life of the Holy Cross Community at morning and evening prayer.

Housing & Lodging Information:

Students stay in a spartan but comfortable room near the Holy Cross priests and brothers residents. Meals are provided by the parish and prepared by the parish cook. The food consists mostly of rice and meat, and there were also beans, fruit, chapatti, and pancakes. A student who liked to cook and bake was a light and humorous anomaly one year and the priests and staff enjoyed that he would share his baking talents with them. There is running water in the parish housing which is rare in many rural places in Tanzania. There is no electricity available most of the day or night.

Students live in community which includes sharing meals, prayer, and Mass together. While the priests are very hospitality oriented and welcoming, it is important for students to remember that they are guests in the priests' home and should be respectful and helpful with household chores.

For More Information

Visit the Congregation of Holy Cross websites: <http://www.holycrosscongregation.org/> and <http://www.holycrosscongregation.org/eastafric/stbrendans.html>

View the District of East Africa's "Drum" newsletter that features the schools and missions of Tanzania, Kenya, and Uganda: <http://vocation.nd.edu/ministry/missions/>

View a website created for the sister parish relationship with St. Brendan, Kitete, Tanzania and St. Gabriel, Milford, CT: <http://www.kiteteparish.org/>

Former ISSLP Participants:

- Tyler Harmsen'12 (ISSLP2010) tharmsen@nd.edu
- Erik Van Eperen'13 (ISSLP 2011), evaneper@nd.edu (abroad Fall 2011)
- William Corwley'13 (ISSLP 2011), wcrowley@nd.edu

(Updated 9.12.11smw, rtm 9.12.11)



SITE DESCRIPTION:

UGANDA - GULU

SOCIAL ISSUE CATEGORIES:

TECHNOLOGY, ENGINEERING, EDUCATION, FAITH BASED, RURAL, COMMUNITY OUTREACH, CAPACITY BUILDING

POPULATION CATEGORIES:

MEN, WOMEN, YOUTH

Partner Organization: BOSCO Uganda

Location: Gulu District, Uganda

Number of Students: 1-2 students

Dates: Flexible. If students want to coordinate dates with other Uganda ISSLP students, expect that ISSLP Uganda Holy Cross related sites depart a few days after the end of ND's academic year. ISSLP 2011 departed May 18, 2011.

Participation Requirements:

- **Language & Proficiency Requirement:** None, but openness and desire to learning some Acholi is important. English is the language of instruction.
- **Gender Requirement:** None
- **Required Experience:** None

- **Major Requirement:** None required but students with technical computer science or engineering skills/majors can assist with software troubleshooting along with opportunities to assist BOSCO with hardware installations of the PCs and setup of long-range WiFi networks in the rural areas. Opportunities for developing Linux-based software and content management Intranet page also exist for those with technical skills.
- **Student Minimum Age:** None
- **Special Requirements:** Some technical skills in Information Communication and Technology would be helpful. Students should possess good verbal communication skills, good writing skills, and openness to learning from other people. Experience or comfort teaching community groups and youth is also helpful because students could be teaching classes from 5-20 students in computer use.
- **Other:** It is strongly recommended that participants have already taken or plan to take an African related course prior to summer and have background knowledge about the recent war in northern Uganda and the current political situation. Because students are living with priests in a religious centre, students should be open to participating in the community and Catholic faith life.

Special Training Required Prior to Summer Deployment:

(The following sessions and workshops will be organized and provided by the ISSLP during the Spring semester.)

- None identified at this point but technology training may be necessary or meeting with the U.S. BOSCO advisory board may be helpful.

Site Description:

See the official BOSCO Uganda website: <http://www.bosco-uganda.org/> and www.bosco-uganda.wikispaces.com

See BOSCOUganda ND Video: <http://vimeo.com/22936783>

BOSCO-Uganda (Battery Operated Systems for Community Outreach) is an NGO operating under the Archdiocese of Gulu in northern Uganda and provides innovative ICT (Information and Communication Technology) solutions using a collaborative, web-based approach to foster social and economic development in peace building in rural communities in northern Uganda.

The organization was started by a few Notre Dame alumni and is partnering with the Archdiocese to install communication systems in former Internally Displaced Person (IDP) camps in war-affected northern Uganda. Specifically, BOSCO is installing solar powered PCs connected to Internet and VoIP telephony, creating a network of sites across the region in schools, health centers, NGO offices, and local government offices. BOSCO is helping to increase collaboration among service providers using these communication systems while also ending the isolation that the rural Acholi people have experienced because of the war in northern Uganda. BOSCO also implements computer training courses in the rural sites using a collaborative, "Web 2.0" model of training that emphasizes Internet use as a method for human rights monitoring, enhanced education, and more efficient access to service providers (e.g. tele-medicine).

Scope of Work & Responsibilities:

ISSLP students spend approximately half of the time involved in education and teaching students, aged 12-25, in basic computer skills and using laptop computers. The remainder of the time is spent on various office-type projects for BOSCO as well as some maintenance on the equipment. In 2011, ISSLP students worked with computer science interns from Gulu University on more advance topics such as PHP and HTML and such opportunity may exist for subsequent summers. There are also opportunities to

work on the server and website. Students may also help in writing or researching future funding grant proposals for BOSCO-Uganda.

Housing & Lodging Information:

Participants either share a room or have separate rooms housed in the Catechist Training Center (CTC) Guest House. Rooms are dorm style, single rooms with a bed, mosquito net, desk, dresser, and a full bathroom. The CTC is 100 yards from the BOSCO office and in the same compound, located in the Forgod neighborhood of Gulu. Students live next to and share meals with Fr. Joe, BOSCO's Executive Director, and another priest who is retired from Caritas International. The priests often have interesting guests for dinner and students learn a lot from their knowledge, experience, and various perspectives. Meals are provided at the CTC and are prepared by cooks. There is running non-potable water but no hot water. Electricity and internet is available but is limited by electrical shortages on a daily basis. The office has a generator for emergency power needs.

For More Information

Visit the official BOSCO Uganda website: www.bosco-uganda.org

Visit BOSCO Uganda's wikispace: www.bosco-uganda.wikispaces.com

Former ISSLP Participants:

- Charles Jhin '14 (ISSLP 2011), cjhin@nd.edu
- Joey Rich '12 (ISSLP 2011), jrich1@nd.edu
- Dominic Cimino '12 (ISSLP Nkozi 2011), dcimino@nd.edu (Spent 2 weeks in Gulu prior to Nkozi placement)

(Updated 8.18.11 smw, rtm 9.13.11)



SITE DESCRIPTION:

UGANDA – JINJA

SOCIAL ISSUE CATEGORIES:

EDUCATION, HEALTH CARE, HIV/AIDS, FAITH BASED, CATHOLIC OUTREACH, PASTORAL MINISTRY, COMMUNITY OUTREACH

POPULATION CATEGORIES:

YOUTH, CHILDREN

Partner Organization: Congregation of the Holy Cross in Jinja, Uganda

Location: Jinja, Uganda

Number of Students: 2 students

Dates: Typical mid-May departure, a few days after exams, in order to coincide with start of school year in Uganda. ISSLP 2011 departed May 18, 2011

Participation Requirements:

- **Language & Proficiency Requirement:** None, but openness and desire to learning some Lusoga and other local dialects is important. English is the language of instruction; however, a majority of the people in the community are unable to speak English and very few of the younger children can speak conversational English.
- **Gender Requirement:** Male
- **Required Experience:** Experience teaching or tutoring and working with youth.
- **Major Requirement:** None
- **Student Minimum Age:** None
- **Special Requirements:** One of the two placements is typically committed to a qualified Sorin Hall resident
- **Other:** It is strongly recommended that participants have already taken or plan to take an African related course prior to summer. Since students live with Holy Cross priests, this site is also suitable for any males considering a religious vocation. Students are expected to participate fully in the community and faith life of the Congregation of Holy Cross.

Special Training Required Prior to Summer Deployment:

(The following sessions and workshops will be organized and provided by the ISSLP during the Spring semester.)

- Red Cross Certification
- Teaching/Working with Children Workshop
- Teaching English as a Foreign Language (EFL) Training
- HIV/Aids Workshop (optional)

Site Description:

See the Congregation of the Holy Cross website: <http://www.holycrosscongregation.org/>

View the District of East Africa's newsletter entitled "Drum" that features the schools and missions of Tanzania, Kenya, and Uganda: <http://vocation.nd.edu/ministry/missions/>

The preeminent ministry of the Congregation of Holy Cross is service to the people of God and lives out this desire in three main apostolates: Education, Parish Work, and Missions. The Holy Cross vision for ministry through education is holistic with the goal of preparing "useful citizens for society" as well as "citizens for heaven." Holy Cross parishes across the United States and around the world are places of service, education and instruction, family spirit and community, and collaboration in the life journeys of individuals and groups toward God. Holy Cross' outreach to other countries has been an integral part of their zeal to make God known, loved, and served, and to boldly address the world's needs for justice and charity. Holy Cross has communities of ministry in Africa, Bangladesh, Canada, Latin America, Europe, and the U.S.

The Congregation's mottos are *Ave Crux, Spes Unica*, "Hail the Cross, Our Only Hope." It is in this spirit of bringing hope that lay men and women are invited to collaborate and participate in the ministry and missions of Holy Cross around the world.

Scope of Work & Responsibilities:

The students' primary responsibility will be working as a teacher at either St. Jude Primary School or Lakeview Secondary School. Students can expect to lead classes, create and administer quizzes and exams, substitute teach, chaperone field trips, and be an active contributing member of the school faculty. Participation in extra-curricular activities (clubs, computers, and/or sports) both after school hours and on the weekends is highly encouraged and typically expected. In addition to teaching, it is feasible that students can work part-time at St. Francis AIDS Center and/or assist at the medical clinic run by the Benedictine Sisters.

In this particular site, one student is assigned to teach at St. Jude Primary School. This placement at St. Jude was developed in collaboration with Sorin Hall and is typically committed to a qualified Sorin Hall resident. The student can expect to teach several subjects as determined by the needs of the school.

A second student is needed to teach at Lakeview Secondary School and teaches a variety of subjects as determined by the needs of the school. Lakeview is one of the top secondary schools in Eastern Uganda. Most students board but there are some day school students as well.

Students are expected to conduct themselves in a professional manner in and out of the classroom given their roles in the community as teachers.

Housing & Lodging Information:

Students live in the Parish house with the Holy Cross priests and seminarians and live in community which includes sharing meals, prayer, and Mass together. While the priests are very hospitality oriented and welcoming, it is important for students to remember that they are guests in the priests' home and should be respectful and helpful with household chores. Students are provided rooms with a bed, desk, mosquito net, and a small wardrobe. Running water, electricity, and internet are available but may be limited by electrical shortages. Meals are provided at the Parish house and are prepared by cooks who

are employed by Holy Cross. This site can accommodate a vegetarian diet but students should be respectful of what is served to them if invited to visit school and parish families.

For More Information

Visit the Congregation of Holy Cross website: <http://www.holycrosscongregation.org/>

View the District of East Africa’s “Drum” newsletter that features the schools and missions of Tanzania, Kenya, and Uganda: <http://vocation.nd.edu/ministry/missions/>

Former ISSLP Participants:

- Samuel Shanley’12 (ISSLP 2010), sshanley@nd.edu
- James White’13 (ISSLP 2011), jwhite26@nd.edu
- Connor Wathen’13 (ISSLP 2011), cwathen@nd.edu

(Updated 8.18.11 smw, rtm 9.13.11)



SITE DESCRIPTION:

UGANDA – KYARUSOZI

SOCIAL ISSUE CATEGORIES:

EDUCATION, FAITH BASED, HEALTH CARE, CATHOLIC OUTREACH, PASTORAL MINISTRY, COMMUNITY OUTREACH, RECREATION, TECHNOLOGY, RURAL

POPULATION CATEGORIES:

YOUTH, CHILDREN, MEN, WOMEN, AGING, INDIGENOUS PEOPLES

Partner Organization: Congregation of the Holy Cross in Kyarusozzi, Western Uganda

Location: Kyarusozzi, Western Uganda

Number of Students: 2 students

Dates: Typical mid-May departure, a few days after exams, in order to coincide with start of school year in Uganda. ISSLP 2011 departed May 18, 2011

Participation Requirements:

- **Language & Proficiency Requirement:** None, but openness and desire to learning some Rutorro and other local dialects is important. English is the language of instruction; however, a majority of the people in the community are unable to speak English and very few of the younger children can speak conversational English.
- **Gender Requirement:** None
- **Required Experience:** Experience teaching or tutoring and working with youth
- **Major Requirement:** None
- **Student Minimum Age:** None
- **Special Requirements:** None
- **Other:** It is strongly recommended that participants have already taken or plan to take an African related course prior to summer. Students are expected to participate fully in the community and faith life of the Congregation of Holy Cross.

Special Training Required Prior to Summer Deployment:

(The following sessions and workshops will be organized and provided by the ISSLP during the Spring semester.)

- Red Cross Certification
- Teaching/Working with Children Workshop
- Teaching English as a Foreign Language (EFL) Training

Site Description:

See the Congregation of the Holy Cross website: <http://www.holycrosscongregation.org/>

View the District of East Africa's newsletter entitled "Drum" that features the schools and missions of Tanzania, Kenya, and Uganda: <http://vocation.nd.edu/ministry/missions/>

The preeminent ministry of the Congregation of Holy Cross is service to the people of God and lives out this desire in three main apostolates: Education, Parish Work, and Missions. The Holy Cross vision for ministry through education is holistic with the goal of preparing "useful citizens for society" as well as "citizens for heaven." Holy Cross parishes across the United States and around the world are places of service, education and instruction, family spirit and community, and collaboration in the life journeys of individuals and groups toward God. Holy Cross' outreach to other countries has been an integral part of their zeal to make God known, loved, and served, and to boldly address the world's needs for justice and charity. Holy Cross has communities of ministry in Africa, Bangladesh, Canada, Latin America, Europe, and the U.S.

The Congregation's mottos are *Ave Crux, Spes Unica*, "Hail the Cross, Our Only Hope." It is in this spirit of bringing hope that lay men and women are invited to collaborate and participate in the ministry and missions of Holy Cross around the world.

Kyarusozi is located in an extremely rural area in western Uganda, outside of the city/town of Fort Portal. Students should expect to walk long distances (7 km) to get from the Parish to school daily. The simplicity of the rural setting sets it apart from other ISSLP sites.

Scope of Work & Responsibilities:

The students' primary responsibility will be working as teachers at St. Joseph's Hill Secondary School, with about 500 students and with classes ranging in size from 35-80. Students can expect to teach a variety of subjects to various age groups, spend a considerable amount of time preparing for their classes each day, participate in school and campus ministry events. Students also assist and run after-school programs which include Speech Club, School Debate, and Games and Sports, and chaperone activities and school dances. Additionally, students spend a couple nights a week assisting in the boys and girls dormitories, supervising night-time and morning requirements such as study hall, dinner, breakfast, physical exercise, etc.

Students often walk the 1.5 hours (7 km/15 minute drive) to school each day and enjoy the experience of rural life, meeting and greeting families along the way.

In addition to teaching at St. Joseph's Hill Secondary School, students in the past have also taught basic computers (Word, Excel, Powerpoint and typing) to small groups of students (due to limited number of computers) at the Vocational School. ISSLP students provided assignments and gave exams so the Vocational School students could demonstrate competence and earn certificates.

If initiated with the Sisters of Holy Cross upon arrival, and depending on when the St. Mary's nursing interns are on site, ISSLP students may be able assist at the clinic in Kirinda (1 hour walk or 10 minute drive from the Parish) which is run by the Holy Cross Sisters.

It is highly encouraged that students vocalize their interest to the priests and volunteer to accompany the priests with pastoral work of the Parish which offers unique opportunities to come into contact with several communities and occasionally different tribes (all with different languages). Students also spend afternoons playing sports with the younger children from the Parish. The Parish serves many outlying villages throughout the region.

Students are expected to conduct themselves in a professional manner in and out of the classroom given their roles in the community as teachers.

Housing & Lodging Information:

Students live with Holy Cross priests, brothers, and seminarians in the Holy Cross Guest House at the Parish in Kyarusoji. There are also Holy Cross Sisters who live across the street from the parish house. Students either have their own rooms (if different genders) or share a room (if same gender) and share the bathroom with others (no hot water). Rooms are simple but comfortable. Meals are provided at the Parish in community and at set times. Purified water and electricity are available and internet is limited.

Students also assist and sleep in respective boys and girls dormitories one or two nights a week. Meals are also provided at the school. It is important to know that students regularly walk long distances places. From the Parish to the school is a 1.5 hour walk or 15 minute drive and the Parish to the Sister's clinic is a one hour walk or 10 minute drive.

Students live in community which includes sharing meals, prayer, and Mass together. While the priests are very hospitality oriented and welcoming, it is important for students to remember that they are guests in the priests' home and should be respectful and helpful with household chores.

This site can accommodate a vegetarian diet.

For More Information

- Visit the Congregation of Holy Cross website: <http://www.holycrosscongregation.org/>
- View the District of East Africa's "Drum" newsletter that features the schools and missions of Tanzania, Kenya, and Uganda: <http://vocation.nd.edu/ministry/missions/>
View: <http://www.youtube.com/watch?v=V1A0lu4AqdA>

Former ISSLP Participants:

- Ben German '12 (ISSLP 2010), bgerman@nd.edu
- Natalie Baldasare '12 (ISSLP 2011), nbaldasa@nd.edu
- Matthew Enzweiler'13 (ISSLP 2011), menzweil@nd.edu

(Updated 8.18.11 smw, rtm 9.13.11)



SITE DESCRIPTION:

UGANDA – NKOZI

SOCIAL ISSUE CATEGORIES:

SMALL SCALE MARKETS/MICRO-ENTERPRISE, COMMUNITY DEVELOPMENT, CAPACITY BUILDING, COMMUNITY OUTREACH, RURAL

POPULATION CATEGORIES:

CHILDREN, WOMEN, MEN

Partner Organization: Ford Family Program in Human Development Studies and Solidarity and the Gigot Center for Entrepreneurial Studies

Location: Nkozi, Uganda

Number of Students: 1- 2 students

Dates: Pre-determined by the Ford Program . End of May is typical U.S. departure.

Participation Requirements:

- **Language & Proficiency Requirement:** None, but openness and desire to learning some Luganda is important. English is the language of instruction.
- **Gender Requirement:** None
- **Required Experience:** None
- **Major Requirement:** Open to all majors but preference is given to students who have completed or will complete the first and second semesters of the Gigot Center's Micro-venturing certificate program by end of spring semester 2012.
- **Student Minimum Age:** Students between their junior and senior year
- **Special Requirements:**
- **Other:** It is strongly recommended that participants have already taken or plan to take an African related course prior to summer.

Special Training Required Prior to Summer Deployment:

(The following sessions and workshops will be organized and provided by the ISSLP during the Spring semester.)

- Attend site specific preparation sessions with the Kellogg Institute interns as determined in conjunction with the ISSLP and the Ford Program.
- Additional trainings and/or meetings with the University partners may be necessary.

Site Description:

See the official websites of the Notre Dame partners involved in this collaboration:

<http://kellogg.nd.edu/ford/index.shtml>; http://business.nd.edu/gigot_center/;
<http://socialconcerns.nd.edu/academic/summer/ISSLP.shtml>

In the summer of 2010, the Center for Social Concerns' ISSLP, the Gigot Center for Entrepreneurial Studies, and the Kellogg Institute's Ford Family Program in Human Development Studies and Solidarity launched a new collaboration and partnership model with a focus on building local capacity for small business development in Nkozi, Uganda, where the Ford Program is working in collaboration with Uganda Martyrs University (UMU) and local communities. The hope of this collaboration is to gather resources and synergize the mission of these three departments in order to implement innovative solutions that expand the opportunities for Ugandan families trapped in extreme poverty.

Local communities in Nkozi are interested and engaged in micro-savings and micro-enterprise as a vehicle for development. The CSC, Gigot, and Ford partnership seeks to help address and further research this need by establishing joint undergraduate community based research internships that would capitalize on each department's own expertise.

Open to all majors but preference is given to students who have completed or will complete the first and second semesters of the Gigot Center's Micro-venturing certificate program by end of spring semester 2012. The Gigot Center's Micro-venturing certificate program provides students with the coursework and academic skills necessary. The Center for Social Concerns provides funding and the administrative infrastructure for the University collaboration and joint internships as well as additional academic content through the International Summer Service Learning Program, thereby providing a broader framework for understanding global poverty, development, and Catholic social teaching. The Ford Program coordinates the local partnerships to support and mentor the student interns in advancing the initiative.

Scope of Work & Responsibilities:

The 2012 student intern(s) will further the partnership of the CSC, Gigot, and Ford to advance the collaboration between ND, UMU, and the local community. Paired with UMU students in business administration and management, the interns may engage with the community through small business consulting and skills training with local entrepreneurs and/or businesses. The students may also engage in community-based research on micro-savings and micro-finance programs in the local community, and recommend how UMU and ND can best be involved with these programs.

Housing & Lodging Information:

Students are placed in the dorms on the campus of Uganda Martyrs University. Each dorm has a bed, set of shelves, desk, a mosquito net, a shower (not heated), toilets, and running water. Students may share a room or have individual rooms depending on availability. Meals consisting of rice, beans, and matooke with an occasional meat are served in the dining hall. Water is boiled or purified for drinking. There are also markets located 5 minutes walking distance away.

For More Information

See the official websites of the Notre Dame partners involved in this collaboration:

<http://kellogg.nd.edu/ford/index.shtml>; http://business.nd.edu/gigot_center/;
<http://socialconcerns.nd.edu/academic/summer/ISSLP.shtml>

See the official website of Ugandan Martyrs University also a partner in this collaborative:

<http://www.fiuc.org/umu>

Former Ford-Gigot-ISSLP Participants:

- Dominic Cimino '12 (Ford-Gigot-ISSLP 2011), dcimino@nd.edu

(Updated 8.2.11, rtm 10.07.10. lhn10.07.11)