

DEBATE & ANNOTATED BIBLIOGRAPHY

Once you've been assigned your debate topics, sides, and dates, get together with the others on your side. Keep an eye on the newspaper and magazine articles that pertain to the remainder of the semester's debates. Start looking through scientific journals too.

There are multiple components to this assignment. Be sure to pay attention to each segment:

Class Assigned Reading: A week before your debate, you will be expected to assign a reading to the class pertaining to your topic. Give the class a complete bibliographic reference, and provide me with two copies of the article. One copy will be placed on Reserve in the library, one will be in a folder outside my Flanner (642) office. Each side of the debate will be expected to assign a paper – pick one that addresses key issues of your topic. The class will be expected to have read the two papers prior to the class period of the debate, so they can contribute to the questions following the discussion.

Debate Presentation: Each group will consist of a group of 4 students. You may work together as a group on the presentation, but each person will have to make a separate presentation on their component of the topic. Divide the topic into subcategories, so each person can address a specific question.

Each side will have 25 minutes for presentation. The audience will then have time to ask questions and we'll openly discuss the topics and areas for compromise/resolution. (The 25 minutes per side is to be divided up equally among the debators on each team. Time limitations will be **strictly** observed -- you will not be given extra time to express your views if you're not finished, so be sure to practice).

Find published research to support your topic. Each of these debates is potentially emotionally charged; however, you will be expected to argue from your head not your heart. Have FACTS to support your view.

Annotated Bibliography: Each side will be expected to turn in an annotated bibliography of references used. At least 10 articles should be summarized for this project. One annotated bibliography should be handed in for each side. Your bibliography is due the day of your debate.

You will be using the American Antiquity citation style for this project. The style can be found on the other side of this page. Continue to use the MLA web citation style provided earlier in the semester for URL references. However, for this assignment, you will be expected to use at least 6 actual refereed sources. If you have a question about the quality of your reference, just ask.

No late bibliographies will be accepted. Also, get to class on time (if not early) on debate days. Everyone is required to attend each debate -- attendance is mandatory, as though it were an exam day.