

Group Comparisons: Differences in Composition Versus Differences in Models and Effects

Overview. This is the first of a series of handouts that will deal with techniques for comparing groups. This initial handout notes that, when comparing groups, it is important to realize that groups can differ in two ways:

- There can be compositional differences between groups. Specifically, means on the IVs may differ between groups.
- The effects of IVs can differ between groups. A variable might have a stronger effect on one group than it does on the other. Indeed, the direction of an effect may even differ between groups. The model that describes one group may be very different from the model that describes another.

For example, blacks may have lower levels of education and less job experience than do whites. As a result, they may tend to have lower levels of income, even if the effects of education and job experience are the same for both groups. Simple T-tests or ANOVA tests can determine whether there are significant compositional differences between groups.

Or, blacks may have similar levels of education and job experience, but the effects of these variables may be less for them, e.g. a year of education is worth less to a black than it is to a white. As a result, blacks may tend to have lower incomes than comparable whites.

Compositional, or mean, differences between groups on the IVs may suggest that differences on the DVs are “justified”, e.g. blacks earn less than whites because they are less educated; women earn less than men because they are concentrated in lower-paying occupations, or have less continuous service with the same company. Of course, one must then ask what produced the compositional differences.

Differences in effects raise questions about why those differences exist. If blacks benefit less from education than whites, is this perhaps because of discrimination? Or do other factors need to be considered in the model?

It is important to keep compositional differences and differences in effects separate. Researchers will sometimes confuse the two, muddling the discussion of why group differences exist. In particular, researchers sometimes focus a lot on their models, and overlook how important compositional factors can be in explaining group differences.

Differences in Composition. Returning again to our hypothetical data from 400 whites and 100 blacks: the following t-tests and descriptive statistics reveal that blacks have lower levels of education and job experience than do whites. These differences are all highly significant. These lower levels of education and job experience probably are part of the reason that black income is also lower than white income.

```
. use http://www.nd.edu/~rwilliam/stats2/statafiles/blwh.dta, clear
```

```
. ttest educ, by(black)
```

Two-sample t test with equal variances

Group	Obs	Mean	Std. Err.	Std. Dev.	[95% Conf. Interval]	
white	400	13.9	.175505	3.5101	13.55497	14.24503
black	100	10.2	.4376244	4.376244	9.331658	11.06834
combined	500	13.16	.178023	3.980715	12.81023	13.50977
diff		3.7	.413502		2.887576	4.512424

Degrees of freedom: 498

Ho: mean(white) - mean(black) = diff = 0

Ha: diff < 0	Ha: diff != 0	Ha: diff > 0
t = 8.9480	t = 8.9480	t = 8.9480
P < t = 1.0000	P > t = 0.0000	P > t = 0.0000

```
. ttest jobexp, by(black)
```

Two-sample t test with equal variances

Group	Obs	Mean	Std. Err.	Std. Dev.	[95% Conf. Interval]	
white	400	14.1	.2395171	4.790341	13.62913	14.57087
black	100	11.2	.5464301	5.464301	10.11576	12.28424
combined	500	13.52	.2263663	5.061703	13.07525	13.96475
diff		2.9	.5513765		1.816689	3.983311

Degrees of freedom: 498

Ho: mean(white) - mean(black) = diff = 0

Ha: diff < 0	Ha: diff != 0	Ha: diff > 0
t = 5.2596	t = 5.2596	t = 5.2596
P < t = 1.0000	P > t = 0.0000	P > t = 0.0000

```
. ttest income, by(black)
```

Two-sample t test with equal variances

Group	Obs	Mean	Std. Err.	Std. Dev.	[95% Conf. Interval]	
white	400	30.04	.3897187	7.794375	29.27384	30.80616
black	100	18.79	.7664749	7.664749	17.26915	20.31085
combined	500	27.79	.4013067	8.973491	27.00154	28.57846
diff		11.25	.8685758		9.543475	12.95652

Degrees of freedom: 498

Ho: mean(white) - mean(black) = diff = 0

Ha: diff < 0	Ha: diff != 0	Ha: diff > 0
t = 12.9522	t = 12.9522	t = 12.9522
P < t = 1.0000	P > t = 0.0000	P > t = 0.0000

Differences in Effects. When doing group comparisons, we also often wish to test whether model parameters are the same in two or more populations. For example, we might want to test whether the effects of education and job experience on income are the same for both whites and blacks, i.e. do blacks get as much benefit from their education and job experience as do whites? There are various ways to do this. One procedure that will let us test whether there are any differences in effects across groups is as follows:

- Estimate separate regressions for blacks and whites.
 - Add up the error sums of squares from both groups; this is SSE_u .
 - Also note the sample size for each group, i.e. N_1 and N_2 .
 - We refer to this as the unconstrained model, because coefficients are free to differ between populations.
 - For group 1, error d.f. = $N_1 - K - 1$
 - for group 2 error d.f. = $N_2 - K - 1$
 - hence the error d.f. for both together is $N_1 + N_2 - 2K - 2$.
 - Put another way, a total of $2K + 2$ coefficients are estimated: 2 sets of betas, and 2 intercepts, hence the error d.f. in the unconstrained model = $N_1 + N_2 - 2K - 2$.
 - Put another way – we have Group 0 and Group 1. The unconstrained model is obtained by estimating the regressions

$$Y = \alpha^{(0)} + \beta_1^{(0)} X_1 + \beta_2^{(0)} X_2 + \varepsilon \text{ for group 0}$$

$$Y = \alpha^{(1)} + \beta_1^{(1)} X_1 + \beta_2^{(1)} X_2 + \varepsilon \text{ for group 1}$$

where the superscripts stand for the group number.

- Estimate a regression for both groups together. This will give you SSE_c . We refer to this as the constrained model, because parameters (including the intercept) are constrained to be equal in both populations.
- Note that J (the number of restrictions) = $K + 1$. This is because, not only are all the X 's constrained to have equal effects across groups, the intercepts are also constrained to be equal. Also, Total $N = N_1 + N_2$.
- You then compute the incremental F :

$$F_{K+1, N_1+N_2-2K-2} = \frac{(SSE_c - SSE_u) * (N_1 + N_2 - 2K - 2)}{SSE_u * (K + 1)}$$

- If the F value is significant, you reject the null, and conclude that coefficients are not the same across groups.
- This strategy can easily be modified for more than 2 groups. Just run separate regressions for each group, add up the SSE 's to get the unconstrained SSE . Remember that $J = (\text{Number of groups} - 1) * (K + 1)$, unconstrained error d.f. = total sample size - [number of groups*($K + 1$)].
- Note that the above (as well as approaches that will produce equivalent results) is sometimes called a *Chow Test*. A Chow Test is a test of whether any parameters differ across populations. I've also seen the term Chow Test used when the intercept is allowed to differ

across populations but all other parameters are constrained to be the same. To let the intercepts differ, in the constrained model you would add dummy variables for group membership.

There are two main concerns with this approach:

- The incremental F test does not tell you which coefficients differ across populations. Indeed, it does not even tell you whether it is one of the IV effects that differs across populations. It could just be that the intercept term differs in the two groups.
- You may think that some IVs have different effects in different groups, while other IVs have the same effects in each group. This approach does not allow you to test whether a subset of the variables has different effects across groups. For good theoretical reasons, you may believe that some effects will differ across groups, while others will not.

An alternative approach, which we will describe shortly, makes it possible to overcome these limitations. This approach uses interaction effects rather than estimating separate models for each group.

EXAMPLE. In our modified Income/Job experience/Education example, there are 100 blacks and 400 whites. First, we estimate separate regressions for blacks and whites. This is easily done in either Stata or SPSS. Using Stata,

```
. bysort black: regress income educ jobexp
```

```
-> black = white
```

Source	SS	df	MS	Number of obs =	400
Model	18361.9894	2	9180.99472	F(2, 397) =	620.07
Residual	5878.16991	397	14.8064733	Prob > F =	0.0000
				R-squared =	0.7575
				Adj R-squared =	0.7563
Total	24240.1594	399	60.7522791	Root MSE =	3.8479

income	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]
educ	1.893338	.0562591	33.65	0.000	1.782735 2.003941
jobexp	.722255	.0412236	17.52	0.000	.6412111 .8032988
_cons	-6.461189	1.089219	-5.93	0.000	-8.602546 -4.319831

```
-> black = black
```

Source	SS	df	MS	Number of obs =	100
Model	4924.27286	2	2462.13643	F(2, 97) =	267.80
Residual	891.81705	97	9.19399021	Prob > F =	0.0000
				R-squared =	0.8467
				Adj R-squared =	0.8435
Total	5816.08991	99	58.748383	Root MSE =	3.0322

income	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]
educ	1.677949	.0725479	23.13	0.000	1.533962 1.821936
jobexp	.421975	.0581021	7.26	0.000	.3066585 .5372915
_cons	-3.0512	1.154604	-2.64	0.010	-5.342771 -.7596303

Or alternatively, you could do

```
. regress income educ jobexp if black
. regress income educ jobexp if !black
```

Hence, for whites, $N_w = 400$, $SSE_w = 5878.17$, $DFE_w = 397$. For blacks, $N_b = 100$, $SSE_b = 891.82$, $DFE_b = 97$. Combining the black and white numbers for the unconstrained model,

$$N_u = 500, SSE_u = 6770, DFE_u = 494.$$

For the constrained model, Income is regressed on Educ and Jobexp for both groups together:

```
. reg income educ jobexp
```

Source	SS	df	MS	Number of obs = 500		
Model	32798.4018	2	16399.2009	F(2, 497)	=	1103.96
Residual	7382.84742	497	14.8548238	Prob > F	=	0.0000
				R-squared	=	0.8163
				Adj R-squared	=	0.8155
				Root MSE	=	3.8542
Total	40181.2493	499	80.5235456			

income	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
educ	1.94512	.0436998	44.51	0.000	1.859261	2.03098
jobexp	.7082212	.0343672	20.61	0.000	.6406983	.775744
_cons	-7.382935	.8027781	-9.20	0.000	-8.960192	-5.805678

$$\text{Hence, } N_c = 500, SSE_c = 7382.85, DFE_c = 497.$$

We now compute the incremental F:

$$F_{K+1, N_1+N_2-2K-2} = \frac{(SSE_c - SSE_u) * (N_1 + N_2 - 2K - 2)}{SSE_u * (K + 1)} = \frac{(7383 - 6770) * 494}{6770 * 3} = 14.91$$

The critical value for an F with d.f. = 3, 494 is only about 2.10. Therefore, we reject the null hypothesis: coefficients are not the same for both blacks and whites. Just from “eyeballing” the coefficients, it appears that both education and years of job experience have smaller effects on blacks than on whites.

Conclusion. Both compositional differences and differences in variable effects contribute to income differences between blacks and white. The descriptive statistics reveal that blacks have lower levels of education and job experience. These lower levels of education and experience, combined with the apparently smaller effects of the education and experience they do have, make black income lower than white income.

Remember our earlier caution, however. We do not know which effects significantly differ across populations. Indeed, it may not even be an effect of an IV that is different; it could be that the intercepts significantly differ. Subsequent handouts will discuss alternative and more flexible ways for making comparisons across groups.

More generally, the researcher should be aware that both differences in composition and differences in independent variable effects could be important when trying to explain why differences in outcomes exist across groups.

Appendix. Corresponding SPSS Commands.

In SPSS, to get the subgroup models you could give commands like

```
REGRESSION
  /SELECT= black EQ 0
  /MISSING LISTWISE
  /STATISTICS COEFF OUTS R ANOVA
  /CRITERIA=PIN(.05) POUT(.10)
  /NOORIGIN
  /DEPENDENT income
  /METHOD=ENTER educ jobexp .
```

```
REGRESSION
  /SELECT= black EQ 1
  /MISSING LISTWISE
  /STATISTICS COEFF OUTS R ANOVA
  /CRITERIA=PIN(.05) POUT(.10)
  /NOORIGIN
  /DEPENDENT income
  /METHOD=ENTER educ jobexp .
```

Or, you could do something like

Sort cases by black.
Split file by black.

```
REGRESSION
  /MISSING LISTWISE
  /STATISTICS COEFF OUTS R ANOVA
  /CRITERIA=PIN(.05) POUT(.10)
  /NOORIGIN
  /DEPENDENT income
  /METHOD=ENTER educ jobexp .
```

Split file off.

With the latter command, the key part of the output would be

ANOVA^b

BLACK	Model		Sum of Squares	df	Mean Square	F	Sig.
0 white	1	Regression	18361.989	2	9180.995	620.066	.000 ^a
		Residual	5878.170	397	14.806		
		Total	24240.159	399			
1 black	1	Regression	4924.273	2	2462.136	267.798	.000 ^a
		Residual	891.817	97	9.194		
		Total	5816.090	99			

a. Predictors: (Constant), JOBEXP, EDUC

b. Dependent Variable: INCOME