

Curriculum Vitae

Robert Antoine L'Arrivee

Citizenship: Canadian
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Educational Record

(A) Formal Education

August 2008 to Current	Enrolled in the PhD program in the Department of Political Science at the University of Notre Dame. Projected Date of Graduation is May 2015
May 2007	Graduated from the University of Notre Dame with a MA in Early Christian Studies
August 2005	Began MA in Early Christian Studies MA program at the University of Notre Dame
June 2004	Graduated from the University of Winnipeg with BA Hons. degree in Philosophy
1999 – 2004	Full-time student at University of Winnipeg
1999	Accepted at University of Winnipeg as a full-time student; began BA Hons degree.
1999	Graduated with honours from Saint James Collegiate Institute with a university stream diploma.

(B) Courses Audited in 2004-5 academic year

“Plato’s Trilogy” (graduate seminar, Notre Dame, Spring) taught by Catherine Zuckert. Readings: Aristophanes, *Clouds*; Plato, *Theaetetus*, *Sophist*, *Statesman*, *Euthyphro*, *Cratylus*, *Apology*, *Crito*, *Phaedo*.

“Metaphysics of Creation” (graduate seminar, Notre Dame, Fall) taught by Father David Burrell CSC. Readings: Robert Sokolowski, *The God of Faith and Reason*; Sara Grant, *Towards an Alternative Theology*; Aquinas, *On being and essence*; various (primary and secondary) essays and selections on medieval Christian, Islamic, and Jewish philosophy and theology.

Scholarships & Awards

Awarded a Humane Studies Fellowship from the Institute for Humane Studies (2011)

Awarded the Outstanding Graduate Student Teacher Award for Excellence in Teaching by the Kaneb Center for Teaching and Learning (2010)

Awarded the Summer Language Abroad Grant from the Center for the Study of Languages & Cultures at Notre Dame to study Arabic in Cairo (summer 2009)

Graduated from the University of Winnipeg as a Student of Highest Distinction (2004)

Awarded Sydney Gillis Memorial Scholarship in Philosophy in 2002

Valedictorian for the graduating class of 1999 at St. James Collegiate Institute

Publications, Conferences, & Lectures

“Extraordinary Commands, Self-Sacrifice, and the Perpetual Republic in Machiavelli’s *Discourses on Livy*.” Accepted for Presentation at APSA, Washington, DC, 2010.

“The *Autos* and Justice in Plato’s *Phaedo*.” Accepted for Presentation at the Midwest Political Science Association Conference, Chicago, April, 2010.

“Neoplatonism, Natural Law, and the Transcendentals in Thomas Aquinas’ *Summa Theologica*.” Presented at Midwest Political Science Association Conference, Chicago, April, 2009.

“The Logical Structure of Plato’s Cave: Al-Farabi on Aristotle’s *Rhetoric*.” Presented at the Midwest Political Science Association Conference, Chicago, April, 2008.

“Freedom of Thought in al-Farabi and al-Ghazali’s Prophetic Eye.” Presented at the Midwest Political Science Association Conference, Chicago, April, 2007.

Guest lecturer at the University of Winnipeg philosophy seminar “Aristotle and After” in January, 2006. I delivered a lecture entitled “The self-contradictory conception of the soul as self-motion in Aristotle’s *On the Soul*”.

“Poetic Education, Justice, and the Principle of Generation in Hesiod.” Presented at the Midwest Political Science Association Conference, Chicago, April, 2006.

“The Wisdom of Dionysus: The Relationship Between Art and Politics in Nietzsche’s *The Birth of Tragedy: Out of the Spirit of Music*.” Presented at the Midwest Political Science Association Conference, Chicago, April, 2005.

“The Political Implications of David Hume’s *An Enquiry Concerning Human Understanding*”, presented for the Philosophy Lunch Hour Series, University of Winnipeg, 2003.

“The Maieutic Art in Plato’s *Theaetetus*,” *Theoria: The Western Canadian Undergraduate Journal of Philosophy*, Jan. 2003, Volume 3.

Research and Teaching Assistant Experience

(A) 2011 to 2012 Academic Year

Teacher Assistant for Professor Dana Villa for “Introduction to Political Theory” at the University of Notre Dame.

(B) 2010 to 2011 Academic Year

Teacher Assistant for Professor Josh Kaplan for “Introduction to American Politics” at the University of Notre Dame.

(C) 2009 to 2010 Academic Year

Teacher Assistant for Professor Josh Kaplan for “Introduction to Political Theory” at the University of

Notre Dame.

(D) 2008 to 2009 Academic Year

Teacher Assistant for Professor James McAdams for "Introduction to Comparative Politics" at the University of Notre Dame.

(E) August to November 2008

Research Assistant for Professor Martin Bloomer in the department of Classics at the University of Notre Dame. Duties included editing Professor Bloomer's book manuscript and adding supplementary material to it.

(F) May to July 2008

Research Assistant for Professor Daniel Sheerin, retired from the department of Classics at Notre Dame and former Program Director of Early Christian Studies.

(G) Related to MA degree

Research Assistant for Professor Steven Gersh in the Medieval Institute at Notre Dame. Duties included analyzing and re-constructing metaphysical arguments in diagrammatic form using professional drawing programs (unpaid, 2006-2007).

Research Assistant for Professor Mary Keys in the Department of Political Science at Notre Dame. Duties included editing Professor Keys' book manuscripts and research (Fall 2006).

(H) Related to BA Hons degree program:

Winter 2004

Teacher Assistant/Marker: Prof. Jamie Muir of the Philosophy Department, University of Winnipeg
Course and Class size: "History of Educational Ideas," ninety students

Job Description: I was responsible for marking midterm and final exams, and midterm and end-of-term essays. I also delivered one class lecture and had regular office hours for consultation with students outside of class.

Readings: Selections from Plato, Aristotle, Augustine, Erasmus, Locke, Rousseau, Nell Noddings, Paulo Freire, John Dewey, Allan Bloom

2003-2004 academic year

Teacher Assistant/Marker: Prof. Jamie Muir of the Philosophy Department,
University of Winnipeg

Course and Class size: "Introduction to Philosophy," eighty students

Job Description: I was responsible for marking both midterm and final exams, a quiz on Plato's *Republic*, and both end-of-term essays. I also delivered one class lecture and had regular office hours for consultation with students outside of class.

Readings (complete texts): Plato, *Republic*; Augustine, *Confessions*; Machiavelli, *The Prince*; Descartes, *Meditations on First Philosophy*; Hegel, *Introduction to the Philosophy of History*; Nietzsche, *Beyond Good & Evil*.

Winter 2003

Teacher Assistant/Marker: Prof. Jamie Muir of the Philosophy Department,
University of Winnipeg

Course and Class size: History of Educational Ideas, ninety students

Job Description: see above

Readings: see above

2001-2003 annually

Teacher Assistant/Marker: Prof. Brian Keenan, Chair of the Philosophy

Department, University of Winnipeg

Course and Class Size: Introduction to Philosophy, fifty students

Job Description: The class divided into discussion groups once a week, and I was responsible for leading one of these discussions. I was also responsible for marking some weekly summaries and final papers.

Readings: Plato, *Meno*, *Apology*; Descartes, *Meditations on First Philosophy*; selections from: Hume, *A Treatise of Human Nature*; Berkeley, *Three Dialogues Between Hylas and Philonous*; Anselm, Aquinas, and Mill, among others.

2001-2003 annually in May

Seminar Leader: University of Winnipeg's Mini-Enrichment, Philosophy

Job Description: Mini-Enrichment is a one-week program for talented high school students from around the province. In the afternoons the class was divided into three discussion groups. I was responsible for leading one of the discussions, which were based on the excerpts of readings and lecture that had been given in the morning section.

Other Academic Activities

Social Representative of POGO (student government) in the Department of Political Science at Notre Dame (2009-2010).

Co-founded the Early Christian Studies Bi-annual brown bag lecture series at Notre Dame (2004).

Editor-in-Chief of *Theoria: The Western Canadian Undergraduate*

Journal of Philosophy, published annually by the students of the University of Winnipeg
Philosophy Department (academic year 2003-4).