

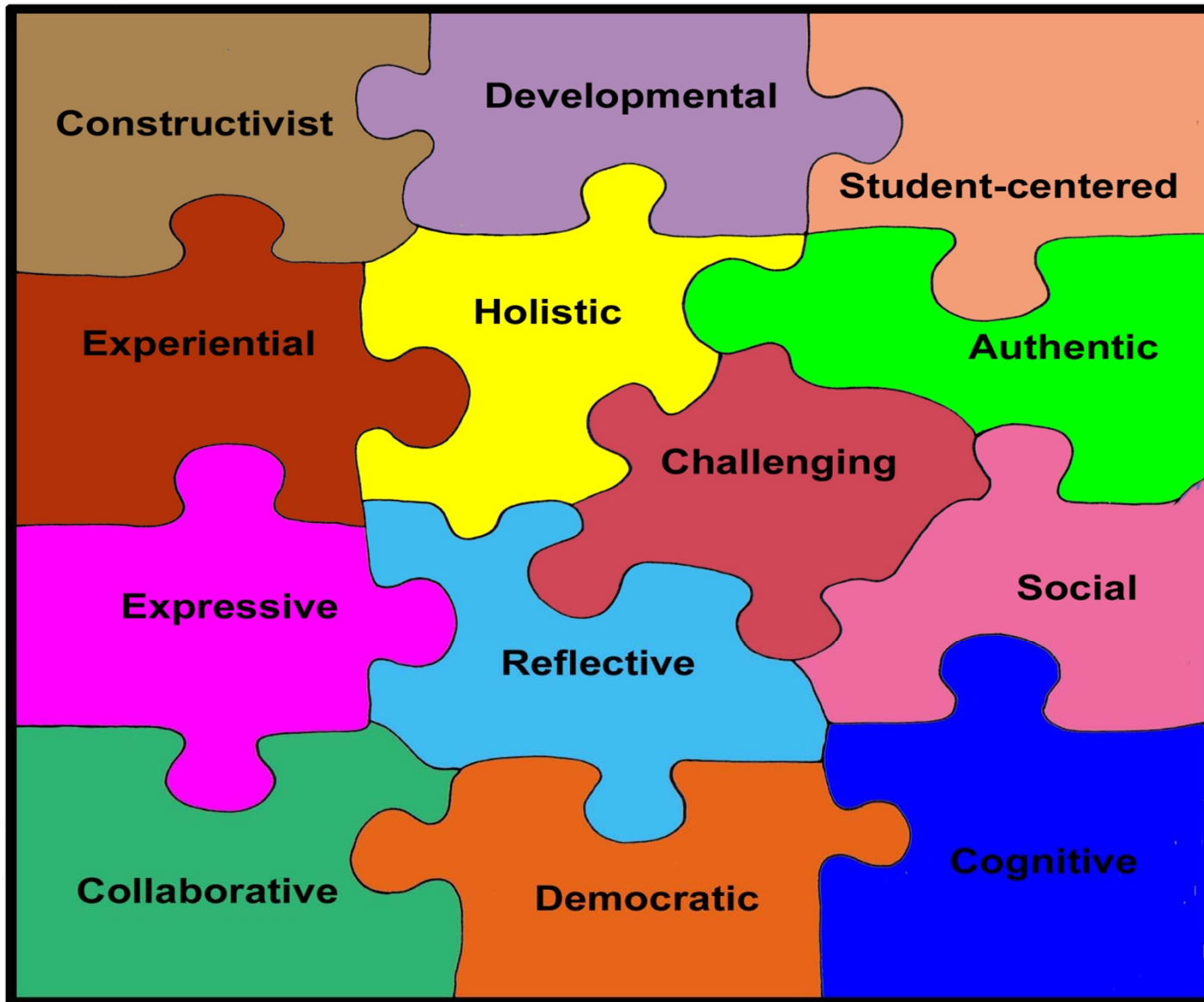
Good Morning Tuesday, July 19



A few chemistry modeling teachers...

Beginning the day -- Two or three items...

# The 13 Principles of Best Practice Teaching:



The goal of learning is the effective use of **concepts**

**Naked numbers** Arithmetic->(merchant) math

**Naked Science** Facts -> everyday use

**Naked words** -> Stories! Reading with/for meaning

**Naked Dates** -> Stories! Experiencing experience

**We are all connected! We all are stories....**

# Example: Words -> Concepts

4 steps in understanding...

<b>Recognition</b>  Recognizing word when it is heard or read.	<b>Definitional</b>  Knowing what the word means.
<b>Relational</b>  Understanding how the word is related to other words.	<b>Contextual</b>  Being able to use the word in various appropriate contexts.



How does your “word/idea” fit into modeling?

4 steps?