

# ND Works

OCTOBER 2016

News for Notre Dame faculty  
and staff and their families

MATT CASHORE

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Brenner



Meyers



Carozza

## NEWS BRIEFS

### CAMPUS NEWS

#### ND VOICE BEGINS OCT. 10

ND Voice 2016 marks the tenth anniversary of Notre Dame's biennial employee engagement survey. This confidential survey asks your opinions on workplace topics such as training, pay and benefits, respect and fairness, and more. Your feedback helps the Notre Dame workplace — and your department — be the best it can be. Watch for more information coming soon about this year's survey.

#### NDIGD AWARDED \$1.2 MILLION CONTRACT

The Notre Dame Initiative for Global Development (NDIGD) has been awarded a \$1.2 million contract out of an activity implemented by Dexis Consulting Group for the U.S. Agency for International Development (USAID) in Honduras.

The focus of the research, under Dexis' Monitoring and Evaluation Support for Collaborative Learning and Adapting program, will be to conduct rigorous impact evaluations of USAID/Honduras programs related to citizen security, workforce development and food security.

A team of Notre Dame researchers, led by **Juan Carlos Guzman**, NDIGD director of monitoring and evaluation, and **Tom Hare**, program director, will partner with USAID/Honduras to determine research questions and strategies for USAID programs in Honduras.

#### \$5 MILLION GIFT FOR PHASE II OF INNOVATION PARK

The late Thomas Quinn and his wife, Diane, have made a \$5 million gift to the University for the construction of the second phase of Innovation Park.

The Thomas H. and Diane G. Quinn Hall for Innovation and Change will be a 40,000-square-foot, three-level facility located on a 12-acre site immediately south of campus on Angela Boulevard. Construction is expected to begin late this fall or early winter.

Quinn Hall will provide space for 25 to 30 startup companies, incorporating thematically designed pods for open collaboration between teams and prospective investors from particular commercial technology sectors.

Quinn Hall will include dedicated space for the IDEA Center, a new initiative designed to bring the best Notre Dame faculty and student ideas and innovations to market.

The IDEA Center will provide technical services and expertise for idea development, technology translation, business formation and commercialization. The current Office of Technology Transfer and the staff of Innovation Park will be joined with several new initiatives to comprise the IDEA Center.

#### BRENNER TO DIRECT ACE ACADEMIES

**Aaron Brenner**, a global leader in creating educational opportunities for children living in poverty, has been named the new Gary and Barbara Pasquinelli Director of the Notre Dame ACE Academies, a national network of 14 preK-8 Catholic schools that the University operates in partnership with local dioceses across the country.

Brenner will lead the continued expansion of the ACE Academies, which extend the opportunity to obtain an excellent Catholic education to thousands of children from low-income families in Florida, Arizona and Indiana. He has served the Alliance for Catholic Education in an advisory capacity and as an adjunct faculty member for several years.

#### MEYERS TO DIRECT WOMEN IN ENGINEERING

**Kerry L. Meyers** has been appointed assistant dean of student development and director of Women in Engineering in the College of Engineering.

Meyers, formerly director of the First-Year Engineering Program, returned to the University in August 2016 from Youngstown State University, where she had served as director of the First-Year Engineering Program and faculty adviser for the Society of Women Engineers.

#### CAROZZA APPOINTED TO VATICAN ACADEMY

**Paolo G. Carozza**, professor of law, concurrent professor of political science and director of the Kellogg Institute for International Studies, has been appointed to the Pontifical Academy of Social Sciences by Pope Francis.

Established by Saint Pope John Paul II in 1994, the Pontifical Academy of Social Sciences promotes such social sciences as economics, sociology, law and political science, and makes studies in them available to the Church for the development of social doctrine and the application of that doctrine in contemporary society.



BARBARA JOHNSTON



BARBARA JOHNSTON

Above, celebrating Mass in the abbey's Gothic chapel. Left, Kylemore Abbey in County Galway, Ireland.

An international body composed of 25 scholars, the academy includes another Notre Dame faculty member, **Vittorio Hösle**, Paul Kimball Professor of Arts and Letters.

#### NOTRE DAME CENTER IN IRELAND DEDICATED

The new Notre Dame Center at Kylemore Abbey in Connemara, County Galway, Ireland, was dedicated on Thursday, Aug. 25, with a Mass in the abbey's Gothic Chapel, an academic convocation and a blessing of the center's headquarters in Kylemore's Saint Joseph Hall.

**Thomas G. Burish**, Charles and

Jill Fischer Provost, presided at the convocation, during which honorary doctoral degrees were conferred on Sister Máire Hickey, abbess of the Benedictine Community at Kylemore, and Justice Peter Kelly, president of Ireland's High Court.

Housed in what was formerly a boarding school as well as the home of the Benedictine nuns, the center significantly expands Notre Dame's network of five Global Gateways — located in Dublin, Beijing, Jerusalem, London and Rome — which provide academic and intellectual hubs where scholars, students and leaders from universities, government, business

and community gather to discuss, discover and debate issues of topical and enduring relevance.

The Notre Dame Center at Kylemore Abbey, located in one of Ireland's most beautiful and storied regions, will provide a rural complement to Notre Dame's urban presence in O'Connell House, the historic home of Daniel O'Connell, the 19th-century Catholic political leader, on Merrion Square in Dublin.

## Fall Town Hall meetings scheduled

Fall Town Hall meetings take place Wednesday, Oct. 5 and Thursday, Oct. 6, hosted by University President **Rev. John I. Jenkins, C.S.C.**, and Executive Vice President **John Affleck-Graves**. All employees are encouraged to participate. Please attend the session assigned to your division, if possible; however, if there is a conflict with your schedule, you are welcome to attend another session.

#### Wednesday, Oct. 5, 11 a.m. to 12 p.m., Washington Hall

Investments, Development, Alumni Association, Public Affairs and Communications, Colleges, Schools, Institutes, Centers, Provost's Office and other units reporting to the Provost's Office

#### Wednesday, Oct. 5, 2 to 3 p.m., Washington Hall

Athletics, Audit, Auxiliary Operations, Facilities Design & Operations, Finance, General Counsel, Strategic Planning & Institutional Research, President's Office and Student Affairs

#### Thursday, Oct. 6, 1 to 2 p.m., Washington Hall

Campus Safety, Campus Services, Human Resources and OIT

#### Thursday, Oct. 6, 10 to 11 p.m., Morris Inn —

#### William and Mary Ann Smith Ballroom

Auxiliary Operations, Campus Safety, Campus Services and Facilities Design & Operations

CONTACT  
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# A conversation with Justice Ruth Bader Ginsburg

BY WILLIAM G. GILROY,  
MEDIA RELATIONS

In a reflective, frank and often wryly humorous conversation with U.S. Supreme Court Justice Ruth Bader Ginsburg on Monday, Sept. 12, at the Purcell Pavilion at the Joyce Center, the justice offered insights into her upbringing, judicial philosophy and hopes for the future of the court.

U.S. Court of Appeals Judge Ann Claire Williams, a Notre Dame alumna and Trustee, asked Ginsburg a series of questions on a wide range of issues.

Ginsburg explained the origins of her popular nickname “The Notorious R.B.G.”

“I do know where Notorious R.B.G. comes from,” she said. “It is from a now-deceased rapper, Notorious B.I.G., and when I heard about it, I said, ‘Oh, that’s wonderful, we have something terrific in common. We were both born and bred in Brooklyn, New York.’”

Ginsburg noted that her mother was a major influence on her life.

“My mom repeated two things many times: be independent, and the other, be a lady,” she said.

Being a lady in this case meant Ginsburg should not waste time on unproductive emotions.

“A lady does not snap back in anger; she isn’t envious; she is a lady,” Ginsburg said. “That is, if an unkind word is spoken, it is as though she didn’t hear it.”

The justice also offered glimpses into her personal life, including her marriage to her husband, Marty Ginsburg, an attorney who died in 2010. She noted that her mother-in-law gave her a set of earplugs as a wedding gift.

“Just before the wedding ceremony, she took me aside and said, ‘I’d like to tell you the secret of a happy marriage,’” Ginsburg said. “What was the secret? It helps every now and then to be a little deaf.”

It’s advice, Ginsburg said, that she still uses today with her colleagues in the Supreme Court.

“When an unkind word is spoken, I tune it out,” she said.

Ginsburg also discussed today’s partisan politics and the impact they have on the Supreme Court. She noted that when she was nominated to the Supreme Court by President Bill Clinton in 1993, her confirmation process took a little more than 50 days and only three members of the Senate voted against her confirmation. She pointed out that Utah Republican Sen. Orrin Hatch was a strong supporter of her nomination, something she doesn’t think would be possible today.

“Someday there will be great representatives on both sides of the aisle that will realize they are not representing the U.S. if they are constantly in conflict instead of in harmony,” she said.

In addition to questions from Williams, Ginsburg responded to a series of questions from select Notre Dame



U.S. Court of Appeals Judge Ann Claire Williams (right) led a conversation with U.S. Supreme Court Justice Ruth Bader Ginsburg in the Purcell Pavilion on Sept. 12.

students. Sophomore Prathm Juneja asked the justice how she avoids forming an opinion on particularly contentious cases before arguments are presented.

“I think about how I would like it if they projected their preconceived notions onto their decisions,” Ginsburg said. “Being part of a multi-person bench prohibits you from trying to be queen, because you’re not.”

“You’re not Queen Ruth?” Williams interjected.

“I’d rather be notorious,” Ginsburg replied.

Williams also asked Ginsburg about her retirement plans.

“I used to say I planned on staying as long as Justice (Louis) Brandeis stayed,” Ginsburg said. “Justice Brandeis, he was appointed when he was 60 and I always said I would serve as long as Justice Brandeis, but he retired at 83 so I can’t use that one anymore.”

“My current answer is as long as I can do it full steam, and that means I have to take it year by year.”

The crowd of more than 7,000 was treated to a light conclusion to the evening. Williams noted that Ginsburg is an opera lover. Williams then led a Notre Dame choir in a take of “La Habanera” from Bizet’s “Carmen” that featured such lyrics as, “She’s Justice Ruth, she speaks the truth.”

## MCCONNELL FAMILY BOATHOUSE DEDICATION

BY DENNIS BROWN,  
MEDIA RELATIONS

James and Lisa McConnell were recognized in a private dedication ceremony on Friday, Sept. 9, for their leadership gift to underwrite construction of the Fighting Irish rowing team’s McConnell Family Boathouse on the St. Joseph River near downtown South Bend.

“The construction of a boathouse has been a high priority—for our team and the community,” said Jack Swarbrick, vice president and James E. Rohr Director of Athletics. “The result is a beautiful and highly functional facility, and for that we are deeply grateful to the McConnells.”



## Father Hesburgh to be honored with a postage stamp

BY DENNIS BROWN,  
MEDIA RELATIONS

The U.S. Postal Service announced on Sept. 20 that a stamp honoring the late Rev. Theodore M. Hesburgh, C.S.C., will be issued in 2017.

In response to the announcement, President Rev. John I. Jenkins, C.S.C., noted that: “It’s fitting that the United States recognizes Father Hesburgh’s contributions to our nation and the world in a medium that will literally transport his legacy to households across America and

around the world.”

May 25, 2017, will mark what would have been Father Hesburgh’s 100th birthday. The 47-cent forever stamp will be issued next fall, with an unveiling ceremony at the University to include the first-day-of-issue of the stamp at Notre Dame’s post office. Additional information will be provided in coming months.

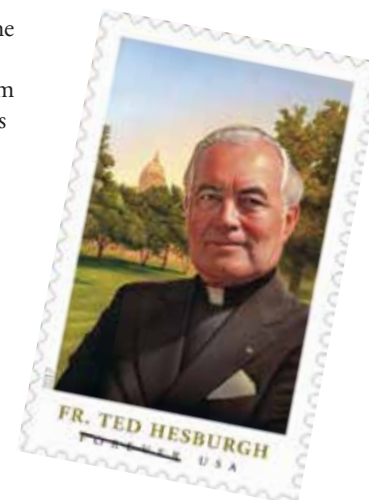
Ethel Kessler, U.S. Postal Service art director, designed the stamp, which features an original oil-on-panel portrait of Father Hesburgh standing on campus, by illustrator

Tim O’Brien.

The accomplishments of the Hesburgh era at Notre Dame are reflected in statistics comparing the Notre Dame of 1952, when Father Hesburgh became president, with the University he left in 1987. The annual operating budget rose from \$9.7 million to \$176.6 million, the endowment from \$9 million to \$350 million, and research funding from \$735,000 to \$15 million. Enrollment increased from 4,979 to 9,600, faculty from 389 to 950, and degrees awarded annually from 1,212 to 2,500.

Two major changes during the Hesburgh era were the transference of governance in 1967 from the Congregation of Holy Cross to a two-tiered, mixed board of lay and religious trustees and fellows, and the admission of women to undergraduate studies in 1972.

Father Hesburgh died Feb. 26, 2015, at age 97.





# Discussing the upcoming debates



## The 2016 Notre Dame Forum

BY MICHAEL O. GARVEY,  
MEDIA RELATIONS

The University examined the presidential campaign through the lens of debates past and present during its 2016 Notre Dame Forum on Sept. 14.

The event, entitled “Debating our Future,” featured a conversation among Janet Brown, executive director of the Commission on Presidential Debates; past debate moderators Jim Lehrer, former news anchor for PBS News Hour, and Bob Schieffer, CBS News journalist; and Dorothy Ridings, former president of the League of Women Voters. Their discussion was moderated by President **Rev. John I. Jenkins, C.S.C.**, who, with Lehrer and Ridings, serves on the Commission on Presidential Debates.

Brown and Ridings spoke of the history of televised presidential debates, beginning with the celebrated 1960 Kennedy-Nixon debates, all sponsored by the major television networks. Despite, or perhaps because of their impact on the 1960 election, presidential candidates preferred to avoid participation in such national events for the next three election cycles, and it was not until 1976 that a second series of televised presidential debates sponsored by the League of Women Voters was held during the general election campaign season.

By the 1980 debates — among President Jimmy Carter, then former California Gov. Ronald Reagan and Illinois U.S. Rep. John Anderson — the League had added to the established criteria for debate participants what Ridings acknowledged was the “less than perfect” condition that they had the support of at least 15 percent of the nation’s voters in five respected, independent national polls. Observing that there are, at present, 1,800 Americans officially running for president, Ridings added, “If anyone has any better ideas, we’d certainly like to hear them.”

According to Brown, the Commission on Presidential Debates chooses as moderators “independent, smart and experienced journalists,”

and allows them broad latitude in their roles. Lehrer, nicknamed the “Dean of Moderators,” agreed, observing that in his 12 turns as debate moderator “not one time did anyone from the Commission attempt to influence anything I did.” While applauding the increasingly loosened format rules that allow and even encourage candidates to address one another directly, Lehrer said that the moderator’s work has become increasingly difficult “because now you have candidates free to engage, free to ask questions, free not to shut up.”

Schieffer, speaking of the bemusing preparation a moderator must undergo, confessed that before he moderated his first debate — in 2004 between President George Bush and then Massachusetts Sen. John Kerry — he awoke one morning from a nightmare in which “I had asked my last prepared question for the debate, looked up from my notes at the clock and saw 20 minutes left.” After that he began preparing for debates by touring multiple Washington think tanks to interview a wide variety of policy experts, so much so that “I went into the last debate with some 300 questions prepared of which I wound up asking 12 or 13.”

“Voters are taking the measure of the individual and not just the individual’s views,” Lehrer said, and he and Schieffer both shared video clips of unguarded responses they thought were particularly important in debates they had moderated. Recalling how people who watched the 1960 debates on television thought that Kennedy had won, while radio listeners thought that Nixon was the victor, Lehrer cited as a “new and very important” development the “first formalized reaction shots” in the debates of 2000. For many people who watched Vice President Al Gore’s exasperated sighs as then Texas Gov. George W. Bush answered Lehrer’s questions, Bush won the debate. “The language of politics has as much to do with body as with words,” Lehrer said.

Observing that a crucial question for voters ought to be “Who would I be most comfortable with in time of crisis?” Schieffer said that a moderator should try “to give people a complete and better picture of who

these people are, and let them see a different sides” of their characters. He shared a clip of a 2004 debate between Bush and Kerry in which he asked both men what they thought was the most important lesson they’d learned from the strong women they had married and from their two daughters as well. President Bush spoke jokingly at first, but then with obvious emotion about his love for his wife, and Kerry, after joking about “marrying up” to his very wealthy wife, spoke gratefully of her and his daughters and shared a memory of his mother’s deathbed. “I thought that gave the audience a chance to see a side of both these men that they might not otherwise see and also, by giving the audience a laugh, helped keep them awake” toward the end of a long debate.

Asked what one question each would ask if he were moderating the upcoming debates between Hillary Clinton and Donald Trump, Lehrer said that he couldn’t formulate one until the very day of the first debate. “This campaign has unique qualities, and the first question should reflect that, but who knows?”

Observing that both major parties have nominated candidates whom a majority of people “simply don’t like,” Schieffer proposed that both candidates be asked “Are their perceptions correct? Why do you think this has happened? That would be an interesting question to ask both candidates.”

The Commission on Presidential Debates will host presidential debates on Sept. 26, Oct. 9 and Oct. 19, and a vice presidential debate on Oct. 4, and all the Forum panelists exhorted the audience to pay close attention to them. “Televised debates are as sacred as the votes themselves,” Lehrer said. “Everybody sees these candidates in an environment that is clean and fair and serious. Informed voters are the people who run this country, and these debates are there to make you an informed voter.”

Established by Father Jenkins in 2005, the Notre Dame Forum has featured major talks by leading authorities on a wide array of complex issues, including immigration, sustainability, global health, the global marketplace, K-12 education and the role of faith in a pluralistic society.



The Notre Dame Forum, “Debating Our Future,” featured moderator and former PBS news anchor Jim Lehrer, with speakers including President Rev. John I. Jenkins, C.S.C.; Janet Brown, executive director of the Commission on Presidential Debates; Dorothy Ridings, former president of the League of Women Voters; and former CBS news anchor Bob Schieffer. Bottom right, students take pictures with Schieffer after the event.



## Cover Story

# The new East Quad



The McCourtney Hall ground floor lobby



Flaherty Hall chapel

## New facilities, green spaces help build community within community

BY CIDNI SANDERS,  
INTERNAL COMMUNICATIONS

McCourtney Hall is a big building that is expected to make a big impact on Notre Dame's future.

Construction on the building began in the summer of 2014 and ended shortly before the start of the 2016-2017 school year. At 220,000 square feet, the facility is the first dedicated research building to be constructed in a planned larger East Campus Research Complex. The research quad will create, for the first time at Notre Dame, a space for highly collaborative, state-of-the-art research that crosses the Colleges of Science and Engineering.

"McCourtney Hall creates a great opportunity for the research programs in science and engineering at the molecular scale at Notre Dame," says **Robert Bernhard**, vice president for research. "The building is designed as a collaborative and adaptive space to encourage cross-disciplinary research interaction along the entire continuum of basic and applied research. We look forward to the exciting new research that will result from the collaborations that McCourtney Hall will enable. We expect the building to be a game-changer for science and engineering research at Notre Dame and a popular gathering place for collaborative research discussions for students and faculty."

McCourtney Hall will support research space needs within the molecular sciences, including chemical

and biomolecular engineering and chemistry and biochemistry.

**Mary Galvin**, the William K. Warren Foundation Dean of the College of Science says, "McCourtney Hall is strengthening our collaborative research capabilities in many areas including materials, the environment and health. This new space is fueling a growth in research that will help Notre Dame make an impact in the world."

Within the three-story building, there are two wings, a central core for faculty offices and conference rooms, and some 100,000 square feet of open laboratory and team spaces. The open floor plan, lounge area and research neighborhoods of McCourtney Hall have the potential to turn chance encounters into significant advances in research.

McCloskey Dean of Engineering **Peter Kilpatrick** says he's heard nothing but positive comments from the faculty and students about the facility's design. "They love everything about it — the open labs, the interaction space, the functionality of the building. The common areas are very conducive to conversation," he says.

"It's very difficult for a single investigator to make a breakthrough," says Kilpatrick. "The constant battle you fight is getting hunkered down into silos. You need a team working on a common project. You need diversity of thought at all levels. This model will be very important for the future of Notre Dame."

McCourtney Hall was underwritten by a \$35 million gift from alumnus Ted H. McCourtney and his wife, Tracy. Alumnus Thomas J. Crotty Jr. and his wife, Shari, also

made a \$10 million gift to the research facility.

A dedication for the building is scheduled for Oct. 28.

### Creating something new

What is the job of a rector?

"In Student Affairs parlance, I'd be 'the pastor of a hall,'" says **Sr. Mary Donnelly, O.P.**, rector of Flaherty Hall.

In reality, Donnelly acknowledges, she wears many hats.

"My role is to be with the team and for the women," she says. "Maybe there's a clogged toilet, or someone's mom died, or we talk about the choices they made over the weekend. I have the privilege and honor of being invited into their lives and help them navigate life and grow more fully into the person God created them to be."

Donnelly's colleague and rector of the neighboring Dunne Hall for men agrees that there are many facets to their roles.

"I'm a listening ear when they going through hard times, a cheerleader when they're doing great. I enforce the rules and help them succeed," says **Rev. Matt Kuczora, C.S.C.** "I tell parents our jobs in their children's lives are very similar — except I don't have to pay tuition."

For the 2016-2017 school year, there's another hat that both Donnelly and Kuczora are wearing as they help their residents adjust to life in brand-new halls that are also on a new side of campus.

Dunne Hall for men and Flaherty Hall for women opened in August, the first new residence halls built since Ryan Hall in 2009.

They're located in the northeast quadrant of the campus, near the new McCourtney research facility and the Hesburgh Library. Dunne Hall is just north of Flaherty Hall. Construction on the buildings began in the spring of 2015. The halls provide accommodations for 226 women in Flaherty Hall and 221 men in Dunne Hall.

For many of the women of Flaherty Hall, moving into their new home was bittersweet, as it meant saying goodbye to their former community of Pangborn Hall.

"The transition went much smoother than I thought it would," Sr. Donnelly says. "Once they got here, the beauty of this place helped mitigate some of their anxiety. We don't want to forget Pangborn, but

we also don't want to make this Pangborn 2.0. This is an opportunity to create something new. It's a big challenge and a big opportunity."

Although not mirror images of each other, both Dunne Hall and Flaherty Hall have the same footprint, approximately 71,000 square feet. Student rooms include singles, doubles, quads and, in Dunne Hall, six-person rooms. Half of each first floor will be devoted to community spaces, centered around a two-story floor lounge, reading room, study areas and chapel. Additional spaces include pass-through floor lounges on the second, third and fourth floors, designed to encourage gathering in community.

Flaherty Hall features full kitchens adjoined to the lounge on every floor, and Dunne Hall will have one full kitchen and three kitchenettes adjoined to the floor lounges. Both halls feature a fitness room, laundry, vending and storage areas as well as an outdoor patio and landscaping.

"In most halls, the upperclassmen know each other, but not here," says Kuczora. "So we've asked them to wear name tags and leave their doors open. They're using the lounge on the first floor to meet each other and hang out. Different groups are playing ping pong all the time. We've also been doing cookouts. And guys are already out there throwing the Frisbee, playing soccer or reading on the lawn."

Jimmy and Susan Dunne of New York City and Jay and Mary Flaherty of Los Angeles each made \$20 million gifts to the University of Notre Dame for the construction of two new residence halls.

Both halls will be dedicated Oct. 14.

### 'Preparation is everything in landscape construction'

Summers are generally a busy time for Landscape Services, the department that maintains most of the University's 1,250 acres of land.

It's not unusual for the team's 32 full-time employees to be joined by as many as 20 seasonal workers and outside contractors to help with tasks like mowing the grass, pruning trees and shrubs, applying mulch to flower beds, renovating turf and picking up litter. This past summer, however, was a whole lot busier.

In addition to those routine tasks, the department was also responsible for landscape construction in the new



Dunne Hall interior

East Quad. That meant laying 13 acres of sod as well as planting 375 trees and about 3,500 shrubs and flowers.

"We source as much as we can from local nurseries in Indiana, Michigan and Wisconsin. Hard-to-find material comes from the Pacific Northwest," says **Pat McCauslin**, superintendent, Landscape Services. "We started storing plants and material in a holding area in early April. It took about 30 semis to hold it all."

The landscape architects and groundskeepers on McCauslin's staff work closely with Facilities Design & Operations team members to bring the architectural renderings for the East Quad's green spaces to life.

"It's a well thought-out process, a combination of several teams committed to teamwork. It's a very good working relationship," says McCauslin.

In mid-June, the work began. Sod was brought in, irrigation lines were laid, and a wide selection of trees, shrubs and flowers were planted in the quad. The diversity of plant life makes the landscape design more appealing to the eye and helps protect the plant material from large-scale destruction due to disease.

**Tim Dyczko**, assistant superintendent, Landscape Services, credits how well the grass and plants are thriving in the new environment to a "monumental change" that Doug Marsh, University architect, instituted with this project.

"Preparation is everything in landscape construction," says Dyczko. "Facilities Design & Operations screened all the topsoil we used in the quad. That got rid of rocks, garbage, asphalt, rebar and other debris. You can see how well the turf is doing because of it. Good, clean, well-drained material boosts the plant life."

McCauslin agrees: "Everything is green, lush and thriving because the plants adhere well through the soil."

The final product of the East Quad landscape design ended up being very close to the original vision.

"We might have fewer trees in one area so that they have room to grow and fill in as they mature. We just want to make sure that we do is in the best interests of the University, not just in terms of what it looks like today but what it's going to look like 20 years from now," says Dyczko.





# 2016 TEAM IRISH AWARDS



PHOTOS: PETER RINGENBERG

## Green Dot

Green Dot, a national program that promotes bystander intervention in the fight against sexual assault and violence on campus, was launched at Notre Dame in November 2015.

The initiative assumes everyone has a role to play in communicating that behavior such as stalking, dating violence and sexual assault will not be tolerated at Notre Dame, and that all — faculty, staff and students — have a responsibility to help. The program also provides an umbrella for organizations that support victims, provides resources and focus on prevention or intervention.

Green Dot operates under the auspices of the University's Committee for Sexual Assault Prevention, and is led by a University-wide steering committee and subcommittees consisting of nearly 40 students, faculty, and staff representing various areas of the University.

The group developed and implemented a series of campus events throughout the 2015-2016 academic year, including five athletic match-ups, ongoing overview speeches, bystander training, student programming and a social media campaign that has to date engaged more than 5,000 campus community members.

The Green Dot symbol — a visible representation of the effort — now appears on Campus Safety vehicles, pins worn across campus and countless office doors.

"Nobody has to do everything, but everybody has to do something," is Green Dot's tagline. The initiative embodies this spirit, and tangibly represents the ways in which Notre Dame faculty, staff and students live the core values of the University each and every day.

## Waste Warriors

A team of individuals within The University Campus Dining division identified an opportunity to reduce the amount of waste generated by staff during production. And the Waste Warriors were created and immediately took up the charge!

After many hours of meeting and planning the LeanPath program was initiated in late October, and three measuring devices were installed to weigh all waste destined for the landfill.

The devices were placed in high volume areas such as North Dining Hall, South Dining Hall and the Center for Culinary Excellence, three operations with the greatest potential to reduce waste.

The Waste Warriors began the education process for all staff members within the three operations. Their first task was to teach everyone how to use the new scales used for tracking, as well as build the trust in the system with the end goal in mind — reducing waste.

The dedication and commitment of these warriors, working with the staff generated a reduction in waste of almost 30 percent or roughly 36,000 pounds in four months (the equivalent of almost four elephants!) This was accomplished by an overall increase in awareness, and more timely preparation of food and pantry items closer to service.

Moving forward, the warriors will continue their diligence in reducing waste during production and will be looking for additional opportunities to reduce waste throughout campus food and beverage outlets.

# The top 10 things researchers should know about Procurement Services

## FROM PROCUREMENT SERVICES

Purchasing for research can be complex, but there are resources at the University that help navigate the process.

Procurement Services, in collaboration with ND Research, Research and Sponsored Programs Accounting and Risk Management and Safety, facilitate research procurement so researchers can focus on research and teaching.

"We have contracts with suppliers to meet the needs of the research community," says procurement specialist **Tina Healey**, who focuses on science and engineering purchases.

Why get procurement involved early?

### Procurement Services:

#### 1. Facilitates sourcing requests and quotes

When putting together a request for proposal, let procurement request and negotiate pricing for products, equipment or services. They can also

assist in finding a supplier for competitive bids and/or diversity supplier to meet specific sponsored funding requirements.

#### 2. Reviews purchase contracts and agreements

Procurement collaborates with the Office of General Counsel to review purchase contracts and other agreements. Procurement will take steps to mitigate contractual risk and advise on any business-related terms to aid informed decisions. As a reminder, only members of the President's Leadership Committee or their assigned designates can sign contractual documents.

In addition, supplier representatives who come on campus to perform maintenance, service, or to provide training are required to sign an insurance and indemnification form. This process may be done in advance so there are no delays at the time of performance.

#### 3. Assists with ordering requirements

Procurement can assist in completing the supplier selection form required for compliance with bidding policy (purchases over \$5,000) and audit purposes. The staff can also satisfy other requirements such as meeting suppliers' minimum order thresholds or purchase restricted items that require special licenses or other documentation.

#### 4. Has contracts with preferred suppliers and on-site supplier representation

VWR, which manages an on-site stockroom in Jordan Hall of Science, is our primary supplier for lab supplies. Airgas is the primary supplier for gas cylinders. The University also has pricing agreements with other suppliers such as Bio-Rad, Dot Scientific and others.

#### 5. Can facilitate international purchases or shipping

International purchases can be complex and involve varying terms and expectations from suppliers. Over the years, Procurement has

facilitated purchases from, and shipments to, countries including Haiti, Switzerland, the UK, Germany and others. Knichel Logistics is the preferred provider for international shipping, both import and export.

#### 6. Collaborates with Research and Sponsored Programs Accounting, Risk Management and ND Research

This collaboration helps to process complex purchase requests, mitigate risks and comply with internal and external policies, including export control regulations.

#### 7. Supports programs that are integral to the mission of the University

Procurement Services identifies and promotes diverse suppliers, and advocates for the use of green products to support the University's sustainability initiative.

#### 8. Can meet to discuss how Procurement can best serve you in your research

Schedule a one-on-one to discuss your research procurement needs. Procurement staff can also visit your department or lab to do an informational session on buyND or general procurement practices.

#### 9. Assists with buyND and TravelND

Training sessions are offered regularly. Sign up for a class session through the Endeavor system, or contact our Help Desk, 631-4289 or [buy@nd.edu](mailto:buy@nd.edu) or [travel@nd.edu](mailto:travel@nd.edu) for assistance.

#### 10. Is a phone call or email away

Contact **Tina Healey**, ([thealey@nd.edu](mailto:thealey@nd.edu); 631-5095) procurement specialist, or **Eileen Miller**, ([emiller2@nd.edu](mailto:emiller2@nd.edu); 631-2834) procurement coordinator for assistance.



# FACULTY APPOINTMENTS 2016



New faculty pay a visit to Notre Dame Stadium during orientation.

## COLLEGE OF ARTS AND LETTERS

**Hussein Abdulsater**



Assistant professor, Arabic culture and Islamic studies, classics  
**Interests:** Islamic theology and ethics, classical Arabic literature, Shi'ism, Abbasid social and cultural history  
**Course(s):** Sunni and

Shi'i Muslims: Common Legacy, Multiple Narratives; Islamic Studies: Sources and Methods

**Recent position/institution:** Assistant professor, American University Beirut  
**Education:** Ph.D., Yale University; M.A., B.E., American University of Beirut

**Why Notre Dame:** *I was attracted to Notre Dame, in addition to its reputation as a great university, because of its dual commitment. First, to the presence of diverse scholars and students. Second, to the cultivation of a sense of human solidarity and concern for the common good. As a scholar of religion and cultural studies, I find this balance of academic freedom and social responsibility much needed.*

**Marcio Bahia**



Associate professional specialist, Portuguese, Romance languages and literatures

**Interests:** Brazilian cultural studies, inter-American literature, new media studies  
**Course(s):** Brazil Beyond

Soccer and Samba; Brazilian Pop Culture; Beginner Portuguese

**Recent position/institution:** Assistant professor, Vanderbilt University  
**Education:** Ph.D., M.A., University of Ottawa, Canada; B.A., Universidade Federal de Minas Gerais, Brazil

**Why Notre Dame:** *Notre Dame is a top academic institution that values research as much as teaching. Publishing is important, but so is excellence in the classroom. Notre Dame is one of the few institutions in the country that shines in both areas.*

**Sara Bernstein**



Associate professor, philosophy  
**Interests:** Metaphysics of causation, metaphysics of time, moral responsibility  
**Course(s):** Metaphysics of Time and Time Travel, Big Questions about Reality, Causation and Moral

Responsibility

**Recent position/institution:** Assistant professor, Duke University  
**Education:** Ph.D., University of Arizona; A.B., University of Chicago

**Why Notre Dame:** *Notre Dame's philosophy department is one of the best places in the world to work in metaphysics, the branch of philosophy that asks basic questions about the nature of reality.*

**Marinho Bertanha**



Henkels Family Assistant Professor of Economics  
**Interests:** Econometrics, applied microeconomics  
**Recent position/institution:** Postdoctoral fellow in econometrics, Université catholique de Louvain, Belgium

**Education:** Ph.D., Stanford University; M.A., Fundação Getúlio Vargas, Brazil; B.A., Universidade de São Paulo, Brazil

**Why Notre Dame:** *In the heart of the U.S., Notre Dame houses an outstanding research group in economics, and I'm thrilled to be part of it. The University's sense of mission, the vibrant campus community and the abundant academic resources provide me with a unique career opportunity.*

**Brian Cutter**



Assistant professor, philosophy  
**Interests:** Philosophy of the mind, metaphysics  
**Course(s):** Minds, Brains and Persons  
**Recent position/institution:** Bersoff Faculty Fellow, New York

University

**Education:** Ph.D., University of Texas at Austin; B.A., Whitman College

**Why Notre Dame:** *I chose to come to Notre Dame because I wanted to belong to an academic community rooted in the Catholic intellectual tradition, a community in which I am free to explore and discuss philosophical issues that intersect with Christian theology.*

**Tarek Dika**



Assistant professor, Program of Liberal Studies  
**Interests:** History of philosophy  
**Course(s):** Philosophical Inquiry  
**Recent position/institution:** Postdoctoral fellow, Michigan Society

of Fellows

**Education:** Ph.D., M.A., Johns Hopkins University; B.A., University of Michigan

**Why Notre Dame:** *I chose to come to Notre Dame because of the excellence of its faculty and students.*

**Brian Edlefsen**



Assistant professor, art, art history, and design  
**Interests:** Visual design emphasizing nonverbal communication: iconographic and pattern languages  
**Course(s):** Visual Communication Design

2—Typography, Visual Communication Design 9—Professional Practice

**Recent position/institution:** Founding partner and creative director at Thesis, Inc.

**Education:** MFA, Yale University; BFA, Western Michigan University

**Why Notre Dame:** *Notre Dame offers designers (and students) the opportunity to develop a practice devoted to making a difference — a career approach that encourages proactive, needs-based solutions to social and business challenges.*

**Leonardo Francalanci**



Assistant professional specialist, Romance languages and literatures  
**Interests:** Medieval and early Modern Romance literatures, Latin humanism, European Petrarchism and Mediterranean studies

**Course(s):** University Seminar; Catalan Literature and Culture; Beginning Catalan

**Recent position/institution:** Visiting assistant professor, University of Notre Dame  
**Education:** Ph.D., M.A., B.A., University of Girona, Spain; B.A., University of Florence, Italy

**Why Notre Dame:** *I chose Notre Dame for its commitment to academic excellence, which reflects my values as a scholar and as a teacher, and for its dedication to providing the Notre Dame community with the adequate resources to achieve sustainable work-life balance.*

**Korey Garibaldi**



Assistant professor, American studies  
**Interests:** The tremendous growth of the American publishing industry over the course of the 20th century, with a special focus on how writers and editors desegregated

American literature between the early 1910s and the 1960s civil rights movement

**Course(s):** Integration in American Culture and Society; Modern History of the Book

**Recent position/institution:** Ph.D. candidate, University of Chicago

**Education:** Ph.D., M.A., University of Chicago; B.A., University of Minnesota  
**Why Notre Dame:** *I chose to come to Notre Dame because of the great pride staff, students and faculty have in the institution. It has assured me that there is no better place to start my career.*

**Anna Geltzer**



Assistant professional specialist; Assistant director of education, Reilly Center for Science, Technology and Values  
**Interests:** Science and technology studies — specifically the social studies of biomedical

science and technology.

**Course(s):** Evolution of Scientific Medicine; Science, Technology and Society

**Recent position/institution:** Visiting assistant professor, Wesleyan University

**Education:** Ph.D., M.A., Cornell University; M.A., New York University; B.S., Brooklyn College

**Why Notre Dame:** *Because I see this as an opportunity to continue doing the kind of research that I think is crucially important in an institutional context where there is a commitment to making use of this type of knowledge to achieve honestly articulated goals.*

**Rev. Kevin Grove, C.S.C.**



Assistant professor, theology  
**Interests:** Systematic theology, Christology, memory, St. Augustine, Basil Moreau  
**Course(s):** Foundations of Theology  
**Recent position/institution:** Research fellow, Notre Dame

Institute for Advanced Study  
**Education:** Ph.D., University of Cambridge; M.Div., University of Notre Dame; B.A., Seattle University

**Why Notre Dame:** *I was attracted to Notre Dame both as an apostolate of the Congregation of Holy Cross and as a Catholic university. Its theology department is well known as one of the finest research and teaching faculties, and I look forward to joining such a vibrant community.*

**Eric Haanstad**

Assistant professional specialist, anthropology  
**Interests:** Political anthropology, state security, police, temporality, violence, theater and performance, music, Native America, Thailand, Cambodia, Southeast Asia

**Course(s):** Police Cultures; Perspectives in Anthropological Analysis

**Recent position/institution:** Adjunct assistant professor, University of Notre Dame

**Education:** Ph.D., M.A., University of Wisconsin—Madison; B.A., University of Minnesota

**Why Notre Dame:** *I was born outside of Chicago and grew up in Wisconsin, so I appreciate returning to the Midwest after 10 years living on the Northeast seacoast, Germany, Thailand and Cambodia.*

**Azeb Haileselassie**



Assistant professional specialist, French, Romance languages and literatures  
**Interests:** French linguistics, applied linguistics, conversation analysis, second language acquisition, college foreign

language pedagogy, contemporary French culture

**Course(s):** I supervise and coordinate First and Second Years French Language Programs, and I train New French TAs (Teaching Assistants)

**Recent position/institution:** Visiting assistant professor of French, University of Notre Dame

**Education:** Ph.D., University of Illinois Urbana-Champaign; M.A., Indiana University, Bloomington; Licence et Maîtrise, Université de Toulouse II, France

**Why Notre Dame:** *Working at the University of Notre Dame will allow me to share my diverse background, experience, and deep commitment to teaching French language and culture at all levels, both inside and outside the classroom, while at the same time working on my Second Language Acquisition (SLA) Research.*



## Jennifer Hames



Assistant professional specialist, psychology  
**Interests:** Understanding and preventing suicidal behavior and depression  
**Course(s):** Practicum lab for Ph.D. students in clinical psychology  
**Recent position/**

**institution:** Postdoctoral fellow, Minneapolis VA Medical Center

**Education:** Ph.D., M.A., Florida State University; B.A., University of Notre Dame

**Why Notre Dame:** *I chose to come to Notre Dame because of the unique and exciting opportunity to contribute to the clinical training of the students in the clinical psychology Ph.D. program. The psychology department is wonderful, and I am thrilled to be a part of it! I also went to undergrad at Notre Dame, and I value the University's mission of educating the mind and the heart.*

## Jeffrey Harden



Assistant professor, political science  
**Interests:** American politics, quantitative methodology  
**Course(s):** Representation in American Politics; State Government and Politics; Quantitative Methodology

**Recent position/institution:** Assistant professor, University of Colorado Boulder  
**Education:** Ph.D., M.A., University of North Carolina at Chapel Hill; B.A., University of Illinois at Urbana-Champaign

**Why Notre Dame:** *I chose to come to Notre Dame because of the excellent faculty in the Department of Political Science, the strong academic reputation of the undergraduate and graduate students, and the many opportunities available to help me grow as an educator and researcher. Additionally, I was interested in the chance to move to a university with a Catholic identity.*

## Michel Hockx



Professor, East Asian languages and cultures; director, Liu Institute for Asia and Asian Studies  
**Interests:** Modern Chinese literature, print culture, internet culture, sociology of literature, gender studies, censorship studies, poetry and poetics

**Course(s):** From Magazines to the Internet: Media and Culture in Modern China

**Recent position/institution:** Director, SOAS China Institute; Professor of Chinese, SOAS, University of London

**Education:** Ph.D., B.A., Leiden University  
**Why Notre Dame:** *I am very impressed by Notre Dame's commitment to expand and enhance Asian Studies and links with Asia across campus. It is an exciting step in my personal development to become the first director of the Liu Institute and part of the new Keough School, while at the same time also joining a fantastic community of scholars in East Asian Languages and Cultures in the College of Arts and Letters.*

## Michael Hoffman



Assistant professor, political science  
**Interests:** Comparative politics, religion and politics, Middle Eastern politics, political behavior  
**Course(s):** Religion and Politics in the Middle East; Comparative

Political Behavior

**Recent position/institution:** Ph.D. candidate, Princeton University

**Education:** Ph.D., Princeton University; B.A., University of Notre Dame

**Why Notre Dame:** *I am a graduate of Notre Dame, and I am proud to be rejoining the University as a faculty member. Notre Dame's commitment to faith and social justice truly sets it apart from other elite universities, and it is very meaningful to me to be able to contribute to that mission.*

## Lakshmi Iyer



Associate professor, economics  
**Interests:** Development economics, political economy  
**Course(s):** Political Economy of Development  
**Recent position/**

**institution:** professor, Harvard Business School  
**Education:** Ph.D., MIT; M.S., B.S., Indian Statistical Institute

**Why Notre Dame:** *The economics department of Notre Dame offers a fantastic environment for research and teaching. The department has excellent faculty, a strong commitment to research, access to resources, bright and enthusiastic students and an unparalleled degree of collegiality. My research focus on development economics and the consequences for disadvantaged social groups also fits very well with the University's mission focus on poverty and concern for the common good.*

## Katie Jarvis



Assistant professor, history  
**Interests:** The French Revolution, with a focus on the intersection of social and cultural history, as well as gender history  
**Course(s):** French Revolution and Napoleon

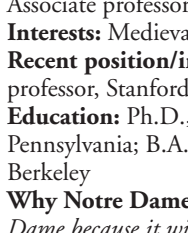
**Recent position/**

**institution:** Assistant professor, Baylor University

**Education:** Ph.D., M.A., University of Wisconsin-Madison; B.A., Boston College

**Why Notre Dame:** *I was drawn to Notre Dame because of its dual commitment to rigorous research and teaching, and its core belief that these two areas strengthen one another. Notre Dame has well-established strengths in European history. Spaces like the NDIAS, the Nanovic Institute and the Kroc Institute foster dynamic discussions across disciplines. I admire Notre Dame's framework of a Catholic liberal arts education. I look forward to working closely with the bright students here.*

## Michelle Karnes



Associate professor, English  
**Interests:** Medieval literature and philosophy  
**Recent position/institution:** Associate professor, Stanford University  
**Education:** Ph.D., M.A., University of Pennsylvania; B.A., University of California, Berkeley

**Why Notre Dame:** *I chose to come to Notre Dame because it will give me the chance to work not only with bright and dedicated undergraduates but also with top graduate students in my field. My husband will be joining the philosophy department, and we are both excited to work for a university that values the humanities as strongly as Notre Dame does.*

## David Lantigua



Assistant professor, theology  
**Interests:** Theology and Social Ethics; Church and Human Rights; Bartolomé de las Casas and the School of Salamanca; Latin American theology; Comparative religious

ethics

**Course(s):** Theological Foundations: Biblical/Historical and Catholic Social Teaching

**Recent position/institution:** Assistant professor, Catholic University of America  
**Education:** Ph.D., University of Notre Dame; M.A., B.A., University of South Florida

**Why Notre Dame:** *Since I am an alumnus of Notre Dame's graduate school, I had little difficulty in deciding to return to the University now as a faculty member. The resources available here for developing both my scholarship and teaching are unparalleled, in my opinion. It is also a place where families with children are deeply supported by the wider University community. I am truly grateful and humbled to join such an amazing faculty committed to the ongoing renewal of theological reflection in the twenty-first century.*

## James Lundberg



Assistant professional specialist, history; director, Undergraduate Studies in History  
**Interests:** 19<sup>th</sup>-century U.S. history  
**Course(s):** Civil War Era, the New American Nation  
**Recent position/**

**institution:** Assistant professor, Lake Forest College

**Education:** Ph.D., M.Phil., M.A., Yale University; B.A., Connecticut College

**Why Notre Dame:** *After years of working at smaller institutions, I jumped at the chance to work at a larger institution of Notre Dame's caliber. I'm excited to be a part of such a distinguished department, to take on the challenge of improving our undergraduate program in history, and to continue my scholarship.*

## William C. Mattison



Associate professor, theology  
**Interests:** Fundamental moral theology, virtue ethics, Thomas Aquinas  
**Course(s):** Foundations of Theology, Foundations of Moral Theology  
**Recent position/**

**institution:** Interim dean, Catholic University of America

**Education:** Ph.D., University of Notre Dame; MTS, Weston Jesuit School of Theology; MAT, Trinity College; B.A., Georgetown University

**Why Notre Dame:** *I chose to come to Notre Dame for the unique opportunity to join arguably the world's best faculty in Catholic theology, and serve the Church through Catholic education in the Alliance for Catholic Education. I am equally enthused about teaching theology to undergraduates as an integral component of a liberal arts education.*

## Jarvis McInnis



Assistant professor, English  
**Interests:** African-American and African Diaspora literature and culture; U.S. Southern Studies; Caribbean Studies; the global South; sound studies; visual

culture studies; performance studies  
**Course(s):** Sonic Fugitivities: Soundscapes of the African-American Literary Tradition; Conjuring the Americas

**Recent position/institution:** Postdoctoral research associate, Princeton University

**Education:** Ph.D., M.Phil., M.A., Columbia University; B.A., Tougaloo College

**Why Notre Dame:** *I chose Notre Dame because of its equal investment in first-class research and teaching. I felt confident that I would receive adequate support and resources for my scholarship and professional development, and excited about the opportunity to teach and mentor really bright students who are eager to learn. Equally important is the fact that the University shares my commitment to social justice and is a place where that work is encouraged, valued and supported. In short, I chose Notre Dame because it's a place where I can embrace and nurture all facets of my scholarly identity.*

## Daniel Nolan



McMahon-Hank Professor of Philosophy  
**Interests:** Metaphysics, philosophy of science, philosophical logic, meta-ethics  
**Course(s):** Possible and Impossible Worlds; Puzzles and Paradoxes; Meta-ethics

**Recent position/institution:** Professor, Australian National University

**Education:** Ph.D., Australian National University; B.A., University of Queensland

**Why Notre Dame:** *I am excited to be joining an institution with a commitment to the importance of philosophy, and a strong tradition of excellence in philosophy. In particular, Notre Dame has long been known as a world center for metaphysics, and I am looking forward to becoming part of that tradition.*

## Kenneth Oakes



Assistant professor, theology  
**Interests:** Modern Protestant thought, contemporary systematic and constructive theology  
**Course(s):** Foundations of Theology  
**Recent position/**

**institution:** Postdoctoral fellow, University of Tübingen

**Education:** Ph.D., University of Aberdeen, U.K.; MTS, Garrett-Evangelical Theological Seminary; B.S., B.A., Point Loma Nazarene University

**Why Notre Dame:** *Notre Dame was for me and still is a highly attractive place to work given its vibrant campus and intellectual life, its strong research and faculty development support, and its Catholic commitment to the well-being and flourishing of all, including "the least of these."*

## Sayuri Ogiuchi



Assistant professional specialist, East Asian languages and cultures  
**Interests:** Content-based and goal-oriented instructions in Japanese pedagogy  
**Course(s):** Fourth year and Advanced Japanese; Elementary Japanese II; First Year Japanese

**Recent position/institution:** Limited-term lecturer, Purdue University

**Education:** M.A., Purdue University; B.A., Kobe City University of Foreign Studies, Japan

**Why Notre Dame:** *The reason why I chose to come to Notre Dame is to upgrade my teaching and research of Japanese pedagogy, joining the Japanese program in Notre Dame, one of the most successful programs in the U.S. My ultimate goal is to upgrade the program itself with my experience and knowledge, collaborating with colleagues.*

## Matthew Payne



Assistant professor, film, television and theatre  
**Interests:** Video games, convergent media industries, new media literacy and military entertainment  
**Course(s):** Media and War, Transmedia

Storytelling

**Recent position/institution:** Assistant professor, University of Alabama

**Education:** Ph.D., M.A., University of Texas at Austin; MFA, Boston University; B.A., Berry College

**Why Notre Dame:** *I joined Notre Dame because it is a top-tier university that believes strongly in the transformative power of a robust liberal arts education. I'm particularly especially excited about joining the Department of Film, Television and Theatre because of its commitment to helping students become critical thinkers and world-class creators of media culture.*

## David Phillips



Research assistant professor, economics  
**Interests:** Low-wage labor markets, urban geography and crime  
**Recent position/**

**institution:** Assistant professor, Hope College  
**Education:** Ph.D., M.A., Georgetown University; B.A., Butler University

**Why Notre Dame:** *I chose to move to Notre Dame because of the opportunity to work with the Wilson Sheehan Lab for Economic Opportunities, where I will be able to fully focus my efforts on research that determines how to best alleviate poverty.*



**Alisha Reaves**



Assistant professional specialist, French, Romance languages and literatures  
**Interests:** Second language acquisition of French, more specifically the acquisition of pragmatic competence in French by adult native English speakers

**Course(s):** Intermediate French, French Culture

**Recent position/institution:** Associate instructor, Indiana University Bloomington  
**Education:** Ph.D., M.A., Indiana University Bloomington; M.A., The George Washington University; B.A., Tulane University

**Why Notre Dame:** *Notre Dame first appealed to me because of its reputation with foreign languages. I had met graduates of the language programs as well as former faculty members in language departments, all of whom spoke very highly of the language programs and clearly demonstrated the type of foreign language speaker they produced. Additionally, I was very interested in being able to work closely with a focused, dedicated and motivated student population.*

**Emily Remus**



Assistant professor, history  
**Interests:** The moral, cultural and spatial dimensions of American consumer society

**Course(s):** Consuming America; Men, Women and the American City

**Recent position/institution:** Visiting scholar, American Academy of Arts and Sciences

**Education:** Ph.D., M.A., University of Chicago; B.A., Swarthmore College

**Why Notre Dame:** *In choosing to come here, I was especially drawn to the fact that Notre Dame is at once a pre-eminent research university and an institution that takes undergraduate teaching very seriously. This duality aligns with my own sensibilities, and I feel confident that both my scholarship and my commitment to teaching will be valued here. I will not be forced to choose one or the other.*

**Nathan Rose**



Assistant professor, psychology  
**Interests:** Cognitive neuroscience of memory and aging

**Course(s):** Cognitive Psychology  
**Recent position/institution:** Research

fellow, Australian Catholic University, Melbourne

**Education:** Ph.D., Washington University, St. Louis; B.S., Aquinas College

**Why Notre Dame:** *The students, the support, the department, the tradition — in short, because ND is amazing.*

**Roy Scranton**



Assistant professor, English  
**Interests:** Fiction, climate change, war, 20<sup>th</sup>-century American literature, poetics

**Course(s):** Introduction to Creative Nonfiction; Advanced Fiction

**Recent position/institution:** Postdoctoral fellow at the Center for Energy and Environmental Research in the Human Sciences, Rice University

**Education:** Ph.D., Princeton University; M.A., B.A., New School for Social Research

**Why Notre Dame:** *Notre Dame drew me because of its superb faculty, rich intellectual community and robust support for the humanities.*

**Scott Shim**



Professor, industrial design, art, art history and design

**Interests:** Contextual application of design thinking, collaborative innovation, design opportunity assessment  
**Course(s):** Collaborative

Design; Product Design Research  
**Recent position/institution:** Associate professor, Ohio State University

**Education:** BFA, University of Illinois—Chicago; M.A., Ohio State University

**Why Notre Dame:** *To build a prominent design program and contribute in establishing the Design Innovation Program.*

**Cesar Sosa-Padilla Araujo**



Assistant professor, economics

**Interests:** Macroeconomics, international finance, sovereign debt markets  
**Course(s):** Intermediate Macroeconomics; International

Macroeconomics

**Recent position/institution:** Assistant professor, McMaster University, Canada

**Education:** Ph.D., M.A., University of Maryland; Licenciatura en Economía, Universidad Nacional de Tucumán, Argentina

**Why Notre Dame:** *Notre Dame is exactly what I was looking for: rigorous academics, cutting-edge research environment, and a great sense of community. Also, being a Catholic university, Notre Dame offered my family and I a unique opportunity to serve a greater cause.*

**Robert Vargas**



Assistant professor, sociology

**Interests:** Urban sociology, violence, health, mixed methods

**Recent position/institution:** Assistant professor, University of Wisconsin—Madison

**Education:** Ph.D., Northwestern University; B.A., DePaul University

**Why Notre Dame:** *I chose to come to Notre Dame because of its mission and commitment to make the world a better place. It's the best place for me to achieve my career goals of conducting research that helps save lives, as well as educating and training students with similar career aspirations.*

**Neeta Verma**



Associate professor, design

**Interests:** Historical influences in graphic design, the written word, graphic design as service  
**Course(s):** Design for Social Good

**Recent position/institution:** Principal,

designNV [design + envy]: A graphic design firm

**Education:** MFA, School of Art, Yale University; diploma in graphic design, National Institute of Design; diploma in music, B.A., Banaras Hindu University, India

**Why Notre Dame:** *What drew me to the Notre Dame was the sense of community and the inclusive academic environment that are crucial for sustaining a discipline like graphic design. At its very core, graphic design seeks and thrives within a pluralistic and diverse setting that the academic mosaic of the University offers.*

**Kathleen Werner**



Assistant professional specialist, Romance languages and literatures

**Interests:** Second language acquisition  
**Course(s):** Intermediate French I; French Conversation

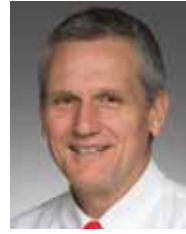
**Recent position/institution:** Adjunct instructor, University of Notre Dame

**Education:** M.A., Eastern Michigan University; B.A., Dominican University

**Why Notre Dame:** *After many years of teaching part time in the Romance Languages and Literatures Department, I am pleased to increase my role as an assistant professional specialist. I have enjoyed immensely working with the Notre Dame students and have experienced tremendous professional support from my colleagues.*

**COLLEGE OF ENGINEERING**

**Merlin Bruening**



Professor, chemical and biomolecular engineering

**Interests:** Thin films and membranes for ion separations and protein capture, digestion and detection

**Course(s):** Ambient Methods for Surface

Characterization

**Recent position/institution:** Professor, Michigan State University

**Education:** Ph.D., Weizmann Institute of Science; M.S., B.S., Brigham Young University

**Why Notre Dame:** *Notre Dame is becoming a world leader in analytical sciences and engineering, and I want to be part of that. The University also has remarkable expertise in separation membranes and mass spectrometry. I look forward to working with outstanding colleagues in these research areas.*

**Stanislav Gordeyev**



Associate professor, aerospace and mechanical engineering

**Interests:** Experimental investigation of optical aberrations in turbulent compressible flows, physical-based modeling of dynamics of turbulent

flows, non-intrusive experimental studies of turbulent boundary layers, shear layers and wakes, flight testing at transonic speeds

**Course(s):** Experimental Methods in Fluids

**Recent position/institution:** Research associate professor, University of Notre Dame

**Education:** Ph.D., University of Notre Dame; M.S., Moscow Institute of Physics and Technology

**Why Notre Dame:** *One of the best experimental departments in the country; world-best expertise in aerospace research*

**Jane Cleland-Huang**



Professor, computer science and engineering

**Course(s):** Software Projects with Drones

**Recent position/institution:** Professor, DePaul University

**Education:** Ph.D., University of Illinois at Chicago; M.S., B.S., Governors State University, Illinois

**Why Notre Dame:** *I chose to come to Notre Dame because of its deep commitment to excellence in teaching, the high academic caliber of its students and the opportunities the University provides for both faculty and student research. I look forward to engaging with Notre Dame students and faculty in the classroom as well as through focused research projects.*

**Seongkyun Im**



Assistant professor, aerospace and mechanical engineering

**Interests:** Propulsion, aerothermodynamics and high-speed aerodynamics, combustion, wild fire

**Recent position/institution:** Assistant

professor, Worcester Polytechnic Institute  
**Education:** Ph.D., M.S., Stanford University; B.S., Seoul National University

**Why Notre Dame:** *Notre Dame is well known for its commitment to excellent teaching and research. It provides outstanding education to both undergraduate and graduate students, and career development opportunities to faculty and staff members. As a part of the Notre Dame family, I would like to contribute to community with excellent colleagues.*

**Reid Johnson**



Research assistant professor, computer science and engineering

**Interests:** Data sciences, machine learning, imbalanced data, big data analytics, computational social science, education and learning analytics

**Recent position/institution:** Research assistant, University of Notre Dame

**Education:** Ph.D., University of Notre Dame; B.S., University of Illinois at Springfield

**Why Notre Dame:** *I chose to continue my work at Notre Dame because of the University's commitment to fostering both academic excellence and social good. The intellectual rigor, tremendous reputation for scientific discovery and inviting campus atmosphere distinguish Notre Dame as having a rare and vibrant academic community.*

**Shreya Kumar**



Assistant professional specialist; assistant teaching professor, computer science and engineering

**Interests:** Software engineering, computing education and human computer interaction

— especially in enabling disadvantaged demographics or digital novices like senior citizens with computing literacy

**Course(s):** Data Structures

**Recent position/institution:** Ph.D. candidate, Michigan Technological University

**Education:** Ph.D., M.S., Michigan Technological University; B.E., University of Pune, India

**Why Notre Dame:** *Notre Dame's commitment to service, progressive approach to education, strong sense of community and impressive history of research excellence appealed to my research interests like digitally enabled communities and integrating project based industry practices in computing education. Notre Dame already feels like home.*

**Laura Leo**



Research assistant professor, civil and environmental engineering and earth sciences

**Interests:** Atmospheric boundary layer, urban fluid mechanics, complex terrain weather, field observations

**Recent position/institution:** Visiting research assistant professor, University of Notre Dame

**Education:** Ph.D., University of Messina; M.S., University of Salento

**Why Notre Dame:** *I joined the Notre Dame family five years ago, as postdoctoral research associate. Since then, Notre Dame has offered me invaluable support and resources to growth from both a professional and personal perspective. I could not think of a better place where to pursue my career and I am very honored to be now a faculty member of the CEEES department.*

**Kerry Meyers**



Associate professional specialist; Assistant dean of student development, engineering

**Interests:** Engineering education (first-year engineering, major selection, women in engineering)

**Course(s):** Introduction to Engineering

**Recent position/institution:** Director, First-Year Engineering Program, Youngstown State University

**Education:** Ph.D., MSME, State University of New York at Binghamton; BSME, Duke University

**Why Notre Dame:** *I had the pleasure of starting my academic career at Notre Dame in the College of Engineering but after a few years my husband was transferred to a position out of state so I had to leave for a time — it's great to be home again.*



**Svetlana Neretina**

Instructor, aerospace and mechanical engineering  
**Interests:** Nanomaterials for energy applications, nanofabrication, plasmonic nanomaterials  
**Course(s):** Thermodynamics, Photovoltaic System

Design for Engineers

**Recent position/institution:** Associate professor, Temple University

**Education:** Postdoctoral fellow, Georgia Institute of Technology; Ph.D., McMaster University, Canada

**Why Notre Dame:** *I came to Notre Dame to work with exceptional students, faculty and staff in an environment that values hard work and accomplishment while showing respect for others. The infrastructure for carrying out materials research is outstanding, the support of staff is highly qualified, and the students are second to none. I genuinely look forward to being a part of this community and hope that I can both inspire and be inspired by the spirit of Notre Dame.*

**Thomas O'Sullivan**

Assistant professor, electrical engineering  
**Interests:** Lasers in medicine, light/tissue interactions, medical devices  
**Course(s):** Introduction to Biophotonics and Biomedical Optics

**Recent position/institution:** Postdoctoral scholar, University of California, Irvine

**Education:** Ph.D., M.S., Stanford University; B.S., Northwestern University

**Why Notre Dame:** *Growing up as an Irish Catholic in a nearby Chicago suburb, Notre Dame has always been a legendary, prestigious institution with special meaning to my family and me. My sisters attended Notre Dame and Saint Mary's, and my wife is a double domer. I have found Notre Dame to be a warm, welcoming and faith-filled environment that values learning and encourages all of us to make significant contributions to society. I am honored to have the opportunity to contribute to the Notre Dame mission.*

**Ashish Sharma**

Research assistant professor, civil and environmental engineering and earth sciences  
**Interests:** Regional climate modeling: land/ocean/lake-atmosphere interactions, lake breeze, UHI effect, land data

assimilation, hydrometeorological extremes; microscale modeling: climate modeling at hyper-local scales (~m scales); climate adaptation and mitigation: interactions between urban ecology and urban heat island in a changing climate

**Recent position/institution:** Postdoctoral researcher, University of Notre Dame  
**Education:** Ph.D., M.S., Arizona State University

**Why Notre Dame:** *I chose to continue to work at here as I feel Notre Dame makes you feel a part of their big family. The work environment is excellent and I see a lot of synergies in my research interests and colleagues across multiple disciplines.*

**Matthew Webber**

Assistant professor, chemical and biomolecular engineering  
**Interests:** Defined molecular interactions for applications in improving the practice of medicine.  
**Recent position/institution:** NIH

Postdoctoral Fellow at MIT

**Education:** Ph.D., Northwestern University; B.S., University of Notre Dame

**Why Notre Dame:** *As a Notre Dame alumnus, I will always be very proud of my alma mater. I found the experience of being an undergraduate, and the role this University played in my own personal development, to be life-changing. However, what attracted me back to Notre Dame was not nostalgia for my undergraduate days, but rather the evident commitment from the University to advance its research culture and impact. Notre Dame has long been known for being an excellent undergraduate institution, and I relished the opportunity to be a part of a transformation where it becomes recognized as one of the top research universities in the world also.*

**Nicholas Zabar**

Viola D. Hank Professor of Aerospace and Mechanical Engineering  
**Interests:** The integration of computational mathematics, statistics, and science in the predictive modeling of complex systems for scientific and

engineering applications

**Recent position/institution:** Chair on Uncertainty Quantification, Founding Director of the Warwick Centre for Predictive Modeling at the University of Warwick, Coventry, United Kingdom; Hans Fisher Senior Fellow at the Institute of Advanced Study at the Technical University of Munich, Munich, Germany.  
**Education:** Ph.D., Cornell University; M.S., University of Rochester; Diploma, National Technical University of Athens, Greece

**Why Notre Dame:** *I came to Notre Dame to promote interdisciplinary activities in Computational Mathematics and Statistics, Information/Data Sciences, Scientific Computing and Physical/Biological Sciences and Engineering towards data-driven predictive modeling of complex systems of global technological, societal and economic significance.*

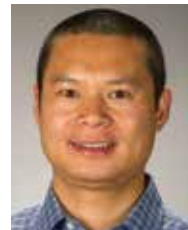
**COLLEGE OF SCIENCE****Jessica Brown**

Assistant professor, chemistry and biochemistry  
**Interests:** RNA biochemistry  
**Course(s):** Molecular Biology  
**Recent position/institution:** Postdoctoral

fellow, Yale University

**Education:** Ph.D., Ohio State University; B.S., Wright State University

**Why Notre Dame:** *Notre Dame provides a supportive environment for junior faculty to succeed, from dedicated mentors to investments in state-of-the-art research facilities.*

**Yong Cheng**

Research assistant professor, biology  
**Interests:** Immunology and infectious diseases  
**Recent position/institution:** Postdoctoral research associate, University of Notre Dame  
**Education:** Ph.D.,

Huazhong Agricultural University, China

**Why Notre Dame:** *University of Notre Dame has a long-standing reputation of excellence. The University creates a great environment for scientific research and innovation and has a long history of making significant discoveries in all areas of research including infectious diseases.*

**Richard deBoer**

Research assistant professor, physics  
**Interests:** Nuclear astrophysics  
**Recent position/institution:** Postdoctoral researcher, Joint Institute for Nuclear Astrophysics  
**Education:** Ph.D., M.S.,

University of Notre Dame; M.S., Ball State University; B.S., Western Michigan University

**Why Notre Dame:** *In the field of nuclear astrophysics, Notre Dame has arguably the best program in the world. As my subfield, this is the ideal place to do research in this area of physics.*

**Micha Kilburn**

Assistant professional specialist, physics  
**Interests:** Nuclear physics, physics education research  
**Recent position/institution:** Postdoc, University of Notre Dame  
**Education:** Ph.D., Michigan State University;

B.S., Northern Michigan University

**Why Notre Dame:** *Notre Dame has become my "home" over the past few years (as a postdoc) and the community here is like family. I can't think of a better place to advance my career, especially given the world-class research facilities.*

**Lizhen Lin**

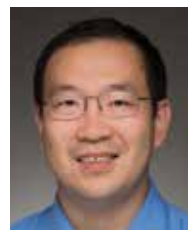
Assistant professor, applied and computational mathematics and statistics  
**Interests:** Bayesian nonparametrics, geometry and statistics, big data analysis, network analysis, applications in neuroscience, cancer

research

**Course(s):** Topics in Statistics: Network Analysis and Complex Data Analysis

**Recent position/institution:** Assistant professor, University of Texas at Austin  
**Education:** Ph.D., University of Arizona

**Why Notre Dame:** *I chose to join Notre Dame as this is the place where I believe I could thrive in my career. This is also the place where my and my family's faith and belief are treasured.*

**Xin Lu**

John M. and Mary Jo Boler Assistant Professor, Department of Biological Sciences

**Interests:** The molecular and cellular mechanisms underlying the cancer tumor microenvironment crosstalk.

**Recent position/institution:** Instructor, The University of Texas M.D. Anderson Cancer Center

**Education:** Ph.D., Princeton University; B.S., Tsinghua University, China

**Why Notre Dame:** *The Department of Biological Sciences, Center for Rare and Neglected Diseases and the large Notre Dame community will provide an excellent supportive and nourishing environment for me to develop my career as a biologist aiming to understand and conquer cancer. Notre Dame also grants me with the opportunity to fulfill my avid passion in higher education and aspiration to promote next generation minds in biology and biomedical science. I particularly enjoy working with the most bright and delightful colleagues, students and staff at Notre Dame that I cannot find anywhere else in the world.*

**Xuemin (Sheryl) Lu**

Assistant professional specialist, assistant teaching professor, biological sciences  
**Interests:** Application of modern technologies to personalized medicine  
**Recent position/institution:** Product lead,

Cardiovascular Division, Admera Health

**Education:** Ph.D., Princeton University; B.S., Tsinghua University, China

**Why Notre Dame:** *Notre Dame is one of the world-renowned universities with strong research and teaching. I feel very fortunate to become a faculty member of the University, surrounded by talented and hard-working colleagues and students. I look forward to using my expertise to contribute to the University and the community.*

**Khachatur Manukyan**

Research assistant professor, physics  
**Interests:** Rapid transformations occurring in reactive solutions and nanocomposites that store and release large amounts of energy and produce nanoscale materials for

energy-related applications

**Recent position/institution:** Postdoctoral research associate, University of Notre Dame  
**Education:** Ph.D., M.S., B.S., Yerevan State University

**Why Notre Dame:** *Strong leadership in higher education and research, incredible spirit and great traditions make Notre Dame an inspirational place to work and live.*

**David Medvigy**

Associate professor, biological sciences  
**Interests:** Terrestrial ecosystems, vegetation-climate interactions  
**Course(s):** Computational Biology; Terrestrial Ecosystems and Global Change

**Recent position/institution:** Assistant professor, Princeton University

**Education:** Ph.D., Harvard University; B.S., Rutgers University

**Why Notre Dame:** *I had previously visited Notre Dame several times. After each visit, I felt intellectually energized and refreshed. The level of collegiality is wonderful, the support for research is impressive, and I am inspired by the University's deep concern for the common good. I am thrilled to be joining this community.*

**Pavel Mnev**

Assistant professor, mathematics  
**Interests:** Mathematical physics: quantum field theory and its interactions with topology, geometry and algebra  
**Course(s):** Topics in Topology I

**Recent position/institution:** Advanced researcher at the Max Planck Institute for Mathematics, Bonn, Germany

**Education:** Habilitation in Mathematics, University of Zurich; Ph.D., Russian Academy of Sciences, St. Petersburg, Russia; M.Sc., B.Sc., St. Petersburg State University

**Why Notre Dame:** *I believe the Department of Mathematics to be a perfect place for my research. The department is world renowned for its strength. There are several faculty members whose research interests are adjacent to mine, which should provide grounds for fruitful interaction. Also, the department is presently building a group studying the interactions of quantum field theory and topology, which is where my research should fit very well.*

**Bahram Moasser**

Associate professional specialist, chemistry and biochemistry  
**Interests:** Synthetic and mechanistic inorganic and organic chemistry  
**Course(s):** Introduction to Chemical Principles Laboratory; Advanced

Inorganic Chemistry Laboratory

**Recent position/institution:** Assistant professor, Georgetown University

**Education:** Ph.D., University of Minnesota; M.S., University of Wisconsin; A.B., Cornell University

**Why Notre Dame:** *The vibrant culture of learning and growing at Notre Dame drew me in; the strong commitment to teaching and scholarship within the chemistry and biochemistry department closed the deal. This is an environment where I feel I can make a positive impact and in return continue to grow as a person, a teacher and a scientist.*



**Dong Quan Nguyen**

Assistant professor, computational mathematics and statistics  
**Interests:** Number theory, algebraic geometry, applications of algebraic geometry  
**Course(s):** Functional Analysis

**Recent position/institution:** Instructor, University of Texas at Austin

**Education:** Ph.D., University of Arizona

**Why Notre Dame:** *The Department of Applied and Computational Mathematics and Statistics (ACMS) in which I work has many active and excellent research groups in different areas of applied mathematics. Furthermore, the campus is incredibly beautiful.*

**Graham Peaslee**

Professor, physics  
**Interests:** Applications of nuclear physics, specifically ion beam analysis  
**Course(s):** Physics I  
**Recent position/institution:** Hartgerink Professor of Chemistry,

Hope College

**Education:** Ph.D., SUNY Stony Brook; A.B., Princeton University

**Why Notre Dame:** *This represents an unparalleled opportunity to expand my research program into a nationally recognized center of excellence in nuclear physics and to apply fundamental nuclear science research toward global environmental problems.*

**Andrew Putman**

Professor, mathematics  
**Interests:** Geometry and topology, especially as they relate to group theory, algebraic geometry, representation theory and number theory  
**Course(s):** Basic Geometry and Topology

**Recent position/institution:** Associate

professor, Rice University

**Education:** Ph.D., University of Chicago; B.A., Rice University

**Why Notre Dame:** *I was attracted to the lively intellectual atmosphere in the math department, which has a long tradition of excellence in geometry and topology. Also, as a Catholic I found the religious aspects of Notre Dame's mission and culture very appealing.*

**Marco Radeschi**

Assistant professor, mathematics

**Interests:** Differential geometry, Riemannian geometry, metric geometry

**Recent position/institution:** Postdoctoral fellow, university of Muenster, Muenster, Germany

**Education:** Ph.D., University of Pennsylvania; M.A., Università degli Studi di Torino, Turin, Italy; B.A., Politecnico di Torino, Turin, Italy

**Why Notre Dame:** *I chose to come to Notre Dame first of all for the incredibly high academic level of the mathematics department. At the same time, I felt the atmosphere in the department is very friendly, and it fosters exchange of ideas and opinions among the faculty. Moreover, in Notre Dame I will have the opportunity to teach to highly motivated undergraduate students.*

**Daniele Schiavazzi**

Assistant professor, applied and computational mathematics and statistics  
**Interests:** Uncertainty analysis, random and stochastic systems, numerical hemodynamics, cardiovascular physiology  
**Course(s):** Stochastic

Analysis

**Recent position/institution:** Postdoctoral fellow, Stanford University

**Education:** Ph.D., M.S., B.Eng., Università degli Studi di Padova, Italy

**Why Notre Dame:** *I choose Notre Dame for its tradition of excellence in education, the synergy between applied mathematics and statistics, the friendly and supportive environment.*

**Christopher Schommer-Pries**

Assistant professor, mathematics  
**Interests:** Topology  
**Course(s):** Calculus; Topics in Topology  
**Recent position/institution:** Advanced researcher, Max Planck Institute for Mathematics,

Bonn, Germany

**Education:** Ph.D., University of California, Berkeley; B.S., Harvey Mudd College

**Why Notre Dame:** *Notre Dame offers one of the strongest research groups in the world in my specialty, topology and quantum field theory. Also because of the AOV in this area it is clear that there is a commitment from the University to maintaining this strength.*

**Scott T. Small**

Research assistant professor, biological sciences  
**Interests:** Mosquito genomics, filarial genomics, population genetics, ecology  
**Recent position/institution:** Research

associate, Case Western Reserve University

**Education:** Ph.D., University of Georgia; B.S., University of Wisconsin–Stevens Point

**Why Notre Dame:** *I came to Notre Dame to work on mosquito genomics with Nora Besansky and Frank Collins who are currently the field leaders in genomics of malaria-transmitting mosquitoes. I was excited about working at Notre Dame for the reputation of fraternity, values and, of course, football.*

**Cody Smith**

Elizabeth and Michael Gallagher Assistant Professor in Adult Stem Cell Research, biological sciences  
**Interests:** Development, organization and regeneration of the nervous system

**Recent position/institution:** Postdoctoral fellow, University of Virginia

**Education:** Ph.D., Vanderbilt University; B.S., Mercyhurst University

**Why Notre Dame:** *I believe the University mission to excel as an undergraduate educator while also supporting basic research makes it a unique fit for myself. Walking on campus, you can sense the excitement and spirituality of everyone connected to the University, from the faculty to students to alumni. This environment makes the University a truly unique space that can harbor and support meaningful scientific discoveries.*

**Molly Walsh**

Associate professional specialist; associate professor of the practice, applied computational mathematics and statistics  
**Interests:** Biostatistics, applied statistics  
**Course(s):** Statistics for Business I

**Recent position/institution:** Advanced lecturer, Loyola University, Chicago

**Education:** Ph.D., Northwestern University; M.S., Northern Illinois University; B.S., University of Notre Dame

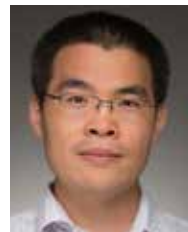
**Why Notre Dame:** *I first came to Notre Dame as a 16-year-old freshman in 1981. Attending Notre Dame definitely shaped how I lived my life academically, spiritually and socially. It was here that I found my passion in teaching mathematics and statistics, and I was inspired by my professors to continue my studies in graduate school. Now one of my biggest dreams is coming true: returning to live and work at Notre Dame within a department (ACMS) involved with so many innovative and creative applications of mathematics and statistics. Notre Dame students have so much promise, and I am excited to be in a position to motivate them to use their quantitative skills to solve new problems.*

**Kelley Marie Young**

Assistant professional specialist, chemistry and biochemistry  
**Course(s):** General Chemistry, Physical Chemistry  
**Recent position/institution:** Assistant professor, Hope College

**Education:** Ph.D., Michigan State University; B.S., Adrian College

**Why Notre Dame:** *Coming to Notre Dame was an easy decision as it allows me the opportunity to work with a great group of faculty and an incredible student body. In addition, professional development is encouraged and well supported fostering continued growth for me as a faculty member.*

**Zhenbin Zhang**

Research associate professor, chemistry and biochemistry  
**Interests:** Preparation of porous material (e.g., monolith) based microreactor; proteomic analysis by capillary zone electrophoresis-tandem

mass spectrometry(CZE-MS/MS); single-cell proteomics

**Recent position/institution:** Postdoctoral research associate

**Education:** Ph.D., Dalian Institute of Chemical Physics, Chinese Academy of Sciences; M.S., South China Normal University, Guangzhou; B.S., Central South University, Changsha, China

**Why Notre Dame:** *The campus is beautiful, the people are friendly. More importantly, Notre Dame Research supports and encourages innovation in more than twenty core facilities and resources, as well as in a number of key areas of research, including cancer, environmental change, global health and many more. I like working here.*

**MENDOZA COLLEGE OF BUSINESS****Christopher Adkins**

Associate professional specialist; Associate teaching professor, executive director, Deloitte Center for Ethical Leadership  
**Interests:** Empathy in the workplace, business ethics and sustainability,

cognitive neuroscience and the implications for decision making and leadership development, change leadership, diversity and inclusion

**Course(s):** Ethical Leadership in the Sustainable Enterprise

**Recent position/institution:** Assistant dean, College of William and Mary

**Education:** Ph.D., College of William and Mary; M.A., Boston University; B.A., College of William and Mary

**Why Notre Dame:** *Notre Dame has exceptional students and faculty, and provides a learning and research environment that supports innovative approaches to leadership development for the greater good. The Catholic mission, with a focus on educating both the mind and the heart is inspiring. I am humbled and honored to join the Notre Dame family and look forward to contributing to the good work of this university.*

**Erik Beardsley**

Assistant professor, accountancy  
**Interests:** My areas of research interest include accounting for income taxes, managerial incentives related to tax outcomes, auditor-provided tax services and

determinants of audit quality.

**Course(s):** Accounting Measurement and Disclosure I

**Recent position/institution:** Ph.D. student, Texas A&M University

**Education:** Ph.D., Texas A&M University; MSPA, B.S., University of Wisconsin–Milwaukee

**Why Notre Dame:** *Notre Dame's strong reputation for academic research and teaching, combined with the Catholic identity of the University, make this an outstanding fit for me both professionally and personally.*

**Timothy Carone**

Associate professional specialist, management  
**Interests:** Autonomous systems and their impact to existing business models, ethical impacts of autonomous systems, consciousness and artificial intelligence

**Course(s):** Introduction to Process Analytics; Unstructured Data Analytics; Emerging Issues in Analytics; Machine Learning

**Recent position/institution:** Director, Microsoft

**Education:** Ph.D., M.S., University of Arizona; B.S., University of Kentucky

**Why Notre Dame:** *The mission of the Mendoza College is the reason I am here, namely, to be associated with the premier Catholic business school. I love to teach and I can continue with my work on autonomous systems, the ethical impacts to the lives of people because of them and how the AI component of autonomous systems evolves, especially in relation to existing efforts to define a theory of consciousness.*

**Colleen Creighton**

Associate professional specialist, accountancy  
**Course(s):** Introduction to Financial Accounting  
**Recent position/institution:** Managing tax director, Deloitte Tax LLP  
**Education:** M.S., DePaul University; BSA,

University of Notre Dame

**Why Notre Dame:** *My Notre Dame education and experience had a profound effect on both my personal and professional lives. I'm delighted to come back here to share my knowledge and some of my experiences with the students. I hope to be able to follow in the footsteps of my professors and instructors and have at least a small impact on the students' Notre Dame experience.*

**John Donovan**

Assistant professor, accountancy  
**Interests:** Financial accounting, external capital, debt contracting, regulation  
**Course(s):** Decision Processes in Accounting  
**Recent position/institution:** Student, Washington

University in St. Louis

**Education:** Ph.D., Washington University in St. Louis; M.S., BBA, University of Notre Dame

**Why Notre Dame:** *As a Notre Dame graduate, I am thrilled to join the Mendoza College of Business to educate the next generation of accountants.*

**Bob Essig**

Associate professional specialist, marketing  
**Interests:** Professional marketing and sales management, marketing planning, ethical selling practices  
**Course(s):** Principles of Marketing Management,

Professional Selling

**Recent position/institution:** Adjunct instructor, University of Notre Dame

**Education:** M.A., Northeastern Illinois; B.A., Loyola University of Chicago

**Why Notre Dame:** *Notre Dame is the thought-leader in combining strong business ethics with excellent in education. My goal is to work with Mendoza's students on the development and execution of effective and ethical "customer centric" sales and marketing programs for today's dynamic global business environment.*

**Andrew Imdieke**

Assistant professor, accountancy  
**Interests:** Internal controls, audit quality, auditing standards, internal audit, corporate governance  
**Recent position/institution:** Doctoral

student, Michigan State University

**Education:** Ph.D., MBA, Michigan State University; B.A., Hope College



**Mitchell Olsen**

Assistant professor, marketing  
**Interests:** Innovation and new product development, branding, “green” marketing strategies  
**Course(s):** Strategic Marketing  
**Recent position/institution:** Associate instructor, Ph.D. candidate, Kelley School of Business, Indiana University

**Education:** Ph.D., M.S., B.S., Indiana University  
**Why Notre Dame:** *I am passionate about my vocation as an academic, and I am also passionate about my Catholic faith. Notre Dame simultaneously inspires excellence in both areas, which in turn provides the opportunity to be a better version of my full self.*

**Gerard Pannekoek**

Associate professional specialist, management  
**Course(s):** Strategic Management, International Management, Problem Solving  
**Recent position/institution:** Chairman and CEO, IPXI Holdings  
**Education:** MSMS, Northwestern University; B.A., HEAO College, Netherlands

**Why Notre Dame:** *I taught at Notre Dame from 2006 to 2010. It was very rewarding to share my experiences with bright young students at this great university. I look forward to continuing that.*

**SCHOOL OF ARCHITECTURE****Selena Anders**

Assistant professor, architecture  
**Interests:** Architecture, urban design, historic preservation, design studies, ancient Roman architecture, architecture and urban development of Italy from antiquity to

present, architectural and urban development of Chicago, digital documentation of World Heritage Sites and the development of digital tools to examine the built environment, traditional architecture of China

**Course(s):** Architectural Design Studio III, Research and Documentation of Historic Sites  
**Recent position/institution:** Professor of the Practice, University of Notre Dame

**Education:** Ph.D., Sapienza University of Rome; M.Arch., University of Notre Dame; B.A., DePaul University

**Why Notre Dame:** *Notre Dame's School of Architecture is one of a kind in the USA. This specific program allows me to pursue my passions for architecture, urban design and historic preservation both in the USA and abroad alongside extraordinary colleagues and students.*

**Giovanna Lenzi-Sandusky**

Associate professional specialist, associate professor of the practice, Director of Relations, Rome Studies Program  
**Interests:** Art, art history, Italian culture and language  
**Course(s):** The Italian

Experience  
**Recent position/institution:** Associate professional faculty, University of Notre Dame  
**Education:** Laurea in lettere, University of Florence, Italy

**Why Notre Dame:** *Coming from Rome to Notre Dame was a natural transition. It always felt comfortable. I've spent 26 wonderful years raising family and innumerable architecture students to the language and culture of Italy. Returning to Rome, my home town, now at this point in my life is a blessing I could hardly have ever asked for. My hope is that the students now in Rome will get even more of the best of me!*

**LAW SCHOOL****Marah Stith McLeod**

Associate professor, Law school  
**Interests:** Criminal law, criminal procedure, legal ethics  
**Course(s):** Plea Bargaining  
**Recent position/institution:** Associate in law, Columbia Law School

**Education:** J.D., Yale Law School; A.B., Harvard University  
**Why Notre Dame:** *I chose Notre Dame for its Catholic mission and culture, for the caliber and character of its faculty, and for its location near my beloved parents who live in Valparaiso, Ind.*

**Patrick Thomas**

Associate professional specialist, Professor of the Practice, Law school  
**Interests:** Federal income tax, tax procedure  
**Course(s):** Tax Clinic  
**Recent position/institution:** Staff attorney, Neighborhood Christian

Legal Clinic, Indianapolis  
**Education:** J.D., B.A., Indiana University  
**Why Notre Dame:** *I chose to come to Notre Dame to direct a new clinical law program focused on the representation of low-income individuals who have controversies with the Internal Revenue Service. Notre Dame is committed, through word but also through deeds like the establishment of this and other community-focused learning programs, to bettering our community, our country, and our world. It also creates an environment whereby students and faculty desire to be part of something greater than oneself, and to seek betterment not only for oneself, but for others. It's largely because of this ethos that I chose to come to Notre Dame over other opportunities.*

**Education:** J.D., B.A., Indiana University  
**Why Notre Dame:** *I chose to come to Notre Dame to direct a new clinical law program focused on the representation of low-income individuals who have controversies with the Internal Revenue Service. Notre Dame is committed, through word but also through deeds like the establishment of this and other community-focused learning programs, to bettering our community, our country, and our world. It also creates an environment whereby students and faculty desire to be part of something greater than oneself, and to seek betterment not only for oneself, but for others. It's largely because of this ethos that I chose to come to Notre Dame over other opportunities.*

**HESBURGH LIBRARIES****Melissa Harden**

Assistant librarian, Instruction and reference librarian, Hesburgh libraries  
**Interests:** Library instruction and helping students develop their information literacy skills  
**Recent position/institution:** User Services Specialist at the Earth Sciences & Map Library at the University of Colorado Boulder

**Education:** MSLS, University of North Carolina at Chapel Hill; B.S., University of Illinois at Urbana-Champaign  
**Why Notre Dame:** *I'm looking forward to engaging with the exceptional students, faculty and staff within the Notre Dame community.*

**Erika Hosselkus**

Assistant librarian, Curator of Latin American Special Collections, Rare Books and Special Collections, Hesburgh libraries  
**Interests:** Culture of death and dying in colonial Mexico, Nahua life in colonial Mexico, Latin

American history and culture  
**Recent position/institution:** Assistant professor, Southeast Missouri State University  
**Education:** Ph.D., M.A., Tulane University; B.A., University of Nevada, Reno  
**Why Notre Dame:** *I am very excited to join Notre Dame's Rare Books and Special Collections. This position will allow me to combine my enthusiasm for exploring and interpreting rare materials with my interest in connecting with undergraduate and graduate students.*

**Julia Schneider**

Assistant librarian, Medieval studies, Hesburgh libraries  
**Interests:** I work in the broad area of history of Christianity/historical theology, with an emphasis on history of transmission of texts

through commentaries written in the Middle Ages, especially commentaries on the liturgy or the Sacraments.

**Recent position/institution:** Visiting Medieval studies librarian, University of Notre Dame  
**Education:** MLS, University of Illinois; Ph.D., M.A., University of Notre Dame; M.A., St. Louis University; B.A., University of Illinois

**Why Notre Dame:** *I chose to come to Notre Dame because the position of Medieval studies librarian will provide me with opportunities to work in Medieval studies in a library setting within the most vibrant community of fellow medievalists (students, faculty and visitors) in North America. I appreciate the Catholic heritage of the University and its traditions, and that the scholars here seek excellence at every level of teaching and research.*

**Jan Maxwell**

Associate librarian, program director, Collections Strategy and Subject Services, Hesburgh libraries  
**Interests:** Cooperation and consortial agreements among academic libraries

**Recent position/institution:** Collections strategist, Ohio State University  
**Education:** MLS, B.A., Indiana University

**Why Notre Dame:** *I applied for this position because it represents the opportunity to lead the collection strategies and subject services program at a time when digital collections and consortial agreements are dramatically changing the way academic libraries build and preserve collections. I accepted the position because I was so impressed with the library staff and leadership when I interviewed. I worked at Notre Dame in the late 1980s, so in accepting this position I am coming full circle and returning to a place that gave me a very good start in my career.*

**Ruth Tillman**

Assistant librarian, digital collections, Hesburgh libraries  
**Interests:** Faculty behaviors in self-archiving of published and unpublished materials, grant-funded labor practices and precarity

in libraries and archives, representation of marginalized communities in libraries and archives

**Recent position/institution:** Metadata librarian, NASA Goddard Library  
**Education:** MLS, University of Maryland, College Park; B.A., Messiah College

**Why Notre Dame:** *I saw great promise in the University's holdings and in the digital projects underway and planned for the future.*

**OFFICE OF RESEARCH****Rev. Terrence Ehrman, C.S.C.**

Assistant professional specialist; assistant director, Center for Theology, Science, and Human Flourishing  
**Interests:** Systematic theology: science and theology, theological anthropology, eschatology

**Course(s):** Theo 20888 Science, Theology, and Creation

**Recent position/institution:** Visiting professor, Institute for Church Life, University of Notre Dame

**Education:** Ph.D., Catholic University of America; M.Div., University of Notre Dame; M.S., Virginia Tech; B.S., University of Notre Dame

**Why Notre Dame:** *As a member of the Congregation of Holy Cross which founded Notre Dame, I participate in the Congregation's ongoing mission here as part of a community of scholars to help students, through teaching and research, discover the truth about our world and God. Notre Dame is a Catholic university that continues the mission of Jesus Christ the Teacher in whom all intellectual inquiry has a sapiential dimension. My interdisciplinary interest in science and theology can flourish here where faith and reason are at home.*

**FIRST YEAR OF STUDIES****Rufus Burnett Jr.**

Assistant professional specialist, First Year of Studies

**Interests:** Liberation theology(s), coloniality, and cultural anthropology  
**Recent position/institution:** Adjunct instructor, Georgia

University Perimeter College  
**Education:** Ph.D., Duquesne University; M.A., Loyola University, New Orleans; B.S., Xavier University of Louisiana

**Why Notre Dame:** *As a product of the Catholic Intellectual Tradition, I have chosen to work at Notre Dame because of its long standing dedication to faith, reason, and the life of the mind. Above all, I am continuously impressed by how these traditions of faith and reason are harnessed in the ongoing pursuit of a more just and humane world.*

**Darlene Hampton**

Assistant professional specialist, First Year of Studies

**Interests:** Gender and media studies  
**Course(s):** Moreau First Year Experience  
**Recent position/institution:** Assistant

director, undergraduate research, CUSE, University of Notre Dame  
**Education:** Ph.D., M.A., B.A., University of Oregon

**Why Notre Dame:** *I chose Notre Dame because I was impressed with intellectual curiosity of the students and the University's reputation for engaging in work centered on social justice and bringing about positive change in the world.*

**KEOUGH SCHOOL OF GLOBAL AFFAIRS****Deirdre Guthrie**

Research assistant professor, Kellogg Institute for International Studies  
**Interests:** Medical anthropology, qualitative methodologies, community-based participatory research, mental health-related

stigma and identity, patient-provider interaction, illness narratives, bioethics, lay and expert knowledge, addiction and healing, mindfulness meditation and PTSD, contemplative practices, narrative medicine, intimate/caring economies, cosmopolitan identities (migrations, diaspora, refugees) and transnational relations, global citizenship, intersection of race, sex, gender, feminist theory  
**Recent position/institution:** Visiting professor, Loyola University  
**Education:** Ph.D., M.A., University of Illinois; B.A., University of Santa Cruz  
**Why Notre Dame:** *The Keough School's emphasis on global affairs fosters an exciting intellectual environment in which to pursue my research around how social justice humanitarian and global health workers identify with and sustain their work in complex transnational contexts.*



**David Anderson Hooker**



Associate professional specialist, associate professor of the Practice for International Peace, Kroc Institute  
**Interests:** Multigenerational transmission of trauma, role of narrative in

peacebuilding, conflict transformation and trauma healing  
**Course(s):** Trauma Informed Peacebuilding; Skills for Conflict Analysis and Transformation  
**Recent position/institution:** President, CounterStories Consulting  
**Education:** Ph.D., Tilburg University, Netherlands; M.Div., J.D., Emory University; MPH and MPA, University of Massachusetts Amherst; A.M., Washington University in St Louis; B.S., Morehouse College  
**Why Notre Dame:** *The Kroc Institute has one of the premier faculty in the United States in the fields of peacebuilding and conflict transformation. The opportunity to work inside this collegium will help deepen my knowledge, skills and scholarship. I have previously worked with a Mennonite faculty. I look forward to working in a context that is deeply influenced by the Catholic Social Teachings.*

**Mahan Mirza**



Professional specialist, professor of the practice for International Peace, Kroc Institute  
**Interests:** Islamic intellectual history, science and theology, the Quran, South Asia  
**Recent position/**

**institution:** Dean, Zaytuna College  
**Education:** Ph.D., Yale University; M.A., Hartford Seminary; B.S., University of Texas at Austin  
**Why Notre Dame:** *I came to work on a three-year project led by Professor Ebrahim Moosa to advance scientific and theological discourses among a select group of Indian madrasa graduates. I was at Notre Dame five years ago but left to help establish America's first Muslim liberal arts college in Berkeley, which was accredited last year. You can leave Notre Dame, but Notre Dame never leaves you: so I am delighted to have returned at an exciting time when the Keough School is being launched, new programs and centers are being envisioned, and "Contending Modernities" is forging ahead in its global mission to generate new knowledge for peace and understanding among the world's great intellectual and religious traditions.*

**NOTRE DAME INTERNATIONAL**

**Michael Pippenger**



Vice President and Associate Provost for Internationalization; Professional specialist  
**Interests:** 19th-century British fiction; the sensation novel; Victorian studies; post-colonial fiction and theory; the

Australian novel and Australian studies  
**Recent position/institution:** Dean of Undergraduate Global Programs and Assistant Vice President for International Education, Columbia University  
**Education:** Ph.D., M.A., Indiana University; B.A., Carleton College  
**Why Notre Dame:** *I was attracted to Notre Dame's commitment to scholarly excellence and its desire to use knowledge as a means to promote a greater good all around the world. I also appreciated its unique Catholic character and its desire to educate the whole person. Finally, I was impressed by the warm sense of community and tradition that one feels on campus as well as by the dynamic faculty members and students I met.*

**AIR FORCE ROTC**

**Jim Bowen**



Professor, ROTC Air Science  
**Course(s):** AS 40101  
**Recent position/ institution:** Commander, 1<sup>st</sup> Air Support Operations Group, U.S. Air Force, Joint Base Lewis-McChord, Washington

**Education:** M.S., AF Institute of Technology; M.S., Embry Riddle University; B.S., University of Virginia  
**Why Notre Dame:** *I was drawn to Notre Dame's rich history and record of academic excellence; this is a community I wanted to be part of and to serve.*

**NAVY ROTC**

**Nathan Miller**



Assistant professor, Naval Science  
**Interests:** Robotics engineering  
**Course(s):** Naval Ship Systems  
**Recent position/ institution:** Division USS MAINE (SSBN 741)

**Education:** Graduate of Navy Nuclear Power School, South Carolina; B.S., U.S. Naval Academy  
**Why Notre Dame:** *Notre Dame has a rich history with the U.S. Navy and produces some of the best officers in the Navy today. It is a privilege to be able to be a part of this tradition.*

**ARMY ROTC**

**Timothy Wilson**



Assistant professor, Army Science  
**Course(s):** Leadership Styles  
**Recent position/ institution:** Company commander, 46<sup>th</sup> Engineer Battalion, 20<sup>th</sup> Engineer Brigade

**Education:** M.S., BAS  
**Why Notre Dame:** *Great opportunity to teach and mentor young cadets preparing for military service.*

**INSTITUTE FOR EDUCATIONAL INITIATIVES/ACE**

**Aaron Brenner**



Assistant professional specialist, Gary and Barbara Pasquinelli Director, ACE Academies, Institute for Educational Initiatives  
**Interests:** Leadership development, building and leading school culture, character education, global

faith formation and education reform  
**Course(s):** Remick Leadership Program – School Culture  
**Recent position/institution:** CEO, 1 World Network of Schools  
**Education:** M.A., Stanford University; B.A., Rhodes College  
**Why Notre Dame:** *I am thrilled to be able to learn, teach and lead in the Catholic context. I was drawn to join the movement of Notre Dame ACE Academies as the most exciting thing happening in Catholic education around the world. If we are innovative, relentless and collaborative enough, we truly have the capacity to build one of the very best networks of schools for children around the nation and the world. In doing so, we will demonstrate that the combination of academic growth, character development and faith formation will transform the futures of thousands of children and help to change the world.*

**April Garcia**



Assistant clinical professor, Institute for Educational Initiatives  
**Interests:** Catholic school leadership  
**Recent position/ institution:** Director of Onward Readers, Archdiocese of Los

Angeles  
**Education:** M.A., M.Ed., B.A., University of Notre Dame  
**Why Notre Dame:** *My time on Notre Dame's campus as an undergraduate student sparked my interest in Catholic education. I have thoroughly enjoyed working with various Catholic schools in California and Texas, specifically with the leaders within those schools. Coming to Notre Dame, I am thrilled to have the opportunity to work with current and future leaders who are within Catholic schools across the country.*

**Mark Johnson**



Assistant professional specialist, Institute for Educational Initiatives  
**Interests:** Education, innovations in teaching methods, social studies teaching, western American history, Chinese history

**Course(s):** Introduction to High School Teaching; Introduction to Teaching Practicum; Supervised Teaching; Clinical Seminar in Teaching  
**Recent position/institution:** Humanities teacher, Concordia International School, Shanghai, China  
**Education:** M.A., Northeastern University  
**Why Notre Dame:** *I chose to come to Notre Dame to work with the Alliance for Catholic Education. Being aware of the work done by ACE, I was attracted to the idea of service-through-teaching. I am extremely fortunate to partner with the ACE Teaching Fellows as they serve in Catholic schools across the nation and beyond.*

**Kati Macaluso**



Assistant professional specialist, Institute for Educational Initiatives  
**Interests:** The embodied and spiritual dimensions of literary reading in the secondary English Language Arts curriculum  
**Recent position/**

**institution:** Graduate assistant, Michigan State University  
**Education:** Ph.D., Michigan State University; M.Ed., B.A., University of Notre Dame  
**Why Notre Dame:** *I was drawn to Notre Dame by its Catholicity and its dedication to a mission larger than itself.*

**Michael Macaluso**



Assistant professional specialist, Institute for Educational Initiatives  
**Interests:** The intersection of critical theory and English education  
**Recent position/ institution:** Graduate assistant, Michigan State

University  
**Education:** Ph.D., Michigan State University; M.Ed., B.A., University of Notre Dame  
**Why Notre Dame:** *I have chosen to return to my alma mater, Notre Dame, because I wanted to support and be a part of a larger educational mission.*

**Lindsay Will**



Assistant professional specialist, Alliance for Catholic Education  
**Interests:** Inclusive education, teaching and learning  
**Recent position/ institution:** Adjunct faculty, University of Notre

Dame  
**Education:** M.Ed., University of Notre Dame; B.S., Miami University  
**Why Notre Dame:** *I am a graduate of the Alliance for Catholic Education and am excited to be a part of the development of the new Program for Inclusive Education.*

**Not pictured:**

**Thomas Burman**

Professor, history  
**Education:** Ph.D., M.A., University of Toronto; B.A., Whitman College

**Joseph Cherian**

Professional specialist, marketing  
**Education:** Ph.D., University of Texas at Austin; M.S., University of Missouri–Rolla

**Kiera Duffy**

Associate professional specialist, music  
**Education:** M.M., B.M., Westminster Choir College

**A. Nilesh Fernando**

Assistant professor, economics  
**Education:** Ph.D. Harvard University; B.A., Hampshire College

**Katharine Kraus**

Assistant professor, philosophy  
**Education:** Ph.D., University of Cambridge

**Robert Hughes**

Research associate professor, aerospace and mechanical engineering  
**Education:** Ph.D., M.S., McMaster University; B.S., Lakehead University

**Michele Muller-Itten**

Instructor, economics  
**Education:** M.S., Federal Institute of Technology, Lausanne

**Ian Taylor**

Research professor, computer science and engineering  
**Education:** Ph.D., B.S. Cardiff University

**Joanna Want**

Assistant professional specialist, University Writing Program  
**Education:** MFA, B.A., Indiana University Bloomington



## NEW EMPLOYEES

The University welcomes the following employees who began work in **July or August**:

**Andrew J. Adamson**, Auxiliary Operations  
**Colleen G. Andrews** and **Melinda J. Fountain**, Keough School of Global Affairs  
**Kayla M. August**, Campus Ministry  
**John A. Bacsik**, **Patrice DeMartino**, **Rachel M. Edelman**, **Keiran D. Roche** and **Lee C. Sayago**, Alliance for Catholic Education  
**Heidi Bagger**, Law School  
**Kingdon P. Barrett** and **Kevin W. Kastner**, Customer IT Solutions  
**Diane S. Biggs**, **Kelsi D. Birge**, **Eva R. Clark**, **Sherman Dean**, **Rigoberto Flores**, **Jessica L. Grays**, **Yaneliz Y. Higuera**, **Oretha Hill**, **Annastasia B. Hunter**, **Rafael J. Marin**, **Reina D. Matute**, **Annette G. Ortiz**, **Patty J. Somers**, **Gloria A. Stambaugh**, **Elizabeth A. Walker** and **Tony Wilson**, Custodial Services  
**Theresa Boller**, **Charles M. Edwards**, **Shalana M. Murray**, **Doug E. Neddeau**, **Christopher R. Robbins**, **Shelbi A. Ruppert** and **Maureen Y. Tindall**, Morris Inn  
**Brittany L. Brandt**, **Adrienne D. Gossett**, **Arianne E. Judy** and **Kyle A. Osburn**, Recreational Sports

**Jesus D. Bravo**, **Mary M. Konstantine**, **Gerek L. Meinhardt**, **Kierstin A. Miller**, **Tara L. Reilly** and **Mark T. Seiler**, Development  
**Rebecca A. Brill**, East Asian Languages and Cultures  
**Diana C. Brown**, Center for the Study of Religion and Society  
**Tamara L. Brown**, **Jonathan S. Cotton**, **Zachary T. Dudka** and **Anthony A. Simeone**, Athletics Digital Media  
**Annalise N. Burnett** and **David Phillips**, Lab for Economic Opportunities  
**Brian E. Cerabona**, **Allyse N. Gruslin**, **Zachary J. Imfeld**, **Anthony J. Oleck**, **Christine F. Pajewski**, **Stephanie A. Petrie**, **Christopher M. Rehagen**, **Rachelle N. Simon** and **Eric T. Styles**, Residence Halls Staff  
**Michael A. Chappel**, **Shnikkia Coleman**, **Nellie Gaytan**, **Ryli Z. Vissers** and **Darrell F. Willis**, Food Services, North Dining Hall  
**Neil A. Chase**, Medieval Institute  
**Candice J. Cleveland** and **Justin S. Ocegueda**, Huddle

**Malcolm T. Coates**, Building Services  
**Michelle L. Coeman**, Physics  
**Duane P. Commiato**, Navy ROTC  
**Jefferey D. Crossman** and **Michael J. Deasey**, Army ROTC  
**Holly M. DeNeve**, **Justin C. McGrady** and **Rebecca Umbach**, Human Resources  
**Austin A. Galletti** and **Elizabeth C. Steinke**, Security  
**Lisa M. Garrage** and **Ryan A. Williams**, Utilities—Operations  
**Anna Geltzer**, Reilly Center  
**Joseph S. Gettinger**, Registrar  
**Megan E. Golden** and **Michael J. Scholl**, Athletics Media Relations  
**Evelyn M. Gonzalez**, Institute for Latino Studies  
**Christine M. Grandy** and **Annalisa R. Tombelli**, Philosophy  
**Shannon E. Hagedorn**, **Samira M. Payne** and **Kenneth J. Thomas**, Academic Services for Student-Athletes  
**Michael T. Hagen**, Compton Family Ice Arena  
**Cory T. Hankins**, Food Services Administration  
**Ricky L. Harasewicz**, University Catering  
**Adam R. Holmes**, Center for Transgene Research

**Michael T. Hovestol**, Campus Card Office  
**Aaron J. Howell**, Aerospace and Mechanical Engineering  
**Kuang-Chen Hsu**, Office of Digital Learning  
**Leigh Ann M. Jacobson**, Annual Giving Programs  
**John R. Johnston**, Gender Relations Center  
**Tucker H. Kable**, Strategic Communications  
**Jamie A. Lacey**, **Daniel E. Neighbors** and **Tabish T. Shamsi**, University Counseling Center  
**Patrick C. Larson**, UNDERC  
**Daniel B. Lasch**, St. Michael's Laundry  
**Leslie A. Lestinsky**, History  
**Timothy M. McCormick**, Procurement Services  
**Lori A. McKinney** and **Aaron M. Wood**, Food Services Support Facility  
**Katherine E. McManus**, Student Development and Welfare  
**Gabrielle M. Mercurio** and **Jaime A. Sanchez Alba**, Office of the Executive Vice President  
**Margaret S. Mirshak**, Institute for Church Life  
**Emily R. Mishler**, Special Events and Stewardship  
**Aja N. Morrow**, Office of Budget and Financial Planning

**Francis J. Murphy**, Campus Ministry  
**Christopher D. Rhyce**, Athletics Ticketing  
**Amanda L. Rink**, Mendoza College of Business  
**Denise Robertson**, Food Services, Holy Cross House  
**Yvette A. Rodriguez**, Multicultural Student Programs and Services  
**Armando Roman**, Center for Culinary Excellence  
**Lynn M. Rouse**, Career Center  
**Christina Ryan**, History  
**Anne M. Sauer**, User Services  
**Dana Schrader**, OIT Special Projects  
**Lisa-Marie Shroyer**, International Student Services and Activities  
**Joshua Skube**, Computer Science and Engineering  
**Margaret A. Smith**, Women's Lacrosse  
**Barbara J. Sullivan**, Athletics Marketing  
**Joseph S. Sweeney**, GBP Admissions  
**Susan M. Tuskan**, Office of VP—Research  
**Norman R. Vesprini**, Music  
**Susanna Villano**, Sacred Music  
**Leah R. Zimmer**, International Student Services and Activities

## SERVICE ANNIVERSARIES

The University congratulates those employees celebrating significant service anniversaries in **October**:

### 40 Years

**Amy L. Belke**, Student Activities

### 35 Years

**Ava R. Bytner**, Marketing Communications

### 30 Years

**Barbara J. Cole**, Hesburgh Libraries  
**Ellen M. Gunn**, Custodial Services  
**Diana L. Singleton**, Building Services  
**Kathleen A. Stopczynski**, Transportation Services

### 25 Years

**Lawrence E. Gay**, Infrastructure Services  
**Ina E. Kahal**, Hesburgh Libraries  
**Janice J. Stalcup**, Food Services, South Dining Hall

### 20 Years

**Tanya M. Ballman**, Food Services, South Dining Hall  
**Kenneth N. Garcia**, College of Arts and Letters  
**Marcia K. Kern**, Biological Sciences  
**Robert W. Meyer**, Food Services Administration  
**Pamela R. Miller**, User Services  
**Heather M. Moriconi**, Special Events and Stewardship  
**Gregory D. Simpson**, Development

### 15 Years

**Kim A. Brumbaugh**, NPD Administration  
**Amy Cyr**, Food Services Support Facility  
**Kathy L. Dougherty**, Student Activities  
**Christopher J. Granger**, Landscape Services

**Catherine A. Laake**, Kroc Institute  
**Jessica Monokroussos**, Psychology  
**Dwayne E. Moore**, University Catering  
**Laura M. Rice**, Food Services, South Dining Hall  
**Barbara A. Villarosa**, Sustainable Energy Initiative  
**Frank Wang**, Custodial Services  
**Jessica R. Woolley**, Campus Work Control Center

### 10 Years

**Neil D. Greiner**, Utilities—Operations  
**Anne Marquez**, Sports Medicine  
**William C. Mattison**, Theology  
**Paul L. Wehner**, Campus Technology Services  
**Andrew Yocum**, Development

## Find.nd.edu community resource site launched

BY DAR CUTRONA, NDWORKS

If you're looking for childcare or a new place to try out for dinner, you're in luck. A new, comprehensive website gives a glimpse of the culture and services offered at the University and surrounding area.

Funded by the Office of the Executive Vice President, **find.nd.edu** informs both the curious and newcomer with helpful information organized by category (arts, education, dining, government, health, housing, parks, religion and travel). More than 1,500 businesses and organizations are included on the site, which also integrates Google Maps to show a location's proximity to campus.

"The goal of the site is to connect people in the ND community to resources and opportunities in the South Bend/Elkhart region," says **Linda Kroll**, associate vice president in the Office of Budget and Financial Planning. "This is a great place to live and work. Find.nd.edu is a great way to share this information more broadly."

Kroll, who chairs the Early Childhood Development Center Standing Committee on behalf of Executive Vice President John Affleck-Graves, says that the idea for the site originated with the committee. The idea was shared with **Linda Costas**, director of talent and engagement in Human Resources, who quickly recognized the project's value in enhancing employee recruitment and onboarding as well as community engagement among longtime employees.

**Mandy Kinnucan**, who populated the site, surveyed recently hired faculty and staff to gauge what influence a community resource site would have on acclimating to Notre Dame. The results were overwhelming positive.

Kinnucan, now the academic program director for the Alumni Association, says, "My research and survey results supported the idea of creating a robust, continuously updated site to fit the needs of a diverse Notre Dame community."

The site is linked to Google and updated regularly. Visitors to the site can also share suggestions for new listings.

## IN MEMORY

The University extends sympathy to the families and friends of these recently deceased employees and retirees:

**Eugene Gorbacz** (Parking Services) April 7  
**Edna Grant** (Retiree) Aug. 11  
**Barbara Henry** (Retiree, Housekeeping) Aug. 17  
**Viem Vuong** (Retiree) Aug. 19  
**Marilyn Ann Dennig** (Retiree, Hesburgh Library) Sept. 6  
**Barbara Hoover** (Retiree, Notre Dame Security Police) Sept. 11



# Food waste reduced by 30 percent

## Sustainability, efficiency and cost savings for Campus Dining

BY DANA BAKIRTJY, SUSTAINABILITY

Campus Dining has been able to reduce pre-consumer food waste in the dining halls and the Center for Culinary Excellence by 30 percent by working with LeanPath, a food waste prevention program.

According to the U.S. Department of Agriculture, between 30 and 40 percent of the food supply in America is wasted every year, with 40 to 50 percent coming from consumers and 50 to 60 percent from businesses. LeanPath helps lower these numbers by preventing the production of food that would go straight to the landfill.

The program, which has saved more than 17.9 tons of food since November 2015, provides Campus Dining with support to analyze the food production process, as well as tools to track waste and set goals for waste reduction.

Started to help Campus Dining meet the ever-changing balance between social responsibility, customer preferences and financial concerns, the program provides each facility with a scale, camera and software to weigh and identify the food that is being disposed of or donated.

Pre-consumer food (food that has not been put on a customer's plate) removed from dining halls is weighed and photographed. The results are entered into the system by cooks and service associates.

The system provides detailed information about the type of food and the reason for disposal — for example, overproduction or excess purchasing. The system compares the weighed food against a food-waste baseline set in the fall of 2015.

Employees are encouraged to participate in the program through internal incentives. Standings are distributed to employees during regular staff meetings, and supervisors receive regular graphics quantifying the amount of waste reduced to help staff members visualize the impact they are having.

The system has provided Campus Dining with a number of benefits. Staff members have become more aware of the amount of food waste produced in different areas, and daily procedures to reduce waste have improved. Additionally, forecasting food use is more accurate, cross-utilization of ingredients has increased and prep amounts have been reduced.

"I was happy to see the system come into operation because it has created awareness and made more people aware of sustainability," says **Paul Costello**, senior kitchen coordinator at the Center for Culinary Excellence. "I am hopeful that more people will embrace sustainable practices."

What are the next steps?

"We would like to start measuring post-consumer waste, and make our students aware of their waste habits in regards to dining," says **Cheryl Bauer**, associate director of sourcing and sustainability. "We've come a long way but we look forward to continued opportunities."




CAMPUS DINING

Congratulations!

**Since November ...**



You have saved <b>35,837 lbs.</b> of food waste (vs. baseline)	You have reduced <b>27%</b> of pre-consumer food waste (by weight)
--	--

**Your reduction is the same as avoiding**

 17.9 tons avoided or 3.6 elephants	 CO <sub>2</sub> from 31.3 barrels of oil consumed	 CO <sub>2</sub> from 560 home propane tanks	 CO <sub>2</sub> emissions from 1,519 gallons of gas
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You have saved <b>\$44,817</b> of food waste (vs. baseline)	You have reduced <b>33%</b> of pre-consumer food waste (by value)
---	---

Keep up the good work!

LeanPath  
FOOD WASTE PREVENTION

## Family Connections

# Kris and John Ganeff and Joanie May

BY GENE STOWE, FOR NDWORKS

**Kris Ganeff** was in the eighth grade, growing up in Ohio State Buckeye country, when she saw the Notre Dame leprechaun and quickly became obsessed with the Fighting Irish. Today she is an associate coach for the softball team, her husband **John Ganeff** is a utilities operator in the Power Plant, her mother-in-law **Joanie "Joaniemay" May** is an administrative assist in the Center for Social Concerns, her daughters Deven, 13, and Hayden, 8, are growing up in a campus community of friendship and empowerment, and one of their two Labradors is named Domer.

"It's our world," Kris says. "It's the world we know."

Kris was offered a Notre Dame softball scholarship by recruiters who were scouting one of her friends; Kris enrolled and graduated in 1999. She met John at a coaches' convention while she was coaching at the University of Nevada, Las Vegas, and came back to Notre Dame to coach in 2001. They married in 2002. To avoid the travel and schedule

challenges of two coaches in one family, he took another job and came to work at Notre Dame more than seven years ago.

"It took me about one month to fall in love with it — the University itself and what it stood for and what

the students did as far as community service and trying to help people through the world," he says.

Joaniemay moved five years ago from Oregon to be near her two grandchildren, and landed a job on campus.

The close family especially enjoys the impact of Notre Dame on the girls, who attended preschool on campus and relate with a wide range of students and staff — not only their mother's team but their father's and grandmother's colleagues.



From left, John, Deven (13) and Kris Ganeff, and Kris' mother Joanie May. Daughter (and granddaughter) Hayden (8) is in front.

CAROL C. BRADLEY

"Having them grow up around a lot of really strong and successful and brilliant women has made our job as parents easier," John says. "It's not just students but people who work at the University as well."

"It's so cool for them to have this life, because it's just role model after role model that they get to see," Kris says. "They've got 18 big sisters that they know; they come and watch them. We're pretty excited that that's the way they get to grow up."

Joaniemay, who attends Kris's softball games regularly, says the girls even develop friendships with players' families. "They don't even sit with me at the softball games," she says. "They find a parent of one of the team players."

"Growing up in this environment gave me the confidence that girls can do what guys can as well," Deven says. "All the softball girls and everyone at the University are basically like my second family. They care about us. They to help us any time they can. They are role models for people like me."



NDWorks 2016

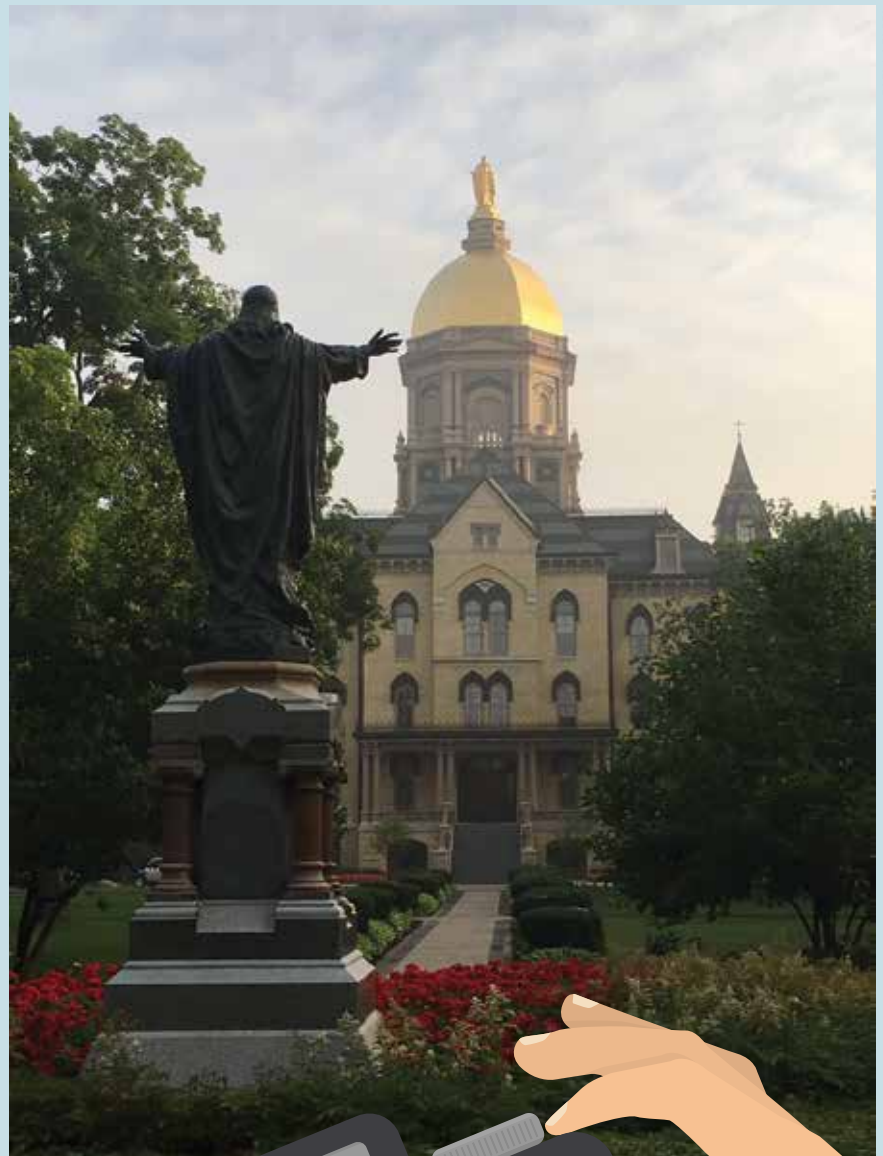
# PHOTO CONTEST WINNERS!



FOX



CRAVATH



EGENDOERFER



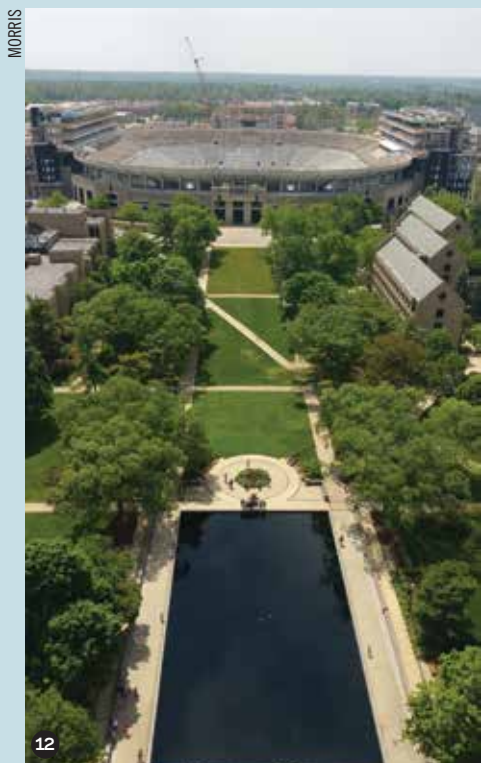
MILLER

Congratulations to the winners of the 2016 NDWorks photo contest! The top picks were campus beauty shots by (clockwise from top right) **Cole Cravath**, Esteem '17 and a tutor for Academic Services for Student-Athletes. His photo of the Clarke Memorial Fountain, says University photographer Barbara Johnston, is one of the best she's ever seen. Other winners include (below right) an atmospheric shot of the Main Building by **Sheri Egendoerfer**, Human Resources benefits coordinator; below left, a reflection of the "Word of Life" mural in the Library's reflecting pool, by **Jeff Miller**, campus technology services; and a sunrise view of the Main Building and Basilica from across the lake by **Brett Fox**, associate research programmer in the Center for Research Computing. Thanks to all those who submitted photos this year — all the entries can be viewed on our Pinterest board at [pinterest.com/UofNotreDame/notre-dame-iphone-ography](https://pinterest.com/UofNotreDame/notre-dame-iphone-ography).





# HONORABLE MENTIONS



Honorable mentions: **Julia Bruckert's** shot of two baby hawks (1); a hot and tired squirrel by **Laura Cira** (2); our favorite "squirrel of Notre Dame" by **Beth Ferretti** (6); **Katie Emery's** dogs ignoring a "No Swimming" sign at St. Joseph's Lake (3); a calmly posing cicada by **David Pettifor** (13); and **Kamlesh Kumar Gupta's** photo of turtles sunning themselves at the lake (5). Librarian emerita **Laura Fuderer** submitted a close-up of a hibiscus blossom (7). Maintenance technician **Branden Morris** captured a most unusual view of the Hesburgh Library reflecting pool from the roof of the building (12); while **Jason Hilty** submitted a view across the lake on a chilly morning (14). **Brian Keve** submitted several interesting photos, including the windows of the Basilica (4); the Word of Life mural (8); a close-up of a tulip poplar leaf (10); and a tree with a face (11). The "right place at the right time" shot of lightning was captured by electrical contractor **Brad Lippie** from the roof of the Campus Crossroads project (9).



# ND Arts

OCTOBER 2016



Ulysses Quartet

Frankenstein



Richard III



Rundgren



For tickets to events at the DeBartolo Performing Arts Center, visit [performingarts.nd.edu](http://performingarts.nd.edu) and create an account or log in to view faculty/staff discounted ticket prices, or contact the ticket office, 631-2800. Ticket prices listed are the faculty/staff rate.

## MUSIC

### Third Coast Percussion with eighth blackbird

Presenting Series  
7 p.m., Friday, Sept. 30; \$14  
Leighton Concert Hall  
Made possible through the generosity of Shari and Tom Crotty.  
In celebration of the master minimalist's 80th birthday, the center's Ensemble-in-Residence, together in the cause for contemporary music with Windy City avant-garde pals eighth blackbird, go in on Steve Reich's hour-plus magnum opus "Music for 18 Musicians." Together, two of Chicago's most ambitious instrumentalists take you on a journey through Reich's exciting new music territory.

### Todd Rundgren: Play Like a Champion Today Concert

Presenting Series  
7 p.m., Saturday, Oct. 1; \$16  
Leighton Concert Hall  
Presented by the Mary Pergola Parent and Dr. Thomas Parent Endowment for Excellence, DeBartolo Performing Arts Center and Department of Film, Television and Theatre.  
Musician, songwriter and record producer Todd Rundgren has produced an abundant and diverse range of recordings, as a solo artist and as a member of the band Utopia and various collaborations including Ringo's All-Starr Band. He is a video pioneer, has been prolific as a producer, and has made a lasting impact on both the form and content of popular music. His last two albums, *State* (2013) and *Global* (2015) explored the current Electronica genre, with *State* charting at No. 12 on the Billboard Electronica/Hip-Hop charts.

### Robert Parkins

Presenting Series  
2:30 and 5 p.m., Sunday, Oct. 2; \$5  
Reyes Organ and Choral Hall  
Robert Parkins is the university organist and a professor of the practice of music at Duke. He has performed throughout the United States, in Europe and in Central America.

### Ulysses Quartet

Presenting Series  
7 p.m., Thursday, Oct. 6; \$12  
Leighton Concert Hall  
Winner of the 43rd Annual Fischoff

National Chamber Music Competition returns to the DeBartolo stage after performing at the Emilia Romagna Festival in Italy.

### Journeying La Divina Commedia

Sacred Music at Notre Dame  
7:40 p.m., Saturday and Sunday, Oct. 8-9; \$20  
Decio Theatre  
As Pope Francis calls us to read Dante's Divine Comedy, Journeying La Divina Commedia: Desert, Discovery, Song ... creates an original work where we gradually experience an immersive play, an art promenade and a new oratorio, traveling with Dante.

### The Art of Time Ensemble

Presenting Series  
3 p.m., Sunday, Oct. 9; \$38  
Leighton Concert Hall  
Steven Page, founder and former lead of the iconic band Barenaked Ladies, joins an ensemble of singers in a re-imagining of Sgt. Pepper's Lonely Hearts Club Band.

### Schola Musicorum, Abend-Musique XLVII

Department of Music  
9 p.m., Tuesday, Oct. 11; free event  
Reyes Organ and Choral Hall  
A brief concert of Gregorian chant and organ music performed by the Schola Musicorum, an ensemble of graduate and undergraduate students under the direction of Alexander Blachly.

### John Blacklow and Daniel Katz, Rachmaninoff and Scriabin

Department of Music  
7 p.m., Wednesday, Oct. 12; \$5  
Leighton Concert Hall  
A program of works for solo piano and cello/piano duo, with two faculty members from Notre Dame's Department of Music: John Blacklow, piano and Daniel Katz, cello. Music by Rachmaninoff and Scriabin.

### Vocalosity

Presenting Series  
7 p.m., Friday, Oct. 14; \$27  
Leighton Concert Hall  
Vocalosity is the all-new live concert event that takes a cappella to a whole new level.

### Pulcinella and South Bend Chamber Singers

South Bend Symphony Orchestra  
2:30 p.m., Sunday, Oct. 23; \$25  
Leighton Concert Hall  
As part of the June H. Edwards Chamber Series, the South Bend Symphony Orchestra, conducted by Nancy Menk, will perform with the South Bend Chamber Singers and remarkable guest vocalists.

### Bach's Lunch

Department of Music  
12:10 p.m., Friday, Oct. 28; free event  
Enjoy a free noontime concert with

performances from the Department of Music performance majors.

### Glee Club Fall Concert

Department of Music  
8 p.m., Friday, Oct. 28; \$8  
Leighton Concert Hall  
The program will include works by Victoria, Lassus, Schubert, Conte and Schickele, as well as folk songs and spiritual arrangements.

### Baltimore Consort

Presenting Series  
2 p.m., Sunday, Oct. 30; \$20  
Leighton Concert Hall  
A premier ensemble of early music, Baltimore Consort performs on period instruments and sings in the Renaissance style.

## THEATER

### ND Theatre NOW: In Paradisum and The Pink Pope

Department of Film, Television and Theatre; \$12  
7:30 p.m., Thursday, Sept. 29  
7:30 p.m., Friday, Sept. 30  
7:30 p.m., Saturday, Oct. 1  
2:30 p.m., Sunday, Oct. 2  
7:30 p.m., Wednesday, Oct. 5  
7:30 p.m., Thursday, Oct. 6  
7:30 p.m., Friday, Oct. 7  
7:30 p.m., Saturday, Oct. 8  
2:30 p.m., Sunday, Oct. 9  
One performance, two new plays from FTT's playwrighting program: "In Paradisum" by Tori Babcock '17 and "The Pink Pope" by Taeyin Choglueck '14, MFA '17. Event contains mature or adult content. Large print programs provided.

### Richard III

Shakespeare at Notre Dame  
7:30 p.m., Wednesday through Friday, Oct. 12-14; \$25  
Washington Hall  
Actors From The London Stage unleash their new adaptation of 'Richard III,' featuring Liz Crowther as Shakespeare's crooked King. Five British actors, using a single trunk of props & costumes, set the Bard's tale of treachery and murder ablaze.

### Skippyjon Jones Snow What

Presenting Series  
Family Show Series  
11 a.m., 2 p.m., Saturday, Oct. 22; \$10  
Skippyjon Jones must rescue the princess Nieve Que (Snow What), battle an evil dragon and conquer the Bruja in this funky spin on a classic fairy tale.

## CINEMA

### The Iron Giant (1999)

Family Films  
3 p.m., Sunday, Sept. 25  
Sponsored by the Lauran E. and Justin L. Tuck Endowment for Children's Programming.

The first feature film directed by Brad Bird ("The Incredibles," "Ratatouille"), "The Iron Giant" is the animated tale of an unlikely friendship between an alien robot from outer space (Vin Diesel) and a rebellious boy named Hogarth (Eli Marienthal). This remastered version includes two scenes not included in the original theatrical release.

### Ali Fear Eats the Soul (1974)

Postwar German Cinema  
8 p.m., Tuesday, Sept. 27  
Sponsored by the Meg and John P. Brogan Endowment for Classic Cinema.  
A lonely widow (Brigitte Mira) meets a much younger Arab worker (El Hedi ben Salem) in a bar during a rainstorm. They fall in love, to their own surprise — and to the outright shock of their families, colleagues and drinking buddies. Fassbinder expertly wields the emotional power of classic Hollywood melodrama to expose the racial tensions underlying contemporary German culture in this reimagining of Douglas Sirk's 1955 film, "All That Heaven Allows."

### An Evening with Robert Cole

8 p.m., Wednesday, Sept. 28  
Free but ticketed event  
Browning Cinema  
Co-presented by the Department of Film, Television and Theatre  
Four-time Tony Award-winning producer Robert Cole comes to Notre Dame for a special evening to discuss his experience in the entertainment industry focusing on his remarkable life in the theatre—so far. Cole has worked in the professional theatre since 1975 as a producer, general manager, teacher, literary agent and actor. In 1979, he founded the Michael Chekhov Studio, an acting school for professional actors in New York, and served as its artistic director until 1982 when he began to pursue a career in producing.

### The Fits (2016)

New at the Browning  
6:30 and 9 p.m. Friday, Sept. 30  
3 p.m., Saturday, Oct. 1  
Eleven-year-old tomboy Toni (Royalty Hightower) is bewitched by the tight-knit dance team she sees practicing in the same Cincinnati gymnasium where she boxes. Enamored by the power and confidence of the strong community of girls, Toni spends less and less time boxing with her older brother, and instead eagerly absorbs the dance routines and masters drills from a distance. But when a mysterious outbreak of fainting spells plagues the team, Toni's desire for acceptance becomes more complicated. gorgeously shot and with a mesmerizing score, "The Fits" is a transformative experience and a marvelous portrait of adolescence.

### The Lobster (2015)

New at the Browning  
6:30 and 9:30 p.m., Saturday, Oct. 1  
3 p.m., Sunday, Oct. 2  
A love story set in the near future, "The Lobster" observes a world where single people are arrested and transferred to The Hotel where they must find a matching mate within 45 days. If they fail, they are transformed into an animal of their choosing and released into The Woods. A desperate Man escapes from The Hotel to The Woods where The Loners live and fall in love. The first English-language feature from Yorgos Lanthimos (Dogtooth) is yet another foray into absurdist black comedy.

### Germany in Autumn (1978)

Postwar German Cinema  
8 p.m., Tuesday, Oct. 4  
Sponsored by the Meg and John P. Brogan Endowment for Classic Cinema.  
"Germany in Autumn" skillfully weaves together the terrorist present and the Nazi past and transposes political history into family melodrama. The assemblage of documentary material, archival footage and staged fiction give the film a richness of texture and deep sense of history.

### The American Friend (1977)

Postwar German Cinema  
8 p.m., Wednesday, Oct. 5  
Sponsored by the Meg and John P. Brogan Endowment for Classic Cinema. Co-presented by Nanovic Institute for European Studies.  
Wim Wenders pays loving homage to rough-and-tumble Hollywood film noir with "The American Friend," a loose adaptation of Patricia Highsmith's novel "Ripley's Game." Dennis Hopper oozes quirky menace as an amoral American art dealer who entangles a terminally ill German everyman, played by Bruno Ganz, in a seedy criminal underworld as revenge for a personal slight — but when the two become embroiled in an ever-deepening murder plot, they form an unlikely bond.

### The Innocents (2016)

Nanovic Institute Film Series  
7 p.m., Thursday, Oct. 6  
Co-presented by the Nanovic Institute for European Studies.  
Warsaw, December 1945: the second World War is finally over and French Red Cross doctor Mathilde (Lou de Laage) is treating the last of the French survivors of the German camps. After a panicked Benedictine nun appears at the clinic begging Mathilde to follow her back to her convent, she finds a holy sister about to give birth and several more in advanced stages of pregnancy. A non-believer, Mathilde enters the sisters' fiercely private world, dictated by the rituals of their order and the strict Rev. Mother (Agata Kulesza). Fearing the shame of exposure, the hostility of

Tickets for Browning Cinema movies are \$6 for faculty/staff, \$5 for those 65 and up, free for Notre Dame students, unless otherwise noted on the website. Visit [performingarts.nd.edu](http://performingarts.nd.edu) for more information or to purchase tickets, or call the Ticket Office at 631-2800.



# Spotlight

## Presenting Series Vocalosity

7 p.m., Friday, Oct. 14; \$27 • Leighton Concert Hall

*Vocalosity* is a live concert event that takes a cappella to a whole new level. Created by Deke Sharon, who produced the hugely popular show *The Sing-Off* and served as on-site music director and vocal producer for Universal's *Pitch Perfect*, this fast-paced production features 10 dynamic voices exploring styles from 10th-century Gregorian chant to the Beatles to Bruno Mars.

**Karaoke After Party** — choose a song and grab the microphone at this post-show sing-off!



JEREMY DANIEL

the occupying Soviet troops and local Polish communists and while facing an unprecedented crisis of faith, the nuns increasingly turn to Mathilde as their beliefs and traditions clash with harsh realities.

### **Lo and Behold: Reveries of the Connected World (2016)**

New at the Browning  
6:30 p.m., Friday, Oct. 7  
9:30 p.m., Saturday, Oct. 8  
Legendary master filmmaker Werner Herzog examines the past, present and constantly evolving future of the Internet in "Lo and Behold: Reveries of the Connected World." Featuring interviews with cyberspace pioneers and prophets such as PayPal and Tesla co-founder Elon Musk, Internet protocol inventor Bob Kahn and famed hacker Kevin Mitnick, these provocative conversations reveal the vocality in which the online world has transformed how virtually everything in the real world works — from business to education, space travel to health care and the very heart of how we conduct our personal relationships.

### **Raiders! The Story of the Greatest Fan Film Ever Made (2016)**

New at the Browning  
9:30 p.m., Friday, Oct. 7  
6:30 p.m., Saturday, Oct. 8  
After Steven Spielberg's classic "Raiders of the Lost Ark" was released 35 years ago, three 11-year-old boys from Mississippi set out on what would become a seven-year-long labor of love and tribute to their favorite film: a faithful, shot-for-shot adaptation of the action-adventure film. They finished every scene except one — the film's explosive airplane set-piece. Over two decades later, the trio reunited with the original cast members from their childhood in order to complete their masterpiece.

### **Raiders of the Lost Ark (1981)**

Family Films  
3 p.m., Sunday, Oct. 9  
Sponsored by the Luran E. and Justin L. Tuck Endowment for Children's Programming and the Meg and John P. Brogan Endowment for Classic Cinema.  
One of the most popular adventure films of all time which spawned the immensely popular Indiana Jones franchise, "Raiders of the Lost Ark" was conceived (much like "Star Wars") as an homage to the film serials of the 1940s. Archaeology professor Indiana Jones (Harrison Ford)

is enlisted by Army intelligence to find the whereabouts of the Ark of the Covenant before it falls in the hands of the Nazis.

### **Wings of Desire (1987)**

Postwar German Cinema  
8 p.m., Tuesday, Oct. 11  
Sponsored by the Meg and John P. Brogan Endowment for Classic Cinema. Co-presented by Nanovic Institute for European Studies.  
"Wings of Desire" is one of cinema's loveliest city symphonies. Bruno Ganz is Daniel, an angel perched atop buildings high over Berlin who can hear the thoughts — fears, hopes, dreams — of all the people living below. But when he falls in love with a beautiful trapeze artist, he is willing to give up his immortality and come back to earth to be with her. Made not long before the fall of the Berlin wall, this stunning tapestry of sounds and images was shot in black and white and color by the legendary Henri Alekan.

### **Paris, Texas (1984)**

Postwar German Cinema  
8 p.m., Wednesday, Oct. 12  
Sponsored by the Meg and John P. Brogan Endowment for Classic Cinema. Co-presented by Nanovic Institute for European Studies.  
Wim Wenders brings his keen eye for landscape to the American Southwest in Paris, Texas, a profoundly moving character study written by Pulitzer Prize-winning playwright Sam Shepard. Paris, Texas follows the mysterious, nearly mute drifter Travis (a magnificent Harry Dean Stanton) as he tries to reconnect with his young son, living with his brother (Dean Stockwell) in Los Angeles, and his missing wife (Nastassja Kinski). From this simple setup, Wenders and Shepard produce a powerful statement on codes of masculinity and the myth of the American family, as well as an exquisite visual exploration of a vast, crumbling world of canyons and neon.

### **Paths of the Soul (2015)**

New at the Browning  
7 p.m., Friday, Oct. 14  
Internationally acclaimed filmmaker Zhang Yang blurs the border between documentary and fiction to follow a group of Tibetan villagers who leave their families and homes in the small village of Nyima to make a Buddhist "bowing pilgrimage" laying their bodies flat on the ground after every few steps along the 1,200-mile road to Lhasa, the holy capital of Tibet. Though united in their remarkable de-

vation, each of the travelers embarks on this near impossible journey for very personal reasons.

### **Love and Friendship (2016)**

New at the Browning  
7 p.m., Thursday, Oct. 20  
7 p.m., Friday, Oct. 21  
7 p.m., Saturday, Oct. 22  
3 p.m., Sunday, Oct. 23  
A young widow visits the estate of her in-laws to wait out the colorful rumors about her dalliances circulating through polite society. While ensconced there, she decides to secure a husband for herself and a future for her eligible but reluctant daughter. In doing so she attracts the simultaneous attentions of three very different suitors. Based on Jane Austen's novella, "Lady Susan," the latest from Whit Stillman reunites his "Last Days of Disco" stars, Kate Beckinsale and Chloë Sevigny.

### **The Nasty Girl (1990)**

Postwar German Cinema  
8 p.m., Tuesday, Oct. 25  
Sponsored by the Meg and John P. Brogan Endowment for Classic Cinema.  
Based on the true story of Ann Elisabeth Rosmus, Michael Verhoeven's award-winning black comedy uses sharp wit and an intriguing postmodern style to explore a serious subject: Germany's Nazi past. A determined student (Lena Stolze) is dubbed "The Nasty Girl" when she embarks on an investigation of her hometown's secret shame. She sets out to write an essay titled, "My Town During the Third Reich," and outraged local citizens, intent on preserving their version of history, go to violent lengths to stop her from exposing the truth.

### **Don't Tell Anyone (No Le Digas a Nadie) (2015)**

Campaign Concerns: 2016 Election Film Series/Gender Film Series  
8 p.m., Wednesday, Oct. 26  
Co-presented by the Center for Civil and Human Rights, the Rooney Center for the Study of American Democracy and the Gender Studies Program.  
At the age of four, Angy Rivera arrived with her mother in the United States, fleeing violence, poverty and civil war in their native Colombia. For 20 years, they have lived in the shadows, struggling to stay afloat financially and avoid deportation while battling a complex and inequitable immigration system. Unable to pay tuition for college and facing an uncertain future,

Angy joins the youth-led New York State Youth Leadership Council (YLC) and becomes an activist for undocumented youth. "Don't Tell Anyone" (No Le Digas a Nadie) follows Rivera's remarkable journey from poverty in rural Colombia to the front page of the New York Times.

## ALSO AT THE BROWNING

### **National Theatre Live: The Threepenny Opera**

7 p.m., Thursday, Sept. 29; \$18  
Sponsored by the Brady Endowment for Excellence for Live Theatre.  
Mack the Knife is back in town in this darkly comic take on Brecht and Weill's raucous musical. London scrubs up for the coronation. The thieves are on the make, the whores on the pull, the police cutting deals to keep it all out of sight. Mr. and Mrs. Peachum are looking forward to a bumper day in the beggary business, but their daughter didn't come home last night and it's all about to kick off. Olivier Award-winner Rory Kinnear (Hamlet, Othello, James Bond) stars as Macheath alongside Rosalie Craig (As You Like It) as Polly Peachum and Haydn Gwynne (The Windsors) as Mrs. Peachum.

### **Met Opera: Live in HD: Tristan and Isolde**

Noon, Saturday, Oct. 8; \$23  
315 minutes (2 intermissions), Live Broadcast  
The season begins with a new production of Wagner's *Tristan und Isolde*, conducted by Sir Simon Rattle in his first Live in HD performance. Nina Stemme stars as Isolde — a touchstone role she has sung with major opera companies around the world. Her Tristan is Australian heldentenor Stuart Skelton, who sang Siegmund in the Met's Ring cycle in 2013.

### **National Theatre Live: The Deep Blue Sea (2016)**

7 p.m., Thursday, Oct. 13; \$6  
Sponsored by Brady Endowment for Excellence for Live Theatre.  
Helen McCrory ("Medea," "The Last of the Haussmans") returns to the National Theatre in Terence Rattigan's devastating masterpiece, playing one of the greatest female roles in contemporary drama. Tom Burke ("War and Peace," "The Musketeers") also features in Carrie Cracknell's critically acclaimed new production set in 1950s London. When Hester Collyer is found by her neighbors in the after-

math of a failed suicide attempt, the story of her tempestuous affair with a former Royal Air Force pilot and the breakdown of her marriage to a High Court judge begins to emerge. With it comes a portrait of need, loneliness and long-repressed passion.

### **Met Opera: Live in HD: Don Giovanni**

1 p.m., Saturday, Oct. 22; \$23  
225 minutes (one intermission), Live Broadcast  
Simon Keenlyside makes his Met role debut as the unrepentant seducer in Tony Award-winner Michael Grandage's staging of Mozart's masterpiece. Met principal conductor Fabio Luisi leads a cast that includes Hibla Gerzmava as Donna Anna, Malin Byström as Donna Elvira, Serena Malfi as Zerlina, Adam Plachetka as Leporello, Matthew Rose as Masetto, Kwangchul Youn as the Commendatore and Rolando Villazón in his Live in HD debut as Don Ottavio.

### **National Theatre Live: Frankenstein V1**

7 p.m., Thursday, Oct. 27; \$18  
Directed by Danny Boyle  
Cast: With Benedict Cumberbatch, Jonny Lee Miller  
Not Rated, 134 minutes (Version 1), 129 minutes (Version 2), DCP  
Sponsored by the Brady Endowment for Excellence for Live Theatre Broadcasts. Childlike in his innocence but grotesque in form, Frankenstein's bewildered creature is cast out into a hostile universe by his horror-struck maker. Meeting with cruelty wherever he goes, the friendless Creature, increasingly desperate and vengeful, determines to track down his creator and strike a terrifying deal.

### **National Theatre Live: Frankenstein V2**

3 p.m., Sunday, Oct. 30; \$18  
Sponsored by the Brady Endowment for Excellence for Live Theatre Broadcasts. Childlike in his innocence but grotesque in form, Frankenstein's bewildered creature is cast out into a hostile universe by his horror-struck maker. Meeting with cruelty wherever he goes, the friendless Creature, increasingly desperate and vengeful, determines to track down his creator and strike a terrifying deal.





MATT CASHORE

### **BAND OF THE FIGHTING IRISH FIRST MARCH OUT**

*The Band of the Fighting Irish kicked off the 2016-2017 academic year with the annual marchout around campus. Beginning outside the Ricci Band Rehearsal Hall, the march out route took the band past the Hesburgh Library and continued past the Clarke Memorial Fountain and Grace Hall to conclude at Stepan Fields.*

*One of the traditional campus events ringing in the beginning of a new school year, the first march out features both veteran band members and students auditioning for a spot in the 2016 band. Over the course of the four-day audition process, students receive instruction in marching and musical fundamentals, and complete a musical and marching audition.*