

### Reading and Assignment Schedule

All reading assignments are **tentative** and subject to change. The Roman Numerals and letters in the assignment column refer to the course outline. Read each section in its entirety.

<b>Date</b>	<b>Topic</b>	<b>Assignment</b>
8-24 W	Class Cancelled	
	<i>THE VALUE OF EDUCATION</i>	
	<b>Investing in Education</b>	
8-29 M	Introduction/The Theory of Human Capital	I. A.
8-31 W	Ability and the Return to Education	I. B
9-5 M	Education as a Signal	I. C. students
9-7 W	College Choice	I. D. students
9-12 M	Graduate and Professional Education	I. E. students
9-14 W	Human Capital and Economic Growth	I. F. students
	<b>HIGHER EDUCATION</b>	
9-19 M	Background	II.A. students
9-21 W	Public Policies and Access to College	II.B. students
9-26 M	Admission Preferences	II.C. students
9-28 W	Reform Proposals	II.D. students
10-3 M	Student Reports on home states	Price of Admission Papers due
	<b>ELEMENTARY AND SECONDARY EDUCATION—K-12</b>	
	The Need for Reform: Student Performance and Unequal Opportunities	III. A. and II. B.1.
10-5 W	The Source of Inequalities: School Finance	III. B.2.
	<b>Producing Education</b>	
10-10 M	Production Function and Resource Usage: Does Money Matter?	IV. A. students
10-12 W	Does Class Size Matter?	IV. B. students
10-24 M	Does Preschool Matter? Head Start	IV. C. students
10-26 W	Do Peers Matter? Who Gains from Tracking?	IV. D. students
10-31 M	Is the Quality of Teachers and Instruction a Problem?	IV. E. students
11-2 W	Does School Organization Matter? Are Private (Catholic) Schools Better? Why?	IV. F. and IV.G. students
	<b>Incentive Plans for Reform</b>	
11-7 M	Guiding Principles and Overview of the Options	V. A. and B. students
	<i>Parent Choice Systems</i>	
11-9 W	Vouchers	V. C. 1. a, b, and c students
11-14 M	Charter Schools	V. C. 2. students
	<i>Administered Forms of Accountability &amp; NCLB</i>	
11-16 W	Incentives for Schools	VI. D. 1. students
11-21 M	Incentives for Students	VI. D. 2. students
11-23 W	Incentives for Teachers	VI. D. 3. students
11-28 M	Contracting	VI. D. 4. students
	<b>Reforming School Funding</b>	VII. A. and B.
11-30 W	Guest Speaker or Catch-up day	
12-5 M	Student District/State Reports	Analysis of Home District due
12-7 W	Student District/State Reports	students
12-12	Final Exam—Monday, December 12, 4:15-6:15	