

Gabriel A. Radvansky  
VITA

**Personal Information**

Work Address: 218-C Haggard Hall  
Department of Psychology  
University of Notre Dame  
Notre Dame, IN 46556  
Office: (574) 631-6473  
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**Professional Positions**

Fall 2008-present Professor, University of Notre Dame  
Fall 1999-Summer 2008 Associate Professor, University of Notre Dame  
Fall 1993-Summer 1999 Assistant Professor, University of Notre Dame

**Educational History**

1. Cleveland State University, Cleveland, Ohio (1983-1987)  
Major: Psychology  
Degree: B. A. (1987)
2. Michigan State University, East Lansing, Michigan (1987-1992)  
Major: Experimental Psychology (Cognition)  
Degree: M. A. (1989)  
Master's Thesis: Use of Location-based Mental Models in Fact Retrieval
3. Michigan State University, East Lansing, Michigan (1987-1992)  
Major: Experimental Psychology (Cognition)  
Degree: Ph.D. (1992)  
Dissertation: Recognition, Recall and Mental Models
4. University of Illinois, Champaign, Illinois (1992-1993)  
Postdoctoral fellowship in quantitative psychology

**Membership in Professional Associations**

Psychonomic Society (Member)  
American Psychological Society (Fellow)  
American Psychological Association (Member)  
Midwestern Psychological Association (Fellow)

**Editorial duties:**

Associate Editor: Memory & Cognition 2001-2006  
Associate Editor: Quarterly Journal of Experimental Psychology 2005-present  
Editorial Board: Journal of Gerontology: Psychological Sciences 2004-2006

**Ad-hoc Reviewer for:**

Aging, Neuropsychology, and Cognition – 2005, 2007  
Applied Cognitive Psychology – 2006, 2007, 2008  
Cerebral Cortex – 2004  
Cognition – 2008, 2009  
Cognitive Psychology - 1999  
Current Psychology of Cognition – 2000  
Current Psychology Letters – 2008  
Discourse Processes – 2005, 2006, 2008, 2009  
Experimental Aging Research - 2000  
European Journal of Cognitive Psychology – 2000, 2005, 2007, 2009  
Journal of Clinical and Experimental Neuropsychology – 2006  
Journal of Cognitive Neuroscience - 2008  
Journal of Educational Psychology - 1998  
Journal of Experimental Child Psychology - 1999, 2001, 2004  
Journal of Experimental Psychology: Applied - 2004  
Journal of Experimental Psychology: General - 1997; 1998, 1999, 2000, 2001, 2003  
Journal of Experimental Psychology: Human Perception and Performance - 1993, 1994, 1995  
Journal of Experimental Psychology: Learning, Memory, and Cognition - 1995, 1996, 1997, 1998, 1999, 2000, 2002, 2003, 2004, 2005, 2006  
Journals of Gerontology: Psychological Sciences – 1997, 1998, 2001, 2003, 2004, 2005, 2007, 2008, 2009  
Journal of the International Neurological Society - 2007  
Journal of Memory and Language - 1993, 1994, 1995, 1996, 1998, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2009  
Memory - 2001, 2003, 2004, 2005, 2007, 2008  
Memory & Cognition - 1997, 1998, 1999, 2000, 2001, 2005, 2006, 2007, 2009  
Music Perception 2004  
Neurocase – 2005, 2008  
Perception - 1995  
Psychology and Aging - 1996, 1998, 1999, 2000, 2001, 2002, 2003, 2004, 2006, 2007, 2008, 2009  
Psychological Bulletin – 1999, 2005  
Psychological Reports – 2004, 2005, 2007, 2008  
Psychological Science - 1997, 2001, 2003, 2008  
Psychonomic Bulletin & Review - 2000, 2001, 2003, 2005, 2007, 2009  
Scientific Studies of Reading – 1997, 2008  
Suma Psicológica - 2009

Introductory Psychology text chapters for Addison Welsley L., 1995, 1997  
Cognitive Psychology text chapters for Harcourt Brace, 1996  
Learning and Memory text for Wiley, 1996  
Introductory Psychology text chapters for Allyn & Bacon, 1999  
Kotyinia Dissertation for the University of Western Australia, 2001  
Aging text for Wiley, 2001  
Introductory Psychology chapter for Worth, 2007

NSF proposal review - 2000, 2001

**Grants Received:**

External:

2007-2012 ONR “Automated Performance Assessment for After-Action Review with Individuals and Teams” (Experimental Psychologist Researcher – Chris Forsythe, Sandia National Laboratories, PI) \$295,947

2002-2006 ARI "Comprehension and Memory of Spatial and Temporal Event Components" \$207,730

2001-2007 DARPA “Engineering a Transformation of Human-Machine Interactions to an

Augmented Human Cognitive Relationship” (Experimental Psychologist Researcher – Chris Forsythe, Sandia National Laboratories, PI)  
Phase 1: \$14,389  
Phase 2: \$15,000  
Phase 3: \$30,000

2001-2004 NIA “Aging, Inhibition, and Sterotyping and Prejudice” \$18,000 (Consultant)

1999-2002 ARI "Working Memory Influences on Long-term Memory and Comprehension" \$216,846

1996-1997 NIMH B/START “The role of memory and language in spatial processes” \$35,800

1996 NSF SBE/SBER “Acquisition of a dual purkinje image eye tracker for use in cognitive psychology” \$96,415 (\$60,000 from NSF, \$36,415 from university matching funds) (Co-PI)

Internal:

1998 Institute for Scholarship in the Liberal Arts “Aging and comprehension” \$3,500

1995 Institute for Scholarship in the Liberal Arts “Narrative comprehension and aging: The role of goal information” \$3,500

1994 Faculty Research Program “Memory for situations and working memory” \$6,000

Students:

2007 Institute for Scholarship in the Liberal Arts Undergraduate Research Opportunity Program “Moral Obligation and Aging” by Alison Dunleavy \$2400

1997-1998 Institute for Scholarship in the Liberal Arts Undergraduate Research Opportunity Program “Aging and Source Monitoring in Prospective Memory Tasks” by Carol Madden \$500

1995-1996 American Psychological Society Student Caucus Award “Naming and pointing in learning mental maps” Jackie Curiel \$250

1993-1994 Institute for Scholarship in the Liberal Arts Undergraduate Research Opportunity Program “Memory for Music: Musicians vs. Nonmusicians” by Kevin Fleming and Julie Simmons \$520

**Committee Work:**

Cognitive Search Committee 1995, 2006

Colloquium Committee 1994-1997

Computer Committee 2006-present

Faculty Research Program Review Panel 1997

Space Committee 1997-present

Subject Pool Committee 1999-2000, 2006-present

Focus Group on Federal Regulatory Burden for Internal Review Boards (low volume institutions) 1998

College of Arts and Letters Web Redesign Committee 2005

**Graduate Student Training:**

*Master Thesis Direction*

Mark Lutz - 1996

Jacqueline Curiel - 1997

David Copeland – 2000

Andrea Tamplin – 2009

*Doctoral Dissertation Direction*

Jacqueline Curiel - 2001

David Copeland – 2003

Angelina Copeland – 2006

Nick Lynchard – 2009

Windy McNerney – current

Sabine Krawietz – current

Andrea Tamplin – current

## **Publications**

- Radvansky, G. A., Gerard, L. D., Zacks, R. T., & Hasher, L. (1990). Younger and older adults' use of mental models as representations for text materials. *Psychology and Aging, 5*, 209-214.
- Gerard, L. D., Zacks, R. T., Hasher, L., & Radvansky, G. A. (1991). Age deficits in retrieval: The fan effect. *Journal of Gerontology, 46*, 131-136.
- Radvansky, G. A., & Zacks, R. T. (1991). Mental models and the fan effect. *Journal of Experimental Psychology: Learning, Memory, and Cognition, 17*, 940-953.
- Radvansky, G. A., Hartmann, W. H., & Rakerd, B. (1992). Effects of structural alterations of an ambiguous musical figure: The scale illusion revisited. *Perception & Psychophysics, 52*, 256-262.
- Radvansky, G. A., Spieler, D. H., & Zacks, R. T. (1993). Mental model organization. *Journal of Experimental Psychology: Learning, Memory, and Cognition, 19*, 95-114.
- Radvansky, G. A., & Wyer, R. S. (1994). Memory. In V. S. Ramachandran (Ed.), *Encyclopedia of Human Behavior*, pp. 137-148. San Diego, CA.: Academic Press.
- Radvansky, G. A. (1994). Mental systems, representation, and process. In R. S. Wyer & T. K. Srull (Eds.) *Advances in Social Cognition, Volume 7*, pp. 129-140. Hillsdale, NJ: Lawrence Erlbaum Associates.
- Radvansky, G. A., Carlson-Radvansky, L. A., & Irwin, D. E. (1995). Uncertainty in estimating distances from memory. *Memory & Cognition, 23*, 596-606.
- Radvansky, G. A., Fleming, K. J., & Simmons, J. A. (1995). Timbre reliance in nonmusicians' and musicians' memory for melodies. *Music Perception, 13*, 127-140.
- Zacks, R. T., Radvansky, G. A., & Hasher, L. (1996). Studies of directed forgetting in older adults. *Journal of Experimental Psychology: Learning, Memory, and Cognition, 22*, 143-156.
- Carlson-Radvansky, L. A., & Radvansky, G. A. (1996). The influence of functional relations on spatial term selection. *Psychological Science, 7*, 56-60.
- Radvansky, G. A., Zacks, R. T., & Hasher, L. (1996). Fact retrieval in younger and older adults: The role of mental models. *Psychology and Aging, 11*, 258-271.
- Lutz, M. F., & Radvansky, G. A. (1997). The fate of completed goal information in narrative comprehension. *Journal of Memory and Language, 36*, 293-310.

- Radvansky, G. A., & Zacks, R. T. (1997). The retrieval of situation-specific information. In M. A. Conway (Ed.) *Cognitive Models of Memory*, pp. 173-213. Cambridge, MA: MIT Press.
- Radvansky, G. A., Wyer, R. S., Curiel, J. C., & Lutz, M. F. (1997). Situation models and abstract ownership relations. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 23, 1233-1246.
- Curiel, J. C., & Radvansky, G. A. (1998). Mental map organization. *Journal of Experimental Psychology: Learning, Memory and Cognition*, 24, 202-214.
- Zwaan, R. A., & Radvansky, G. A. (1998). Situation models in language comprehension and memory. *Psychological Bulletin*, 123, 162-185.
- Radvansky, G. A., & Curiel, J. M. (1998). Narrative comprehension and aging: The fate of completed goal information. *Psychology and Aging*, 13, 69-79.
- Radvansky, G. A. (1998). The organization of information retrieved from situation models. *Psychonomic Bulletin & Review*, 5, 283-289.
- Zwaan, R.A., Radvansky, G. A., Hilliard, A. E., & Curiel, J.M. (1998). Constructing multidimensional situation models during reading. *Scientific Studies of Reading*, 2, 199-220.
- Radvansky, G. A., Zwaan, R. A., Federico, T., & Franklin, N. (1998). Retrieval from temporally organized situation models. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 24, 1224-1237.
- Wyer, R. S., & Radvansky, G. A. (1999). The comprehension and validation of social information. *Psychological Review*, 106, 89-118.
- Radvansky, G. A. (1999) Aging, memory and comprehension. *Current Directions in Psychological Science*, 8, 49-53.
- Radvansky, G. A. (1999). The fan effect: A tale of two theories. *Journal of Experimental Psychology: General*, 128, 198-206.
- Radvansky, G. A. (1999) Memory retrieval and suppression: The inhibition of situation models. *Journal of Experimental Psychology: General*, 128, 563-579.
- Radvansky, G. A. & Potter, J. S. (2000) Source cueing: A case involving memory for melodies. *Memory & Cognition*, 28, 693-699.
- Radvansky, G. A. & Copeland, D. E. (2000). Functionality and spatial relations in situation models. *Memory & Cognition*, 28, 987-992.

- Radvansky, G. A., Zwaan, R. A., Curiel, J. M., & Copeland, D. E. (2001). Situation models and aging. *Psychology and Aging, 16*, 145-160.
- Magliano, J. P., & Radvansky, G. A. (2001). Goal coordination in narrative comprehension. *Psychonomic Bulletin & Review, 8*, 372-376.
- Copeland, D. E., & Radvansky, G. A. (2001). Phonological similarity in working memory. *Memory & Cognition, 29*, 774-776.
- Radvansky, G. A., & Copeland, D. E. (2001). Working memory and situation model updating. *Memory & Cognition, 29*, 1073-1080.
- Zwaan, R. A., Radvansky, G. A., & Whitten, S. N. (2002). Situation models and themes. M. M. Louwerse & W. van Peer & (Eds.) *Thematics: Interdisciplinary Studies*, pp. 35-53. Amsterdam/Philadelphia, John Benjamins.
- Curiel, J. M., & Radvansky, G. A. (2002). Mental maps in memory retrieval and comprehension. *Memory, 10*, 113-126.
- Radvansky, G. A. & Copeland, D. E. (2003). Mental models. In J. W. Guthrie (Ed.) *Encyclopedia of Education: Second Edition*, pp. 1600-1602. New York: Macmillian.
- Radvansky, G. A., Copeland, D. E., & Zwaan, R. A. (2003). Aging and functional spatial relations in comprehension and memory. *Psychology and Aging, 18*, 161-165.
- Radvansky, G. A., Copeland, D. E., Berish, D. E., & Dijkstra, K. (2003). Aging and situation model updating. *Aging, Neuropsychology and Cognition, 10*, 158-166.
- Curiel, J. M., & Radvansky, G. A. (2004). The accuracy of spatial information from temporally and spatially organized mental maps. *Psychonomic Bulletin & Review, 11*, 314-319.
- Radvansky, G. A., & Copeland, D. E. (2004). Working memory and situation model processing: Language comprehension and memory. *American Journal of Psychology, 117*, 191-213.
- Copeland, D. E., & Radvansky, G. A. (2004). Working memory and logical reasoning. *Quarterly Journal of Experimental Psychology, 57A*, 1437-1457.
- Radvansky, G. A., & Copeland, D. E. (2004). Reasoning, integration, inference alteration and text comprehension. *Canadian Journal of Experimental Psychology, 58*, 133-141.
- Bishara, A., & Radvansky, G. A. (2005). Identification of melodic key changes. *Perception & Psychophysics, 67*, 36-47.
- Radvansky, G. A. (2005). Situation models, propositions, and the fan effect. *Psychonomic Bulletin & Review, 12*, 478-483.

- Radvansky, G. A., Copeland, D. E., & Zwaan, R. A. (2005). A novel study: The mental organization of events. *Memory, 13*, 796-814.
- Radvansky, G. A., & Copeland, D. E. (2005). Episodic cuing and augmented cognition. *Proceedings of the Second Annual Human Computer Interaction Conference*, Mahwah, NJ, Erlbaum.
- von Hippel, W., von Hippel, C., Conway, L., Preacher, K. J., Schooler, J. W., & Radvansky, G. A. (2005). Coping with stereotype threat: Stereotype denial as an impression management strategy. *Journal of Personality and Social Psychology, 89*, 22-35.
- Radvansky, G. A., Zacks, R. T., & Hasher, L. (2005). Age and inhibition: The retrieval of situation models. *Journal of Gerontology: Psychological Sciences, 60B*, P276-P278.
- Copeland, D. E., Magliano, J. P., & Radvansky, G. A. (2006). Situation models in comprehension, memory, and augmented cognition. In M. Bernard, J. C. Forsythe & T. Goldsmith (Eds.). *Human Cognitive Models in System Design*, pp. 37-66. Mahwah, NJ: Erlbaum.
- Radvansky, G. A. (2006). *Human Memory*. Allyn & Bacon.
- Radvansky, G. A., & Copeland, D. E. (2006) Situation models and retrieval interference: Pictures and words. *Memory, 14*, 614-623.
- Radvansky, G. A., & Copeland, D. E. (2006) Memory retrieval and interference: Working memory issues. *Journal of Memory and Language, 55*, 33-46.
- Radvansky, G. A. & Copeland, D. E. (2006). Walking through doorways causes forgetting. *Memory & Cognition, 34*, 1150-1156.
- Magliano, J., Radvansky, G. A., & Copeland, D. E. (2007). Beyond language comprehension: Situation models as a form of autobiographical memory. In F. Schmalhofer & C. Perfetti (Eds.) *Higher level language processes in the brain: Inference and comprehension processes*, pp. 379-392. Mahwah, NJ: Erlbaum.
- Radvansky, G. A. & Dijkstra, K. (2007) Aging and situation model processing. *Psychonomic Bulletin & Review, 14*, 1027-1042.
- Copeland, D. E., & Radvansky, G. A. (2007). Aging and integrating spatial mental models. *Psychology and Aging, 22*, 569-579.
- Radvansky, G. A. (2008). Situation models in memory: Texts and stories. In M. A. Conway & G. Cohen (Eds.) *Memory in the Real World* (3<sup>rd</sup> Ed.), pp. 229-248. Hove, England: Psychology Press.

- Copeland, D. E., Radvansky, G. A., & Goodwin, K. A. (2009). A novel study: Forgetting curves and the reminiscence bump. *Memory, 17*, 323-336.
- Radvansky, G. A., Lynchard, N. A., & von Hippel, W. (2009). Aging and stereotype deactivation. *Aging, Neuropsychology and Cognition, 16*, 22-32.
- Stewart, B. D., von Hippel, W., & Radvansky, G. A. (2009). Age, race, and implicit prejudice: Using process dissociation to separate the underlying components. *Psychological Science, 20*, 164-168.
- Radvansky, G. A. (2009). Spatial directions and situation model organization. *Memory & Cognition, 37*, 796-806.
- Ashcraft, M. H., & Radvansky, G. A. (2010). *Cognition*. Prentice Hall.
- Radvansky, G. A. & Copeland, D. E. (in press). Reading times and the detection of event shift processing. *Journal of Experimental Psychology, Learning, Memory, and Cognition*.
- Radvansky, G. A., & Tamplin, A. K. (in press). Memory. In V. S. Ramachandran (Ed.), *Encyclopedia of Human Behavior (second edition)*. Elsevier.
- Radvansky, G. A., Copeland, D. E. & von Hippel, W. (in press). Stereotype activation, inhibition, and aging. *Journal of Experimental Social Psychology*.

## Papers Presented at Conferences

- Radvansky, G. A., & Zacks, R. T. (1989, November 11). *Use of Mental Models in Fact Retrieval*. Poster presented at the meeting of the Psychonomic Society in Atlanta, GA.
- Radvansky, G. A., & Zacks, R. T. (1990). *The Role of Mental Models in Fact Retrieval*. Paper presented at the meeting of the Midwestern Psychological Association in Chicago, IL.
- Zacks, R. T., Radvansky, G. A., Hasher, L., & Gerard, L. D. (1990). *Age-related Differences in Retrieval Interferences: The Fan Effect in Younger and Older Adults*. Paper presented at the Third Cognitive Aging Conference in Atlanta, GA.
- Radvansky, G. A., Zacks, R. T., & Irwin, D. E. (1990, June 9). *Mental Model and Small Places*. Poster presented at the meeting of the American Psychological Society in Dallas, TX.
- Radvansky, G. A., Zacks, R. T., & Hasher, L. (1991, May 3). *Directed Forgetting and Aging*. Paper presented at the meeting of the Midwestern Psychological Association in Chicago, IL.
- Zacks, R. T., Bock, K., Hasher, L., & Radvansky, G. A. (1992). *To Agree or Not to Agree: Younger and Older Adults' Performance on a Sentence Generation Task*. Poster presented at the Fifth Cognitive Aging Conference in Atlanta, GA.
- Radvansky, G. A., Hartmann, W. H., & Rakerd, B. (1992, May 2). *Structural Alterations of the Scale Illusion*. Paper presentation at the meeting of the Midwestern Psychological Association in Chicago, IL.
- Radvansky, G. A., & Zacks, R. T. (1992, November 14). *Evidence for Mental Model Organizations in Recall and Recognition*. Poster presented at the meeting of the Psychonomic Society in St. Louis. MO.
- Carlson-Radvansky, L. A., & Radvansky, G. A. (1993). *The Impact of Functional Relations on Spatial Term Use*. Paper presented at the meeting of the Midwestern Psychological Association in Chicago, IL.
- Buyer, L. S., & Radvansky, G. A. (1994, November 12). *Decomposing the "Moses Illusion"*. Poster presented at the meeting of the Psychonomic Society in St. Louis. MO.
- Curiel, J. M., & Radvansky, G. A. (1995, November 10) *When Representations of Maps are Not Spatial*. Poster presented at the meeting of the Psychonomic Society in Los Angeles, CA.
- Buyer, L. S., & Radvansky, G. A. (1995, November 11). *Decomposing the "Moses Illusion II: Evidence for the Partial Matching Hypothesis"*. Poster presented at the meeting of the Psychonomic Society in Los Angeles, CA.

- Curiel, J. C., & Radvansky, G. A. (1996, May 4). *How Naming and Pointing Differentially Influence Mental Map Organization*. Paper presented at the meeting of the Midwestern Psychological Association in Chicago, IL.
- Radvansky, G. A., Zwaan, R. A., Franklin, N., & Federico, T. (1996, November 2). *Retrieval from Time-Based Situation Models*. Poster presented at the meeting of the Psychonomic Society in Chicago, IL.
- Curiel, J. C., & Radvansky, G. A. (1997, May 25). *Spatial Information in Maps*. Poster presented at the meeting of the American Psychological Society in Washington, DC.
- Zwaan, R.A., & Radvansky, G. A. (1997, June 11). *The Temporal Dimension of Situation Models*. Paper presented at the Annual Meeting of the Society for Text and Discourse. Utrecht, the Netherlands.
- Radvansky, G. A. (1998, February 1). *A New Theory of Situation Models: Support from Research on Memory Retrieval*. Paper presented at the eighth Discourse, Text, and Cognition conference in Jackson, WY.
- Potter, J. K., & Radvansky, G. A. (1998, April 30). *Source Information and Memory Retrieval: A Case of Memory for Melodies*. Paper presented at the meeting of the Midwestern Psychological Association in Chicago, IL.
- \* Radvansky, G. A. (1998, May 1). *Situation Models and Event Cognition*. Invited paper presented at the meeting of the Midwestern Psychological Association in Chicago, IL.
- Curiel, J. M., & Radvansky, G. A. (1998, November 23). *Space and Time in Mental Maps and Situation Models*. Poster presented at the meeting of the Psychonomic Society in Dallas, TX.
- Magliano, J. P., & Radvansky, G. A. (1998, November 23). *Coordinating Character Goals During Reading*. Poster presented at the meeting of the Psychonomic Society in Dallas, TX.
- Copeland, D. E., & Radvansky, G. A. (1999, April 29). *Functional Spatial Relations in Situation Model Comprehension and Memory*. Paper presented at the meeting of the Midwestern Psychological Association in Chicago, IL.
- Radvansky, G. A. (1999, May 1). *Situation Models in Cognition*. Paper presented at the meeting of the Midwestern Psychological Association in Chicago, IL.
- Radvansky, G. A. (1999, July 10). *Memory Retrieval, the Fan Effect, and Suppression*. Paper presented at the meeting of the Society for Applied Research in Memory and Cognition in Boulder, CO.

- Copeland, D. E., & Radvansky, G. A. (2000, November 18). *Working Memory and Syllogistic Reasoning*. Poster presented at the meeting of the Psychonomic Society in New Orleans, LA.
- Copeland, D. E., Berish, D. E., & Radvansky, G. A. (2001, May 4). *Situation Model Updating and Aging*. Paper presented at the meeting of the Midwestern Psychological Association in Chicago, IL.
- Radvansky, G. A. & Copeland, D. E. (2001, November 16). *Situation Models and Memory for Story Information*. Paper presented at the meeting of the Psychonomic Society in Orlando, FL.
- Copeland, D. E., & Radvansky, G. A. (2002, November 23). *A Comparison of Theories of Categorical Reasoning*. Poster presented at the meeting of the Psychonomic Society in Kansas City, MO.
- Copeland, D. E., Magliano, J. S., & Radvansky, G. A., (2003, July 22). *Beyond Language Comprehension: Extending Situation Model Research*. Paper presented at the Hanse-Conference on Higher Level Language Processes in the Brain, Delmenhorst, Germany.
- Radvansky, G. A., Copeland, D. E., & Magliano, J. S. (2003, June 30). *Situation Models in Comprehension, Memory and Augmented Cognition*. Paper presented at the Cognitive Systems Workshop, Santa Fe, NM.
- Radvansky, G. A., Copeland, D. E., von Hippel, W., & Narvaez, D. (2003, November, 9). *Aging and Social Inferences*. Paper presented at the meeting of the Psychonomic Society in Vancouver, BC.
- Radvansky, G. A., & Copeland, D. E. (2004, June 30). *Episodic Reminding: The Effectiveness of Augmenting Memory by Using Reminders of Previous Events*. Paper presented at the Cognitive Systems Workshop, Santa Fe, NM.
- Bishara, A J., & Radvansky. G.A. (2004, August 5). *When are Key Changes Detected in Melodies?* Poster presented at the Conference on Music Perception and Cognition in Chicago, IL.
- Copeland, D. E., & Radvansky, G. A. (2004, November 18). *The Integration of Spatial Information: Aging and Working Memory*. Poster presented at the meeting of the Psychonomic Society in Minneapolis, MN.
- Radvansky, G. A., & Copeland, D. E. (2004, November 20). *Walking Through Doors Causes Forgetting*. Paper presented at the meeting of the Psychonomic Society in Minneapolis, MN.

- Copeland, D. E., Radvansky, G. A., Zwaan, R.A., & Goodwin, K. A. (2005, May 6). *A Novel Study: Forgetting Curves for Information Learned from Reading a Novel*. Paper presented at the meeting of the Midwestern Psychological Association in Chicago, IL.
- Radvansky, G. A., & Copeland, D. E. (2005, May 7). *Moving Through Space: Effects of Prior Knowledge and Distance*. Paper presented at the meeting of the Midwestern Psychological Association in Chicago, IL.
- Radvansky, G. A., & Copeland, D. E. (2005, July 25). *Episodic Cuing and Augmented Cognition*. Poster presented at the Human Computer Interaction Conference in Las Vegas, NV.
- Narvaez, D., Radvansky, G. A. & Lynchard, N. A. (2005, Nov. 12). *Are Older Adults More Morally Sensitive?* Paper presented at the meeting of the Association for Moral Education, Boston, MA
- Radvansky, G. A. & Gibson, B. S. (2005, Nov. 12). *Synesthesia, Memory, and Comprehension*. Paper presented at the meeting of the Psychonomic Society in Toronto, ON.
- Radvansky, G. A., & Copeland, D. E. (2006, May 4). *The Influence of Working Memory Capacity on the Fan Effect*. Paper presented at the meeting of the Midwestern Psychological Association in Chicago, IL.
- Ritchey, M., & Radvansky, G. A. (2006, May 26). *Emotional Content Slows Working Memory Performance While Improving Long-Term Memory*. Poster presented at the annual meeting of the Association for Psychological Science, New York, NY.
- Radvansky, G. A., & Tamplin, A. K. (2006, November 19). *Memory for Known Objects When Moving Through Space*. Paper presented at the meeting of the Psychonomic Society in Houston, TX.
- Tamplin, A. K., Bohay, M., & Radvansky, G. A. (2007, May 3). *Note-Taking Influences on Memory and Comprehension*. Paper presented at the meeting of the Midwestern Psychological Association in Chicago, IL.
- Radvansky, G. A., & Tamplin, A. K. (2007, July 6). *Hydrogen: An Activation-Inhibition Retrieval Theory*. Paper presented at the joint meeting of the Psychonomic Society and the Experimental Psychology Society in Edinburgh, Scotland.
- Radvansky, G. A. (2007, August 20). *Aging and Deeper Understanding*. Paper presented at the meeting of the American Psychological Association in San Francisco, CA.
- Radvansky, G. A. (2007, October 18). *Cognitive Modeling in Basic Research and Student Training*. Paper presented at the meeting of the Human Factors and Ergonomics Society in Baltimore, MD.

- Tamplin, A. K. & Radvansky, G. A. (2007, November 15). *Episodic Cuing: More Information Makes Worse Memory*. Poster presented at the meeting of the Psychonomic Society in Long Beach, CA.
- Radvansky, G. A. & Tamplin, A. K. (2007, November 17). *Moving Through Space: What and Where*. Paper presented at the meeting of the Psychonomic Society in Long Beach, CA.
- Noh, S. R., Hindin, S. B., Radvansky, G. A., & Stine-Morrow, E. A. L. (2008, April 13). *Aging and the Effects Socio-Emotional Goals on Self-Regulated Reading*. Poster presented at the Cognitive Aging Conference in Atlanta, GA.
- \* Radvansky, G. A. & Dijkstra, K. (2008, April 14). *Cognitive Aging and Situation Models*. Paper presented at the Cognitive Aging Conference in Atlanta, GA.
- \* Radvansky, G. A. (2008, May 1). *Event Cognition: Mental Updating*. Paper presented at the meeting of the Midwestern Psychological Association in Chicago, IL.
- Tamplin, A. K., & Radvansky, G. A. (2008, May 1). *Moving Through Doorways Causes Forgetting: Updating or Context Change*. Paper presented at the meeting of the Midwestern Psychological Association in Chicago, IL.
- Krawietz, S. A., Radvansky, G. A., & Mikulas, W. L. (2008, May 2). *A Self-Report Scale of Concentration*. Paper presented at the meeting of the Midwestern Psychological Association in Chicago, IL.
- \* Radvansky, G. A. (2008, May 24). *Moving Through Space*. Paper presented at the meeting of the Association for Psychological Science in Chicago, IL.
- Magliano, J. P., Kopp, K., Radvansky, G. A., Krawietz, S. A., & Tamplin, A. K. (2008, November 15). *Understanding Situations in Text and Picture Stories*. Poster presented at the meeting of the Psychonomic Society in Chicago, IL.
- Radvansky, G. A., Tamplin, A. K., & Krawietz, S. A. (2008, November 16). *You're Not There, You're Here*. Paper presented at the meeting of the Psychonomic Society in Chicago, IL.
- McNerney, M. W., Radvansky, G. A., & Gibson, B. S. (2009, April 30). *An Investigation of Increased Memory Skills Associated with Synesthesia*. Paper presented at the meeting of the Midwestern Psychological Association in Chicago, IL.
- Tamplin, A. K., & Radvansky, G. A. (2009, April 30). *Causal Connections and Emotional Intensity Independently Impact Memory*. Paper presented at the meeting of the Midwestern Psychological Association in Chicago, IL.
- Krawietz, S. A., Tamplin, A. K., & Radvansky, G. A. (2009, May 2). *Moving Through Doorways Causes Forgetting: Variations in Processing Demands*. Paper presented at the meeting of the Midwestern Psychological Association in Chicago, IL.

\* Invited paper

**Presentations at Other Universities**

University of Chicago (1996)

Florida State University (1997)

University of Illinois at Chicago (1998)

Texas A & M (2003)

University of New South Wales (2003)

Boston College (2004)

University of New Mexico (2005)

University of Chicago (2008)