



Early Childhood Development Center
Saint Mary's College and the University of Notre Dame
Notre Dame, IN 46556
www.nd.edu/~ecdncd

Dear ECDC Families,

We value your opinions and thoughts about the ECDC program and ask that you provide feedback several times per year. Near the end of the school year and summer programs, families are asked to complete electronic evaluation surveys regarding the ECDC programs. Families are asked to provide confidential comments and feedback regarding what works well within the ECDC programs and to also share ideas for future program improvements. These evaluations are critically important to ECDC's strategic planning and overall quality. The summary results of the family surveys are shared with ECDC families, teachers and board of directors. Families are also asked to provide feedback about special events, such as fall semester Curriculum Night. This feedback is collected through an electronic survey process that is distributed through an email link to all families attending. Thank you for helping us improve the ECDC program by sharing your ideas and comments.

Please find below the results of the Evaluations completed by the ECDC families across the past three years. We are pleased that ECDC has received high marks across all programmatic areas. Please do not hesitate to contact me should you have any questions. Again, thank you for completing the family evaluations when they are distributed. Your feedback is important and assists us in providing a high quality program for children and families.

Sincerely,

A handwritten signature in black ink that reads "Terri Kosik". The signature is written in a cursive, flowing style.

Terri Kosik, M.S. Education
Executive Director

ECDC PARENT EVALUATION FORM: COMPARISON OF '05-06,'06-07 & 07-08

Each of the following was rated on a 5-point scale: 1 very poor, 5 very good

	ND 05-06	ND 06-07	ND 07-08	SMC 07-08	SMC 06-07	SMC 05-06
Response Rate:	32%	43%	45%	38%	63%	38%
1. Hours of care	4.79	4.74	4.78	4.73	4.71	4.7
2. Cleanliness of building	4.87	4.83	4.84	4.69	4.72	4.62
3. Condition of materials	4.8	4.62	4.66	4.60	4.66	4.69
4. Degree to which I feel welcome at the center	4.95	4.79	4.86	4.84	4.82	4.83
5. Degree to which I feel encouraged to:						
visit the activity room	4.93	4.75	4.74	4.71	4.72	4.75
help in the activity room	4.9	4.68	4.74	4.65	4.68	4.71
ask questions about the program, share ideas	4.92	4.66	4.72	4.65	4.66	4.78
and suggestions with teachers and administrative staff	4.73	4.50	4.56	4.47	4.47	4.62
6. Please rate the following:						
program's philosophy	4.92	4.74	4.72	4.82	4.75	4.8
program's goals for children	4.9	4.83	4.73	4.73	4.72	4.84
daily schedule and activities	4.8	4.71	4.67	4.73	4.66	4.82
hours of operation, holidays and closings	4.64	4.65	4.54	4.55	4.45	4.53
general policies and procedures	4.87	4.7	4.78	4.75	4.71	4.74
tuition payment policy	4.73	4.61	4.51	4.69	4.69	4.65
7. Teacher's attitude toward me is	4.93	4.88	4.79	4.83	4.82	4.8
8. Teacher's attitude toward my child is	4.97	4.87	4.87	4.83	4.86	4.81
9. Administrative staff is helpful, available and supportive	4.95	4.78	4.87	4.78	4.7	4.74
10. For those that apply, rate the information received through:						
newsletters	4.74	4.45	4.58	4.53	4.56	4.73
postings on bulletin boards, front doors, etc.	4.59	4.44	4.29	4.41	4.56	4.64
teacher notes	4.67	4.61	4.45	4.61	4.63	4.72

parent meetings/workshops	4.84	4.59	4.53	4.67	4.63	4.71
fall and spring parent teacher conferences	4.84	4.75	4.71	4.82	4.79	4.84
fall and spring written progress reports			4.69	4.90		
informal contact with teachers	4.85	4.74	4.71	4.71	4.7	4.75
11. The degree to which:						
discipline/guidance of the children is positive and supportive	4.9	4.78	4.78	4.71	4.74	4.74
discipline/guidance of the children is effective	4.94	4.68	4.68	4.58	4.59	4.74
12. The degree to which your child's educational needs are met						
	4.79	4.63	4.62	4.67	4.54	4.67
13. The degree to which you are likely to recommend this program to a friend						
	4.91	4.9	4.76	4.77	4.84	4.89
14. The program is effective in communicating general policies, procedures, hours of operation, daily schedule, activities, field trips, and other special events to parents through parent handbooks, brochures, parent letters, signs and notices						
15. Importance of NAEYC Accreditation:	ECDC-ND (07-08)			ECDC-SMC (07-08)		
	Very Important - 27%			Very Important - 31%		
	Important - 46%			Important - 53%		
	Not Important - 18%			Not Important - 10%		
	Don't Know - 7%			Don't Know - 6%		
16. How long have you used ECDC:						
	ECDC-ND (07-08)			ECDC-SMC (07-08)		
six months to one year	23%			2%		
one to two years	17%			20%		
two to three years	29%			29%		
three to four years	9%			14%		
four to five years	10%			16%		
five to six years	8%			10%		
six to seven years	1%			2%		
seven or more years	8%			4%		