**Daniel K. Lapsley**

**ACE Collegiate Professor and Chair**

**Department of Psychology, and**

**Coordinator of Academic Programs**

**Alliance for Catholic Education**

**Curriculum Vitae**

May, 2011

**ADDRESS** 118 Haggar Hall

 *University of Notre Dame*

 Notre Dame, IN 46556

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 South Bend, IN 46637

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**EDUCATION** University of Wisconsin-Madison

 Madison, Wisconsin

 Ph.D., Educational Psychology, 1982

Thesis title: “The development of retributive justice reasoning in children”

 University of New Orleans

 New Orleans, Louisiana

 M.S., Psychology, 1979

Thesis title: “The effects of landmarks and original stimulus dimensionality on the coordination of perspectives”

 Indiana University of Pennsylvania

 Indiana, Pennsylvania

 B.A., Psychology, 1977

**PROFESSIONAL EMPLOYMENT**

July 2009-present Chair, Department of Psychology

Aug. 2006-present Professor, Department of Psychology

 Fellow, Institute for Educational Initiatives

 Fellow, Center for Social Concerns

 University of Notre Dame

Sept. 2002-June Professor and Chairman

 2006 Department of Educational Psychology

 Ball State University

Jan. 2003- 2006 Interim Director, Office of Charter School Research

 Ball State University

Summer 1999-

 July 2006 National Faculty, Alliance for Catholic Education

 University of Notre Dame

Sept. 2000-2002 Associate Professor and Chairman

 Ball State University

 Department of Educational Psychology

Sept. 1997 Assistant Professor and Chairman

 Department of Educational Psychology

 Ball State University

Sept 1996 - Assistant Professor

Aug. 1999 Ball State University

 Department of Educational Psychology

Sept. 1991 - Associate Professor

Aug. 1996 Brandon University

 Department of Psychology

Sept. 1983 - Assistant Professor

Aug. 1991 University of Notre Dame

 Department of Psychology

July 1984 - Visiting Assistant Professor

Aug. 1984 University of Wisconsin-Madison

 Department of Educational Psychology

Sept. 1983 - Visiting Assistant Professor

May 1984 University of Notre Dame

 Department of Psychology

Sept. 1982 - Lecturer

May 1983 University of Wisconsin-Madison

 Department of Educational Psychology

**HONORS**

Outstanding Book Award: Moral Development and Education Special Interest Group, American Educational Research Association, 2011

 For: *Personality, identity and character: Explorations in moral psychology* (Narvaez & Lapsley, Eds.,) Cambridge University Press.

2010 Alumni Achievement Award, School of Education, University of Wisconsin-Madison

Outstanding Book Award: Moral Development and Education Special Interest Group, American Educational Research Association, 2007.

 For: *Moral Development, Self and Identity* (Narvaez & Lapsley, Eds., Erlbaum)

Christ the Teacher Award, ACE MEd Program, University of Notre Dame, July, 2005

Outstanding Professor Award 2004-2005, Sigma Phi Epsilon, Ball State University

Outstanding Alumnus, Nomination, Department of Educational Psychology, University of Wisconsin-Madison, 1999 and 2008

Outstanding Teacher Award Nomination, Brandon University Alumni Association, 1994

Collegiate Mentor, College of Arts and Letters, Notre Dame

Class Fellow Award, Notre Dame Class of 1988

Paul Fenlon Award for Excellence in Teaching, Notre Dame, May 1988

Nominated for the Annual Research Award, National Council for the Social Studies

 Advisory Committee on Research, 1986

“Longitudinal and cross-cultural validation of the belief discrepancy reasoning construct, (with Enright, Franklin, & Steuck)

Outstanding Paper Award, Division D (Research Methodology), American Educational Research Association convention, Montreal, 1983. “Rationality in Psychological Research: The Good-Enough Principle”

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| **Current Editorial Board** | **Past Editorial Board** |
| Developmental Psychology | Child Development (’05-’07) |
| Journal of Educational Psychology | Journal of Adolescent Research ’85-‘05 |
| Journal of Early Adolescence | Counselling and Values (’84-90) |
|  | Annual Editions: Adolescent Psychology |

**GRANTS**

An evaluation of Indiana’s *Prime Time*: A multi-level analysis. ($212,000)

A neo-Piagetian analysis of social-cognitive development. Jesse Jones Fund, $3,705.00

The development of retributive justice reasoning in children, Jesse Jones, $5,330.

Values, rights and responsibilities in the international community: Moral education for the new millennium. MacArthur Foundation, $25,000.

Various internal grants

**PROFESSIONAL** **AFFILIATIONS**

American Educational Research Association

Association for Moral Education

Midwestern Psychological Association

International Society for the Study of Behavioral Development

Society for Research on Adolescence

Society for Research on Child Development

Society for Research on Identity Formation

**COURSES TAUGHT**

 **Undergraduate** **Graduate**

 Child Development Child Development

 Introduction to Psychology Research Methods

 Adolescent Development Human Development

 Moral Psychology Self, Ego, Identity

 Adult Development Theories and Issues in Human Development

 Theories of Personality Cognitive Development

 Cognitive Psychology Survey Research Methods

 Mental Health Mental Health

 Ideas, Values, Images (ND Core Course) Educational Psychology (ND-ACE)

 Human Growth & Development for Development and Moral Education

 Secondary Education in Adolescence (ND-ACE)

 History and Systems

**PROFESSIONAL SERVICE**

**UNIVERSITY AND DEPARTMENTAL SERVICE**

*University of Notre Dame (2006-current)*

Department Chair (2009-present)

Director of Graduate Studies (’08-09)

Academic Coordinator, Institute for Educational Initatives (’08-present)

Associate Director: A & L College Seminar (‘07-‘08)

Faculty Senate (’06-‘08)

University Academic Council (08-09)

Chair, Undergraduate Education Committee, Dept of Psychology (07-08)

*Ball State University*

Academic Policies Council

Undergraduate Education Committee

 Chairman: 1999-2000

University Academic Ethics Committee

University College Committee

Self-Study Task Force, Ball State North Central Accreditation Self-Study Committee

Self-Study, NCAA Accreditation

Ad-Hoc Committee on Post-Doctoral Appointments

Institute for Community Education Development and School Improvement Advisory Board

and numerous Departmental committees

*University of Notre Dame (1983-1991)* and *Brandon University (1991-1996)*

University Committee for the Protection of Human Subjects,

 University of Notre Dame, 1987-1991

Committee Chair, 1990-1991

Colloquium Committee, Department of Psychology, University of Notre Dame

Graduate Committee, Department of Psychology, University of Notre Dame

Intellectual Life Committee, University of Notre Dame

Coordinator of Freshman Seminar, Department of Psychology, University of

Notre Dame

Hall Fellow (Flanner Hall and Pasquerilla East Hall, University of Notre Dame)

Collegiate Mentor, College of Arts and Letters

Planning Committee, Brandon University Foundation Annual Dinner

**PUBLICATIONS**

**Books**

Narvaez, D. & Lapsley, D.K. (Eds., 2009). *Personality, identity and character: Explorations in moral psychology.* Cambridge: Cambridge University Press.

Power, F.C., Narvaez, D., Nuzzi,, R., Lapsley, D. & Hunt, T. (Eds., 2008) *Moral education: A handbook.*. Greenwood Publishing.

Lapsley, D.K. & Power, F.C. (Eds., 2005). *Character psychology and character education*. Notre Dame, IN: University of Notre Dame Press.

Lapsley, D.K. & Narvaez, D. (Eds., 2004). *Moral development, self and identity*. *(Essays in honor of Augusto Blasi)*. Lawrence Erlbaum Associates, Inc.

Lapsley, D.K. *Moral psychology*. (1996). Boulder, CO: Westview Press.

 (also translated into Korean and Mandarin Chinese)

Power, F.C. & Lapsley, D.K. (Eds, 1992). *The challenge of pluralism: Education, politics and values.* Notre Dame, IN: University of Notre Dame Press

Lapsley, D.K. & Power, F.C. (Eds.) (1988). *Self, ego and identity: Integrative approaches*. NY: Springer.

**Monographs**

Lapsley, D.K. (2005) Section Editor: *Challenges in formulating and framing meaningful problems.* In C. Conrad & R. Serlin (Eds.), *SAGE Handbook for Research on Education*. Thousand Oaks, CA: SAGE

Lapsley, D.K. & Gfellner, B. (Eds., 1994). *Canadian perspectives on* *adolescence*. Special issue of the *Journal of Adolescent Research.*

Enright, R. & Lapsley, D. (Eds., 1985). *Adolescence in American historical perspective*. Special

issue of the *Journal of Early Adolescence*, 5, 393-547.

**Articles** (students are underlined)

Hill, P.L., Duggan, P. & Lapsley, D. K. (in press). Subjective invulnerability, risk behavior and adjustment in early adolescence. *Journal of Early Adolescence*.

Bowman, N. A., Brandenberger, J. W., Hill, P. L., & Lapsley, D. K. (in press). The long-term impact of college diversity experiences: Well-being and social concerns 13 years after graduation. *Journal of College Student Development*.

Bowman, N., Brandenberger, J., Lapsley, D.K., Hill, P., & Quaranto, J. (in press). Serving in college, flourishing in adulthood: Does community engagement during the college years predict adult well-being. *Applied Psychology: Health and Well-Being*.

Lapsley, D.K. & Hill, P. (2010). Subjective invulnerability, optimism bias and adjustment in

emerging adulthood. *Journal of Youth and Adolescence*, *39*, 847-857

Lapsley, D.K. (2010). Moral agency, identity and narrative in moral development. *Human Development*, *53*, 87-97

Hill, P. L., Burrow, A. L., Lapsley, D. K., Brandenberger, J. W., & Quaranto, J. C. (2010) Purpose orientations and development in emerging and middle adulthood. *Journal of Applied Developmental Psychology, 31*, 173-179

Lapsley, D.K. (2009). The self as legion. *Human Development*, *52* (5), 1-4.

Bronk, K.C., Hill, P.L., Lapsley, D.K., Talib, T.L. & Finch, W.H. (2009). Purpose, hope and life satisfaction in three age groups. *Journal of Positive Psychology 4 (6)* 500-510.

Finch, W.H., Lapsley, D.K. & Baker-Boudissa, M. (2009). A survivor analysis of student mobility and retention in Indiana charter elementary schools. *Education Policy Analysis Archives, 17* (18), 1-15.

Hill, P. & Lapsley, D.K. (2009). The ups and downs of the moral personality: Why it’s not so black and white. *Journal of Research in Personality 43(3)*, 520-523

Hill, P. & Lapsley, D.K. (2009). Persons and situations in the moral domain. *Journal of Research in Personality*. *43* (2), 245-246

Lapsley, D. K., & Hill, P. L. (2008). On dual processing and heuristic approaches to moral

cognition. *Journal of Moral Education, 37*, 313-332.

Narvaez, D. & Lapsley, D.K. (2008). Teaching moral character: Two alternatives for teacher education.

*Teacher Educator, 43* (2), 156-172.

Lapsley, D., Finch, H.W. & Baker-Boudrissa, M. (2007). A longitudinal analysis of academic achievement in Indiana charter schools. *Charter School Review, 1* (2), 3-16

Rice, K. G., Leever, B. A., Noggle, C. A., & Lapsley, D. K. (2007). Perfectionism and depressive symptoms in early adolescence. *Psychology in the Schools, 44*, 139-156.

Narvaez, D., Lapsley, D.K., Hagele, S. & Lasky, B. (2006). Moral chronicity and social information processing. : Tests of a social cognitive approach to the moral personality. *Journal of Research on Personality*, *40*, 966-985

Aalsma, M., Lapsley, D.K. & Flannery, D. (2006). Narcissism, personal fables, and adolescent adjustment. *Psychology in the Schools*. *43*, 481-491

Lapsley, D.K. & Aalsma, M. (2005). An empirical typology of narcissism and mental health in late adolescence. *Journal of Adolescence, 11*, 173-191.

Mucherah, W., Lapsley, D.K., Miels, J. & Horton, M. (2004). An intervention to improve socio-moral climate in elementary school classrooms: An evaluation of *Don’t Laugh at Me*. *Journal of Research on Character Education, 3*, pp. 45-58.

Dixon, F. & Lapsley, D.K. & Hanchon, T. (2004). An empirical typology of perfectionism in gifted adolescents. *Gifted Child Quarterly, 48*, 95-106.

Aalsma, M. & Lapsley, D.K. (2001). A typology of adolescent delinquency: Gender differences and implications for treatment. *Criminal Behavior and Mental Health*.*11,* 173-191

Lapsley, D.K. & Edgerton, J. (2002). Separation-individuation, adult attachment style and college adjustment. *Journal of Counseling and Development, 80*, 485-493

Lapsley, D.K. & Lasky, B.M. (2001). Prototypic moral character. *Identity, 1*, 345-364.

Rice, K.G. & Lapsley, D.K. (2001) Perfectionism, coping and emotional adjustment. *Journal of College Student Adjustment, 42*, 157-168

Lapsley, D.K., Aalsma, M.C. & Varshney, N.M. (2001). A factor analytic and psychometric examination of pathology of separation-individuation. *Journal of Clinical Psychology, 57*, 915-932.

Lapsley, D.K., Varshney, N.M. & Aalsma, M.C. (2000). Pathological attachment and attachment style in late adolescence*. Journal of Adolescence, 23*, 137-155.

Lapsley, D.K. (1999). An outline of a social-cognitive theory of moral character. *Journal of Research in Education, 8*, 25-32.

Aalsma, M. & Lapsley, D.K. (1999). Religiosity and adolescent narcissism: Implications for values counseling. *Counseling and Values, 44,* 17-29.

Lapsley, D.K. (1996). The narrative challenge to moral orthodoxy: A commentary on the post-Kohlbergian era*. Human Development 39*, 100-107

Lapsley, D.K. (1993). Towards an integrated theory of adolescent ego development: The "new look" at adolescent egocentrism. *American Journal of Orthopsychiatry, 63*, 562-571.

Serlin, R. & Lapsley, D. (1990). Meehl on theory appraisal. *Psychological Inquiry, 1*, 169-172.

Rice, K., Cole, D. & Lapsley, D. (1990). Separation-individuation, family cohesion, and adjustment to college: Measurement validation and test of a theoretical model. *Journal of Counseling Psychology, 37.* 195-202.

Lapsley, D., Rice, K. & FitzGerald, D. (1990). Adolescent attachment, identity, and adjustment to college: Implications for the continuity of adaptation hypothesis. *Journal of Counseling and Development, 68,* 566-570.

Quintana, S. & Lapsley, D.K. (1990). Rapprochement in late adolescent separation-individuation: A structural equations approach. *Journal of Adolescence, 13*. 371-385.

Lapsley, D., Rice, K. & Shadid, G. (1989). Psychological separation and adjustment to college. *Journal of Counseling Psychology, 36*, 286-294.

Lapsley, D., FitzGerald, D., Rice, K. & Jackson, S. (1989). Separation-individuation and the "new look" at the imaginary audience and personal fable: A test of an integrative model. *Journal of Adolescent Research, 4*, 483-505.

Enright, R., Levy, V., Harris, D. & Lapsley, D. (1988). Do economic conditions influence how theorists view adolescents? *Journal of Youth and Adolescence, 16*, 541-559.

Quintana, S. & Lapsley, D. (1987). Adolescent attachment and ego identity: A structural equations approach to the continuity of adaptation. *Journal of Adolescent Research, 2,* 393-410.

Lapsley, D., Jackson, S., Rice, K. & Shadid, G. (1988). Self-monitoring and the "new look" at the imaginary audience and personal fable. An ego-developmental analysis. *Journal of Adolescent Research, 3,* 17-31.

Lapsley, D. & Quintana, S. (1988). Mental capacity and role-taking. A structural equations approach. *Merrill-Palmer Quarterly, 35,* 143-165.

McDaniel, M., Lapsley, D. & Milstead, M. (1987). Testing the generality and automaticity of the self-reference effect. *Journal of Experimental Social Psychology, 23*, 269-284.

Lapsley, D., Milstead, M., Quintana, S., Flannery, D. & Buss, R. (1986). Adolescent egocentrism and formal operations: Tests of a theoretical assumption. *Developmental Psychology, 22*, 800-807.

Lapsley, D., Enright, R. & Serlin, R. (1985). A theoretical perspective on the legislation of adolescence. *Journal of Early Adolescence, 5*, 441-466.

Enright, R. & Lapsley, D. (1985). Adolescence in Plymouth and Massachusetts Bay colonies. *Journal of*

*Early Adolescence, 5,* 393-410.

Lapsley, D. (1985). Elkind on egocentrism. *Developmental Review, 5,* 227-236.

Lapsley, D. (1985). On the dialectics of liberation theology. *Counseling and Values, 31,* 51-63.

Lapsley, D. & Murphy, N. (1985). Another look at the theoretical assumptions of adolescent egocentrism. *Developmental Review, 5*, 201-217.

Lapsley, D. & Quintana, S. (1985). Recent approaches in elementary moral and social

education. *Elementary School Guidance and Counseling, 19*, 246-259.

Serlin, R. & Lapsley, D. (1985). Rationality in psychological research: The good-enough principle. *American Psychologist, 40*, 73-83.

Enright, R., Bjerstedt, A., Enright, W., Levy, V., Lapsley, D. & Buss, R. (1984). Distributive justice development. Cross-cultural, and longitudinal evaluations. *Child Development, 55*, 1737-1751.

Enright, R., Olson, L., Ganiere, D., Lapsley, D. & Buss, R. (1984). A clinical model for enhancing adolescent ego identity. *Journal of Adolescence, 7*, 119-130.

Lapsley, D., Olson, L., Harwell, M., Flannery, D. & Quintana, S. (1984). Moral judgment, personality, and attitude to authority in early and late adolescence. *Journal of Youth and Adolescence, 13*, 527-542.

Lapsley, D. & Serlin, R. (1984). On the alleged degeneration of the Kohlbergian research program*. Educational Theory, 34*, 157-169.

Enright, R., Lapsley, D., Franklin, C. & Stueck, K. (1984). Longitudinal and cross-cultural validation of the belief discrepancy reasoning construct. *Developmental Psychology, 20*, 143-149.

Enright, R., Roberts, P. & Lapsley, D. (1983). Belief discrepancy reasoning in the elderly. *Journal*

*of Aging and Human Development, 17,* 213-221.

Enright, R., Lapsley, D., Harris, D. & Shawver, D. (1983). Moral development interventions in early adolescence. *Theory into Practice, 22*, 134-144.

Enright, R., Lapsley, D., Cullen, J. & Lallensack, M. (1983). A psychometric examination of Rasmussen's Ego Identity Scale*. International Journal of Behavioral Development, 6*, 89-103.

Enright, R., Ganiere, D., Buss, R. & Lapsley, D. (1983). Promoting identity development in adolescents and youth. *Journal of Early Adolescence, 3*, 247-255.

Lapsley, D. & Enright, R. (1983). A cognitive developmental model of rigidity in senescence. *Journal*

*of Aging and Human Development, 16*, 81-93.

Enright, R. & Lapsley, D. (1981). Judging others who hold opposite beliefs: The development of belief discrepancy reasoning. *Child Development, 52,* 1053-1063.

Lapsley, D., Fehr, L. & Enright, R. (1981). Coordination of perspectives: The comparability of results*. Journal of Genetic Psychology, 138,* 311-312.

Enright, R., Enright, W. & Lapsley, D. (1981). Distributive justice development and social class. *Developmental Psychology, 17,* 826-832.

Enright, R., Shukla, D. & Lapsley, D. (1980). Adolescent egocentrism-sociocentrism and self-consciousness. *Journal of Youth and Adolescence, 9*, 101-116.

Enright, R., Lapsley, D., Drivas, A. & Fehr, L. (1980). Parental influences on the development of adolescent autonomy and identity. *Journal of Youth and Adolescence, 9*, 529-545.

Enright, R. & Lapsley, D. (1980). Social role-taking. A review of the constructs, measures, and measurement properties. *Review of Educational Research, 50*, 647-676.

Enright, R., Lapsley, D. & Shukla, D. (1979). Adolescent egocentrism in early and late adolescence. *Adolescence, 14*, 687-695.

Lapsley, D. & Enright, R. (1979). (An American validation of the Conservatism Scale). *Journal of Social Psychology, 107,* 9-1

**Chapters**

Lapsley, D. (2011). Developing and framing meaningful problems. In. C. Conrad & R.C. Serlin (Eds.), *SAGE Handbook for Research in Education* (2nd Ed). SAGE.

Lapsley, D. & Stey, P. (2011). *'Angst vor der Psychologisierung der Moral'* (Anxiety about psychologized morality). In P. Aerni & Grun, K-J.(Ed.), *Moral und Angst* (Morality and Fear). Gottingen, Germany: Vandehoeck & Ruprecht.

Hill, P. & Lapsley, D.K. (2010) Adaptive and maladaptive narcissism in adolescence. In C. T. Barry, P. Kerig, K. Stellwagen & T.D. Barry (Eds.), *Implications of narcissism and Machiavellianism for the development of prosocial and antisocial behavior in youth.* (pp. 89-105)Washington, D.C.: APA Press.

Lapsley, D.K. & Hill, P. (2009). The development of the moral personality. In D. Narvaez & D.K. Lapsley (Eds.), *Personality, identity and character: Explorations in moral psychology* (pp. 185-213). Cambridge, UK: Cambridge University Press.

Lapsley, D.K. (2008). Strangers, mentors and Freud. In F. Pajares & T. Urdan (Eds.), *The ones we remember: Scholars describe the teacher who made a difference*. Greenwich, CT: Information Age Publishers.

Lapsley, D.K. & Narvaez, D. (2008). “Psychologized morality” and ethical theory, or, Do good fences make good neighbors? In. F. Oser & W. Veugeler (Eds.) *Getting involved: Global citizenship development and sources of moral values* (pp. 279-292). Sense Publishers

Narvaez, D. & Lapsley, D.K. (2009). Moral identity, moral functioning and the development of moral identity. In D.M. Bartels, C.W. Bauman, Skitka, L.J. & Medin, D.L. (Eds). *Moral judgment and decision-making: The psychology of learning and motivation: Advances in research and theory. (pp. 237-274).*  San Diego, CA: Elsevier Academic Press.

Lapsley, D. K. (2007) Moral self-identity as the aim of education. In L. Nucci & D.Narvaez (Eds). *Handbook of Moral and Character Education*. Mahwah, NJ: Lawrence Erlbaum Associates.

Lapsley, D. K. (2008). Integrative mechanisms and implicit moral reasoning in adolescence. In W. A. Sinott-Armstrong (Ed.), *Moral Psychology, Vol. 3: The neuroscience of morality: Emotion, brain disorders and development* (pp. 343-350). Cambridge, MA: MIT Press.

Lapsley, D. K. & Narvaez, D. (2006). Character education. *In Vol. 4 (A. Renninger & I. Siegel, volume eds.), Handbook of Child Psychology* (W. Damon & R. Lerner, Series Eds.) (pp. 248-296). New York: Wiley.

Lapsley, D. (2005). Challenges in formulating and framing meaningful problems. In C. Conrad & R.C. Serlin (Eds.), *SAGE Handbook for Research in Education: Engaging Ideas and Enriching Inquiry*. Thousand Oaks, CA: SAGE

Lapsley, D. (2005). Moral stage theory. In M. Killen & J. Smetana (Eds.), *Handbook of moral development* (pp. 37-66). Mahwah, NJ: Lawrence Erlbaum Associates

Lapsley, D. & Power, F.C. (2005) Themes, issues, prospects. In D. Lapsley & F. C. Power (Eds.), *Character psychology and character education* (pp. 1-17). Notre Dame, IN: University of Notre Dame Press.

Narvaez, D., & Lapsley, D. (2005). The psychological foundations of everyday morality and moral expertise. In D. Lapsley & Power, C. (Eds.), *Character Psychology and Character Education* (pp. 140-165). Notre Dame: IN: University of Notre Dame Press.

Lapsley, D., & Narvaez, D. (2005). Moral psychology at the crossroads. In D. Lapsley & Power, C. (Eds.), *Character Psychology and Character Education* (pp. 18-35). University of Notre Dame Press.

Lapsley, D. & Narvaez, D. (2004). A social-cognitive view of moral character. In D. Lapsley & D. Narvaez (Eds.), *Moral development: Self and identity* (pp. 189-212)*.* Mahwah, NJ: Erlbaum.

Lapsley, D. (2003). The two faces of adolescent invulnerability. In D. Romer (Ed.), *Reducing adolescent risk: Toward an integrated approach*. Newbury Park, CA: SAGE.

Serlin, R. & Lapsley, D. (1992). Rational theory appraisal in psychological research and the good-enough principle. In G. Keren & C. Lewis (Eds.), *A handbook for data analysis in the behavioral sciences: Methodological issues.* (pp. 199-228*)*.Lawrence Erlbaum, Hillsdale, N.J.

Lapsley, D. (1992). Pluralism, virtues, and the post-Kohlbergian era in moral psychology. In Power & Lapsley (Eds.), *The challenge of pluralism: Education, politics, and values.* Notre Dame Press.

Lapsley, E. (1989) Continuity and discontinuity in adolescent social cognitive development. In R. Montemayor, G. Adams, & T. Gullotta (Eds.), *Advances in adolescent development. Vol 2*. Sage.

Lapsley, D., Enright, R. & Serlin, R. (1989). Moral and social education. In J. Worrel and F. Danner (Eds.) *The adolescent as decision-maker: Applications to development and education.* New York: Academic Press.

Lapsley, D. & Rice, K. (19888). The "new look" at the imaginary audience and personal fable: Toward a general model of adolescent ego development. In D. Lapsley and F.C. Power (Eds.), *Self, ego, and identity: Integrative approaches*. NY: Springer.

Enright, R. & Lapsley, D. (1985). Moral judgment and the social cognitive developmental research programme. In S. Modgil & C. Modgil (Eds.), *Lawrence Kohlberg: Consensus and controversy*. (pp. 313-324). London: Falmer Press.

Lapsley, D. & Quintana, S. (1985). Integrative themes in social and developmental theories of the self. In J. Pryor and J. Day (Eds.) *The development of social cognition*. (pp. 153-178) NY: Springer-Verlag.

Enright, R. & Lapsley, D. (1983). Moral strategies in education. In M. Pressley and J. Levin (Eds.) *Cognitive strategy training: Educational, clinical and social applications.* Secaucaus. NJ: Springer-Verlag

**Encyclopedia Entries**

Lapsley, D.K. & Stey, P.C. (in press). Narcissism. In R. Levesque (Ed.), *Encyclopedia of adolescence*. New York: Springer

Lapsley, D. K. & Stey, P.C.(submitted, 2011). Id, ego, superego. In V.S. Ramachandran (Ed.), *Encyclopedia of Human Behavior 2nd.*

Lapsley, D.K. & Stey, P. C. (in press) Separation-individuation. In I. Weiner (Ed.), *Corsini encyclopedia of psychology*.

Lapsley, D. & Hill, P. (2008). Egocentrism. In E. Anderman & L. Anderman (Eds.). *Psychology of Classroom Learning: An Encyclopedia.*

Lapsley, D. (2008). Moral character. In Power et al. (Eds.), *Moral education: A handbook*. (pp. 280-281) Greenwood.

Hill, P. L & Lapsley, D.K. (2008) Stage theory. In Power et al. (Eds.), *Moral education: A handbook*. (pp. 431-433) Greenwood.

Lapsley, D. K. (2008). Positive justice. In Power et al. (Eds.), *Moral education: A handbook*. (pp. 345-346) Greenwood.

Lapsley, D.K. (2008) Retributive justice. In Power et al. (Eds.), *Moral education: A handbook*. (pp. 388-389) Greenwood.

Lapsley, D.K. (2008). Superego formation. In Power et al. (Eds.), *Moral education: A handbook*. (pp. 438-440) Greenwood.

Lapsley, D. (1994). Id, ego, superego. In V. Kamachandran (Ed.), *The encyclopedia of human behavior*. Academic Press.

Lapsley, D. (1990) Adolescent egocentrism and the "new look" at the imaginary audience and personal fable. In R. Lerner, A. Petersen, & J. Brooks-Gunn , (Eds.) *The encyclopedia of adolescence*. New York: Garland.

**Reviews and Essay Reviews**

Lapsley, D.K. (2010) Review of S.Swartz (2009), *The Moral Ecology of South Africa’s Township*

*Youth. Journal of Moral Education*.

Enright, R. & Lapsley, D. (1981). Moral education: Opiate of the masses? *Contemporary Psychology, 26*, 856-858.

Enright, R. & Lapsley, D. (1982). Adolescence as an oppressed class. *Contemporary Education Review, 1*, 137-144.

Lapsley, D. (1983). Force fields, dynamic functions, and adolescent social development. *Contemporary Education Review, 3,* 152-154.

Lapsley, D. & Rice, K. (1988). History, puberty, and the textbook consensus on adolescent development. An essay review. *Contemporary Psychology, 33*, 210-213.

Lapsley, D. & Quintana, S. (1984). Almost everything you wanted to know about program evaluation for moral education. *Contemporary Psychology, 29*, 209.

Lapsley, D. (1988). A stale tale. Review of J. Dusek, *Adolescent development and behavior. Contemporary Psychology, 33*, 145-146.

Lapsley, D. & Quintana, S. (1985). Adolescent sex role development and social change. *Sex Roles, 12*, 252-255.

Lapsley, D. (1991). Review of J. Benninga (Ed.), *Moral, character, and civic education in the elementary school.* for *Journal of Teacher Education*

Lapsley, D. (1992). Review of F. van der Linden, *Adolescent lifeworld: A selection of social- ecological studies*. for *Human Development*

**Technical Reports**

Lapsley, D.K. (2003). The annual report of Indiana charter schools: 2002-2003. Office of Charter School Research, Ball State University.

Lapsley, D.K.(2001). Expert engagement in context: A conceptual framework for professional education at Ball State University. Muncie, IN: Ball State University

Lapsley, D.K. & Daytner, K. (2001). An evaluation of Indiana’s Prime Time: Final report of the survey results. A report submitted to the Indiana Department of Education, September, 2001

Lapsley, D.K., Daytner, K.(with the assistance of K. Kelley & S. Maxwell) (2002). Teacher aides, class size and academic achievement: An evaluation of Indiana’s Prime Time. A report submitted to the Indiana Department of Education.

**Other Publications**

Lapsley, D.K. (2003). Adolescent invulnerability, risk behavior and adjustment. *The Annual Report of Educational Psychology in Japan, 42*, 202-209

Serlin, R. & Lapsley, D. (1984). A unified framework for hypothesis-testing.Occasional paper No. 32, Laboratory of Experimental Design, University of Wisconsin-Madison.

Lapsley, D.K.[The artist as hero and as selfobject: Bob Dylan]. Diverge Magazine, 1996,Vol. 1

**Research and Other Projects in Progress (status**)

Lapsley, D. K. (and co-authors) Dysfunctional separation-individuation: Scale development and evidence of construct validity. (Three studies are completed and await manuscript preparation.

Hill, P. L., & Lapsley, D. K. Assessing moral identity: Developmental and validation of a moral identity Q-sort. (Manuscript in preparation)

Lapsley, D. K. & Horton, M. Factor analytic studies of pathology of separation-individuation (PATHSEP). (Study 2 data collection in progress).

**SYMPOSIA AND PAPER PRESENTATIONS**

Stey, P., Renteria, A., Hang, G. & Lapsley, D. (2011) *Narcissistic omnipotence and uniqueness: Promising*

*measures of the narcissism phenotype.* Midwestern Psychological Association, Chicago.

Lapsley, D. (2011). Symposium Discussant: *Shifting interactions between the personal and*

 *moral domains through development*. Society for Research on Child Development, Montreal.

Renteria, A., Stey, P.C., & Lapsley, D. (2011). *The Subjective Omnipotence Scale: A new measure*

 *of normal adolescent narcissism.* Society for Research on Child Development, Montreal.

Stey, P.C., Lapsley, D. & Renteria, A. (2011). *The narcissism of personal uniqueness: A new*

 *measure of the vulnerability phenotype*. Society for Research on Child Development, Montreal.

Sabaka, S., Lapsley, D.K., Hill, P. & Stey, P. (2010) *Dysfunctional separation-individuation in*

*young adolescents*. Society for Research on Adolescence, Philadelphia.

Cavanaugh, A., Hill, P., Stey, P. & Lapsley, D. (2010). *Dysfunctional separation-individuation and*

*adaptation in emerging adulthood: Tests of mediational hypotheses*. Society for Research on Adolescence, Philadelphia.

Hill, P.L., Lapsley, D., Cavanagh, A.J. & Thornton, M. (2010) *Examining the role of implicit*

*cognitions on volunteerism*. Paper presented at the annual meeting of the Society for Social and Personality Psychology, Las Vegas.

Lapsley, D.K., Hill, P.L., Nowrocki, L. & Stey, P. (2009). *A Q-sort assessment of the moral self*. Association for Moral Education, Utrecht.

Brandenberger, J. W., Bowman, N. A, Lapsley, D. K., & Hill, P. L. (2009, June). *Moral purpose and human flourishing: The role of college experiences in promoting adult engagement and well-being.* Presented at the National Faith, Justice, and Civic Learning Conference, DePaul University, Chicago

Bowman, N. A., Brandenberger, J. W., Hill, P. L., & Lapsley, D. K. (2009, October). *Helping others and helping yourself: The role of undergraduate community engagement in promoting well-being in adulthood*. Paper presented at the annual meeting of the International Association for Research on Service-Learning and Community Engagement, Ottawa, Ontario, Canada.

Brandenberger, J. W., Lapsley, D. K., & Bowman, N. A. (2009, October). *The development of moral purpose: A longitudinal study of the college experience and beyond*. Paper presented at the Educating for Personal and Social Responsibility Conferns sponsored by the Association of American Colleges and Universities, Minneapolis, MN.

Brandenberger, J., Lapsley, D.K., Hill, P.L. & Bowman, N. (2009). *Moral purpose, college and beyond: A longitudinal study*. Association for Moral Education, Utrecht.

Lapsley, D. K., & Hill, P. L. (2008). *On dual processing and heuristic approaches to moral*

*cognition*. Symposium talk to be presented at the 33rd Annual Meeting of the Association

for Moral Education, Notre Dame, IN, November 2008.

Narvaez, D., Lapsley, D. K., & Hill, P. L. (2008). *Dual processing approaches to moral*

*functioning*. Symposium talk to be presented at the 33rd Annual Meeting of the

Association for Moral Education, Notre Dame, IN, November 2008.

Li, E., Thornton, M. A., Hill, P. L., Burrow, A. L., Brandenberger, J. W., & Lapsley, D. K.

(2008). *Promoting social values in undergraduates*. Annual Meeting of the Association for Moral Education, Notre Dame, IN, November

Lapsley, D.K. & Hill, P. *Invulnerability, optimism bias and risk behaviour in late adolescence*. European Adolescent Research Association, Turin, Italy, 2008.

Jimenez, J. A., Nawrocki, L., Hill, P. L., & Lapsley, D. K. (2008). *Predicting prosocial*

*behavior: Assessing and validating the Moral Q-Sort*. Poster presented at the 2008

Annual Meeting of the Midwestern Psychological Association, Chicago, IL, May 2008.

Rodts, L. L., Lapsley, D. K., & Hill, P. L. (2008). *Adolescent dysfunctional separation and*

*individuation: Family antecedents and social outcomes*. Poster presented at the 2008

Annual Meeting of the Midwestern Psychological Association, Chicago, IL, May 2008.

Hill, P. L., Lapsley, D. K., & Rodts, L. L. (2008). *Adolescent invulnerability, optimism*

*bias, and risk attitudes across domains*. Poster presented at the 20th Annual Meeting of theAmerican Psychological Society, Chicago, IL, May 2008.

Hill, P. L., Lapsley, D. K., Brandenberger, J., & Burrow, A. L. (2008). *Adolescent value*

*orientation predicts adult generativity and well-being*. Poster presented at the 20th AnnualMeeting of the American Psychological Society, Chicago, IL, May 2008.

Hill, P. L., Drackett, J. H., & Lapsley, D. K. (2008). *“Anything you can do, I can do*

*better”: Do optimistic evaluations of one’s skills predict positive life outcomes?* Poster presented atthe 20th Biennial Conference on Human Development, Indianapolis, IN, April 2008.

Hill, P. L., Gadbois, S., & Lapsley, D. K. (2008). *Personal fable ideation moderates risk*

*and adjustment outcomes in emergent adulthood*. Poster presented at the 12th BiennialMeeting of the Society for Research on Adolescence, Chicago, IL, March 2008.

Hill, P. L., Collado, J., Burrow, A., Brandenberger, J., & Lapsley, D. K. (2007). *The*

*psychological well-being of “seeking” and “achieving” purpose in adulthood*. Posterpresented at the 32nd Annual Meeting of the Association for Moral Education, New YorkNovember 2007.

Hill, P. L., Jimenez, J. A., Nawrocki, L., & Lapsley, D. K. (2007). *Integrity, generativity,*

*and values: An examination of the Integrity Scale*. Poster presented at the 32nd AnnualMeeting of the Association for Moral Education, New York, NY, November 2007.

Finch, H., Boudrissa-Baker, M. & Lapsley, D. *"Predictors of Student Mobility and Retention in Indiana Charter Schools from 2003 to 2006"*. To be presented at the annual meeting of the American Educational Research Association, March, 2008, Chicago.

Hill, P.L., Gadbois, S. & Lapsley, D. *Personal fable ideation moderates risk and adjustment outcomes in emergent adulthood*. To be presented at the biennial meeting of the Society for Research on Adolescence, March, 2008, Chicago.

Lapsley, D. Discussant for the Symposium: *New Perspectives on Youth Purpose*. To be presented at the biennial meeting of the Society for Research on Adolescence, March, 2008, Chicago.

Lapsley, D. Discussant for the Symposium: *Risks, Benefits, and Perceptions of Invulnerability to Risk: New Directions in Adolescence and Emerging Adulthood.* To be presented at the biennial meeting of the Society for Research on Adolescence, March, 2008, Chicago.

Lapsley, D*. On the emergent field of Catholic education*. Invited paper for the The Carnergie Conversation on Catholic Education; Building a Movement and Strengthening the Field.. Carnegie Foundation for the Advancement of Teaching, Palo Alto, CA, Sept. 28, 2007,

Lapsley, D. *Developmental science and the conceptual framework for character education.* Paper presented at the annual meeting of the American Educational Research Association, Chicago, April 10, 2007.

Lapsley, D., *The social cognitive development of moral character.* Paper presented at the annual meeting of the Jean Piaget Society, Amsterdam, June, 2007,

Hill, P., Jimenez, J., Nawrocki, L, & Lapsley, D. *Integrity, generativity and values: An examination of the Integrity Scale*. Paper presented at the annual meeting of the Association for Moral Education, New York, 2007.

Lapsley, D., Brandenberger, J., Burrow, A., Collado, J. & Hill, P. *Purpose and well-being in adulthood*. Paper presented at the annual meeting of the Association for Moral Education, New York, 2007.

Hill, P., Collado, J., Burrow, A., Brandenberger, J. & Lapsley, D. *The psychological well-being of “seeking” and “achieving” purpose*. Paper presented at the annual meeting of the Association for Moral Education, New York, 2007.

Lapsley, D. *Moral self, flourishing and competence: Developmental relational science and the future of childhood studies.* A brief prepared for the invited consultation on “The Future of Childhood Studies in the United States” at the Center for Childhood Studies, Rutgers University, Camden, September 29 to October 1, 2006.

Noggle, C., Dumford, N. & Lapsley, D. *Adolescent invulnerability and adjustment in early adolescence.* Midwestern Psychological Association, May, 2005 Chicago.

Lapsley, D. *Moral selfhood and its discontents.* Symposium paper presented at the 35th annual meeting of the Jean Piaget Society. June 4, 2005, Vancouver, BC Canada.

Mucherah, W., Lapsley D. & Zagelbaum, A. *An intervention to improve socio-moral climate in elementary school classrooms: An evaluation of Don’t Laugh at Me.* Paper presented at the biennial meeting of the Society for Research in Child Development, Atlanta, 2005

Lapsley, D., Aalsma, M. & Halpern-Felsher, B*. Invulnerability and risk behaviour in early adolescence.* Symposium paper at the biennial meeting of the Society for Research in Child Development, Atlanta, 2005.

Rice, K.G., Noggle, C.A., Leever, B.A., & Lapsley, D.K. Perfectionism and depression in early adolescents. Society for Research in Child Development, Atlanta, 2005

Lapsley, D. Adolescent invulnerability, risk behavior and adjustment. Society for Research on Adolescence, Baltimore, March 13, 2004

Lapsley, D. (Symposium Organizer and Chair). Three views on the development of moral character. Association for Moral Education, Nov. 11, 2004, Dana Point, CA

Lapsley, D. Event representations are the social cognitive foundation of the moral personality. Association for Moral Education, November 11, 2004, Dana Point, CA

Dixon, F., Hanchon, T., Finch, H., & Lapsley, D. Perfectionism in gifted adolescents: Teachers’ perspectives. Paper presented at the annual meeting of the National Association of Gifted Children, Indianapolis, November, 2003.

Lapsley, D.K. & Horton, M. The construct validity of pathology of separation-individuation. Paper presented at the biennial meeting of the Society for Research on Adolescence, New Orleans, April 11-14, 2002.

Lapsley, D.K. Symposium Discussant: New and newer measures of moral reasoning development: Empirical reports and conceptual critiques. International Society for the Study of Behavioral Development, Ottawa, August, 2002

Lapsley, D.K. Symposium Discussant. Society for Research on Adolescence, New Orleans, April 11-14, 2002

Lapsley, D.K. Keynote Address Discussant: Moral Education Special Interest Group, American Educational Research Association, New Orleans, 2002.

Lapsley, D.K. The two faces of adolescent invulnerability. Invited remarks to the Adolescent Risk Conference, Institute for Adolescent Risk Communication, Annenberg Public Policy Center, University of Pennsylvania, June 27, 2002.

Lapsley, D.K. Adolescent invulnerability, risk behaviors and adjustment. Invited paper presented at a meeting of the Japanese Association of Educational Psychology, Yokohama City University, July 30, 2002.

Lapsley, D.K. The development of moral identity. Invited paper presented the Conference on Moral Education, Fakulti Pendidikan, Universiti Malaya, Kuala Lumpur, Malaysia, July 22, 2002.

Lapsley, D.K. Symposium Discussant: Recent theories and measures of moral development. International Society for the Study of Behavior Development, Ottawa, Ontario, Canada, August 5, 2002.

Lapsley, D.K. Symposium Discussant: Perfectionism. American Psychology Association, Chicago, August 25, 2002.

Lapsley, D.K. (Symposium, Organizer and Chair). Emergent theoretical models of moral psychology. Presented at the 28th annual meeting of the Association for Moral Education,

 Chicago, November 7, 2002.

Lapsley, D.K. A social cognitive approach to the moral personality. Presented at the 28th annual meeting of the Association for Moral Education, Chicago, November 7, 2002.

Grabenstetter, J., Hagele, S., Herbst, R., Bock, T., Narvaez, D. & Lapsley, D.K. Measuring moral personality with social information processing. Paper presented at the 28th annual meeting of the Association of Moral Education, Chicago, November 7, 2002.

Lapsley, D.K. & Daytner, K. Teacher aides, class size and academic achievement: A preliminary evaluation of Indiana’s Prime Time. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, 2002.

Lapsley, D. & Daytner, K. Indiana’s class size reduction initiative: Teacher perspectives on training, implementation and pedagogy. American Educational Research Association, Seattle, 2001

Aalsma, M. & Lapsley, D. Adolescent offending: Exploring gender differences in developmental trajectories. Society for Adolescent Medicine, San Diego, 2001.

Dixon, F., Lapsley, D.K. & Hanchon, T. An empirical typology of perfectionism in gifted adolescents. Paper presented at the annual meeting of the American Psychological Association, San Francisco, August, 2001.

Lapsley, D.K. & Duggan, P. The adolescent invulnerability scale: Factor structure and construct validity. Paper presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, April, 2001.

Lapsley, D.K. & Lasky, B. The chronic accessibility of virtue-trait inferences: A social cognitive approach to the moral personality. Paper presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, April, 2001

Lapsley, D.K. (Symposium Organizer and Chair). Moral psychology at the crossroads. Symposium presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, April, 2001.

Lapsley, D.K. (Symposium Organizer and Chair). A Festschrift in honor of Augusto Blasi. Annual meeting of the Association for Moral Education, October 25, 2001, Vancouver.

Lapsley, D. Adolescent narcissism: Interdisciplinary perspectives. Symposium presented at the annual meeting of the Society for Research on Adolescence, Chicago, 2000.

Duggan, P., Lapsley, D. & Norman, K. Adolescent invulnerability and personal uniqueness: Scale development and initial construct validation. Paper presented at the annual meeting of the Society for Research on Adolescence, Chicago, 2000.

Lapsley, D. Adolescent narcissism: An empirical typology and a new assessment strategy.. Paper presented at the annual meeting of the Society for Research on Adolescence, Chicago, 2000.

Duggan, P., Aalsma, M. & Lapsley, D. An empirical typology of narcissism and mental health. Midwest Psychological Association. Chicago, April, 1999

Lapsley, D. Aalsma, M., Varshney, N. & Dietzer, M. Pathology of separation-individuation in college students: A psychometric analysis. American Educational Research Association. Montreal April, 1999

Aalsma, M., Duggan, P. M.& Lapsley, D. The two faces of narcissism in early adolescence: Depression, risk behaviors and adjustment. American Psychological Association. Paper presented at the annual meeting of the American Psychological Association, Boston, 1999

Duggan, P.M. Aalsma, M., Lapsley, D. An empirical typology of narcissism and college adjustment. American Psychological Association, Boston, 1999.

Lapsley, D.K. & Lasky, B. Prototypic moral character. Paper presented at the annual meeting of the Association for Moral Education, University of Minnesota, Nov., 1999

Aalsma, M., Franz, D. & Lapsley, D.K. Adolescent delinquency and related health behavior. Seventh Annual Conference on Pediatric Psychology Conference, 1999.

Lapsley, D.K.& Edgerton, J. Pathological and normal separation-individuation in late adolescence: Implications for peer attachment and college adjustment. Presented at the biennial meeting of the Society for Research on Adolescence, San Diego, February 28 to March 1, 1998

Lapsley, D.K. & Aalsma, M. The two faces of narcissism in late adolescents: Implications for ego development and mental health. Presented at the biennial meeting of the Society for Research on Adolescence, San Diego, February 28 to March 1, 1998

Varshney, N., Lapsley, D. & Aalsma, M. A psychometric analysis of pathological adult attachment. Presented at the annual meeting of the Canadian Psychological Association, June 5, 1998, Edmonton, Alberta Canada

Rice, K. & Lapsley, D., K. Coping as a mediator of the perfectionism-adjustment association. Presented at the annual meeting of the American Psychological Association. August, 1998.

Aalsma, M., Varshney, N., Arens, D. & Lapsley, D. The two faces of narcissism and adolescent mental health. Midwest Educational Research Association, Chicago, 1997

Varshney, N.M, Granger, S. & Lapsley, D.K. Individual differences and executive function: Perfectionistic standards and adjustment to college. Paper presented at the conference on “Executive Function and Psychopathology”, Clarke Institute of Psychiatry, May, 1997, Toronto, Ontario Canada

Lapsley, D.K. An outline of a social-cognitive theory of moral character. Association for Moral Education, Atlanta, 1997

Lapsley, D.K., Delveaux, K., & Richert, R. Attachment, personality and family climate in late adolescence: Testing predictive and mediational hypotheses. Paper presented at the meeting of the International Congress of Psychology, Montreal, August, 1996

Lapsley, D.K., Flannery, D.J., Gottschlich, H. & Raney, M. Sources of risk and resilience in adolescent mental health. Paper presented at Sixth Biennial Meeting of the Society for Research on Adolescence, Boston, March 9, 1996

Lapsley, D.K. Moral psychology in the post-Kohlbergian era. Association for Moral Education, 1996, Ottawa, Ontario, Canada.

Lapsley, D.K. Adolescence: Normal and abnormal. Mental Health: Family, Society and Culture. Joint conference of the Canadian Mental Health Association and the Promoters of Mental Health Continuing Education, Brandon, Manitoba, April, 1994

Lapsley, D.K. Adolescent psychopathology: Depression, Suicide, Treatment. Joint conference of the Canadian Mental Health Association and the Promoters of Mental Health Continuing Education, Brandon, Manitoba, 1994

Milstead, M., Hale, B., & Lapsley, D.K. Interpersonal understanding, separation-individuation and the new look at the imaginary audience and personal fable. Society for Research in Child Development, 1993, New Orleans

Lapsley, D. Moral psychology after Kohlberg. Invited address, Midwestern Psychological Association, April 28-May 2, Chicago, 1992.

FitzGerald, D. & Lapsley, D. Pubertal maturation and adolescent ego development. Canadian Psychological Association, June, 1992

Lapsley, D. Moral psychology in the post-Kohlbergian era. Association for Moral Education, Nov. 8, University of Georgia, 1991.

Rice, R., Shadid, G. & Lapsley, D. Attachment, identity and adjustment to college. American Educational Research Association, New Orleans, 1988.

Shadid, G., Rice, K. & Lapsley, D. Separation-individuation, ego identity, and adjustment to college. American Educational Research Association, New Orleans, 1988.

Lapsley, D. Social and moral development. Discussant's comments. American Educational Research Association, New Orleans, 1988.

Lapsley, D. Lawrence Kohlberg's contribution to moral development and education: Retrospective and prospective views. American Educational Research Association, New Orleans, 1988.

Lapsley, D., Spees, M. & Quintana, S. Mental capacity and role-taking: A structural equations approach. Society for Research in Child Development, Baltimore, 1987.

Lapsley, D., Pryor, J., Quintana, S. & Flannery, D. Self-directed attention and role-taking: Tests of an integrative hypothesis. Society for Research in Child Development, Baltimore, 1987.

Quintana, S., Lapsley, D. & Butler, L. The inter-relationships of perceived maternal and paternal control, parental attachment and ego-identity development: A structural equations approach. Read at the first biennial meeting of the Society for Research on Adolescence, Madison, 1986.

Lapsley, D., Quintana, S. & Milstead, M. Two further tests of the crucial assumption of the adolescent egocentrism theory. Read at the annual meeting of the American Educational Research Association, San Francisco, 1986.

Serlin, R. & Lapsley, D. Exact tests and confidence intervals for effect sizes and measures of association. AERA, San Francisco, 1986.

Lapsley, D. & Quintana, S. Moral judgment, personality, and attitude to authority in early and late adolescence. Paper read at the biennial meeting of the Society for Research in Child Development, Toronto, April, 1985.

Quintana, S., Lapsley, D. & Pryor, J. Self-directed attention and role-taking development. Midwestern Psychological Association, 1985.

Lapsley, D.K. Social cognitive development: Discussant's comments. American Educational Research Association meeting, New Orleans, 1984.

Lapsley, D., Flannery, D., McGinnis, C. & Krug, J. Epistemological loneliness and social cognition in early and late adolescence. Midwestern Psychological Association, Chicago, 1984.

Lapsley, D. Moral and Social development for 1984 and beyond: Discussant's comments. American Educational Research Association, New Orleans, 1984.

Lapsley, D. & Madar, M. Retributive justice development in children. Read at the biennial meeting of the Society for Research in Child Development, Detroit, April, 1983.

Lapsley, D. & Serlin, R. On the progressive nature of the Kohlbergian research program. Read at the biennial meeting of the Society for Research in Child Development, Detroit, April, 1983.

Serlin, R. & Lapsley, D. Rationality in psychological research: The good-enough principle. Read at the annual meeting of the American Educational Research Association, Montreal, April, 1983.

Lapsley, D., Enright, R. & Fehr, L. Parental influences on the development of adolescent autonomy and identity. Read at the Society for Research in Child Development Convention, April, 1981.

Manheim, L., Enright, R., Lapsley, D. & Enright, W. A standardized scale of children's distributive development. Read at the Piagetian Theory and the Helping Professions Convention, February, 1981.

Enright, R., Lapsley, D., Manheim, L. & Levy, V. Parental influences on children's distributive justice development. Read at the American Psychological Association Convention, 1981.

Fehr, L., Lapsley, D. & Enright. R. The efficacy of landmarks in small scale models of space. Read at the Eastern Psychological Association Convention, March, 1981.