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# EE566 Solid State Devices

Spring 2009

Dept of Electrical Engineering

University of Notre Dame

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## Assignment 1

Posted: 01/14/2009

Due: 01/22/2009

**Reading:** Chapters 1-3 from the textbook Mishra & Singh, (shortened to **MS**) for later assignments. This constitutes a review of the semiconductor physics necessary for studying solid state devices. For material constants not listed in this book, go to - <http://www.ioffe.rssi.ru/SVA/NSM/>.

### Problem 1\*

Explain, with the help of relevant sketches, the difference between a direct (D) and indirect (I) bandgap semiconductor. Compare, with physical reasoning, the following properties for D & I semiconductors:

- Valley degeneracy & Conduction band Density of States (DOS)
- Electron effective masses
- Electron mobilities
- Optical absorption coefficients & Luminescence properties
- Minority carrier lifetimes

### Problem 2

Magnesium is a relatively “deep acceptor” in the wide bandgap semiconductor GaN. The acceptor ionization energy is  $E_A \sim 160\text{meV}$ . Consider a GaN sample doped with  $N_A = 10^{19}/\text{cm}^3$  of Magnesium atoms. In the process of doping this sample with Magnesium, unintentional donors of density  $N_D = 10^{16}/\text{cm}^3$  ( $E_D = 10\text{meV}$ ) also incorporate into the semiconductor.

- Find the Fermi level in the semiconductor at  $T = 300\text{K}$ .
- For  $T = 300\text{K}$ , Plot  $n$ ,  $p$ ,  $N_A^-$ ,  $N_D^+$ ,  $n + N_A^-$ , and  $p + N_D^+$  as a function of the Fermi level  $E_F$ . Remember the Fermi level can be within the gap or in the conduction or valence bands. Therefore choose values of  $E_F$  from below  $E_V$  to above  $E_C$ . Indicate in the plot where the real Fermi level at 300K is. Explain.
- Indicate the donor and acceptor ionization energies in your figure.
- What are the densities and types of mobile carriers in the sample at 300K? Is the sample n- or p-type?

### Problem 3

Solve Problem 2.16 from the textbook (MS).

### Problem 4

Solve Problem A1.4 from the handout called “2-Dimensional Electrostatics” from MKC. (Reading the Appendix in the handout will help!)

In general, I suggest you look through the chapter-end problems of **MS** (chp 1 - 3) and make sure that you are comfortable with them (i.e., you can answer them if you have to!).

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\* Remember to use proper units and label every figure/plot. Turn in your answers worked out neatly. Please attach this question sheet to your solution when you turn it in.