# Counting, adding, multiplying, dividing 

Math 10120, Spring 2014

January 31, 2014

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- multiplication principle
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- overcount principle


## The multiplication principle

Suppose a process has two consecutive steps, with

- $m$ choices for the first step, and
- $n$ choices for the second (REGARDLESS OF FIRST STEP).

Then the total number of possible outcomes for the process is

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Suppose a process has $t$ consecutive steps, with

- $m_{1}$ choices for the first step,
- $m_{2}$ choices for the second (REGARDLESS OF FIRST STEP),
- $m_{3}$ choices for the third (REGARDLESS OF FIRST TWO STEPS),
- ..., and
- $m_{t}$ choices for the $t$ th (REGARDLESS OF EARLIER STEPS).

Then the total number of possible outcomes for the process is

$$
m_{1} m_{2} m_{3} \ldots m_{t}
$$

## The sum principle

Suppose at the beginning of an experiment you have to choose between one of two options, with

- m outcomes if you choose the first option, or
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## The bottom line

If you have to do $A$ and then $B$, and there are always the same number of ways of doing $B$, no matter what you did for $A$ : MULTIPLY!

- There are five restaurants in town, and eight movies showing. I want to eat, and then go to a movie. I have a total of


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## The overcount principle

Suppose you make an initial, naive, count of the elements of a set, and you get ANSWER1, but then you realize that you have counted each element of the set OVERCOUNTFACTOR number of times. Then the real number of elements in the set is

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$$
\frac{6!}{2!4!}=15
$$

