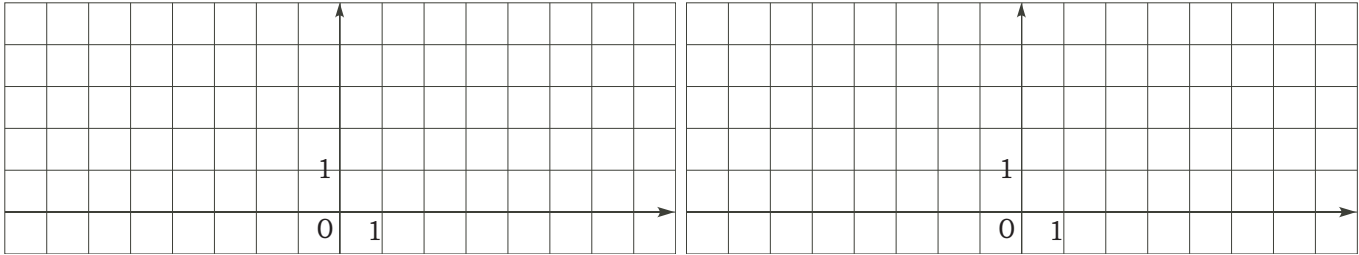


Math 10350 Fall 07 – Handout 10
(Sections 3.6 & 3.7)

1. Sketch the graphs of **two different** functions sharing the same properties below. The graphs should have at least one feature that is markedly different.

- $f'(x) < 0$ on $(-\infty, 0)$ or $(2, \infty)$.
- $f'(0) = 0$ but $f'(2)$ does not exist.
- $f'(x) > 0$ on $(0, 2)$.
- $\lim_{x \rightarrow +\infty} f(x) = 2 = \lim_{x \rightarrow -\infty} f(x)$.
- $f(0) = 0$ and $f(2) = 4$.



2. Sketch the graph of $g(x) = \frac{x}{x^2 - 4}$ by completing the steps below.

- a. Find all x -intercepts and y -intercept of the graph of $g(x)$ whenever possible.
- b. Find coordinates of all critical points, vertical asymptotes, and places where $g(x)$ are undefined.
- c. Determine where $g(x)$ is increasing and where it is decreasing.
- d. Determine the concavity and coordinates of inflection points of $g(x)$. $\left(g''(x) = \frac{(24 + 2x^2)x}{(x^2 - 4)^3} = \frac{24 + 2x^2}{(x^2 - 4)^2} \cdot \frac{x}{x^2 - 4} \right)$
- e. Find all asymptotes and limit at infinity whenever applicable. Check for any symmetry.
- f. Sketch the graph below labeling all important features. Your picture should be large and clear.

3a. Find the absolute (global) maximum and minimum of $f(x) = \frac{1}{4}x^4 - \frac{1}{3}x^3 - x^2 + 1$ on the interval $[-1, 1]$.

3b. Using the steps below, find the global maximum and minimum of $f(x) = \frac{1}{4}x^4 - \frac{1}{3}x^3 - x^2 + 1$ on $[-1, 3]$.

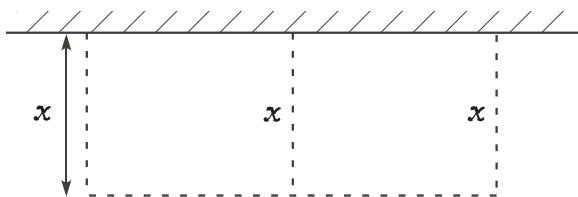
Step 1: Find all critical points in the domain of $f(x)$ and the values of $f(x)$ there. Classify them using first derivative test.

Step 2: Find the values of $f(x)$ at the end-points (if any) of its domain. _____

Step 3: If end-point not included, or $\pm\infty$, find all limits of $f(x)$ towards end of interval.

Step 4: Give a rough sketch of the graph of $f(x)$ clearly indicating where the global maximum and minimum are. Stating the global maximum and minimum of $f(x)$ on $[1, 3]$ if any.

4. A landscaper plans to use 120 m of fencing and a very wide straight wall to make two rectangular enclosures with the same dimensions as shown.



- a. Write down the possible values of x .
- b. Find the maximum value of the total area of the enclosures. What are the dimensions of each enclosure when maximum occurs?
5. The top and bottom margins of a poster are each 6 cm and the side margins are each 4 cm . If the area of printed material on the poster is fixed at 384 cm^2 , find the dimensions of the poster with the smallest area.
6. Find the area of the largest rectangle that can be inscribed in a right triangle with legs of lengths 3 cm and 4 cm if two sides of the rectangle lie along the legs.
7. A piece of wire 10 m long is cut into two pieces. One piece is bent into a square and the other is bent into a circle. How should the wire be cut so that the total area enclosed is (a) maximum and (b) minimum.
8. A cylindrical can without a top is made to contain 100 cm^3 of liquid. Find the dimension that will minimize the cost of the material to make the can if the material for the side costs $\$2/\text{cm}^2$ and the material for the base costs $\$3/\text{cm}^2$.
9. Show that of all the isosceles triangles with a perimeter of 30 cm , the one with the largest area is equilateral.
10. A house is located at a point H in the woods, 3 miles from the nearest point A on a road. A telephone switching station is located at point B on the road, 6 miles from A . The homeowner wants to run a telephone cable through the woods from H to P (where P is a point between A and B) and then along the road from P to B . The cost of laying the cable through the woods is three times as expensive per mile as it is along the road. Where should the point P be chosen to minimize the cost?

(Ans: $3/(2\sqrt{2})$ miles from A)